



Sedalia School District #200

Special Services

2806 Matthew Drive Sedalia, MO 65301

Chris Pyle, Assistant Superintendent Phone 660-829-6457

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Sedalia School District #200 Special Services

Special Services in Sedalia School District #200 includes the following programs: Special Education, Early Childhood Special Education, REACH Gifted Program, Health Services, Homebound, and a Juvenile Intervention Program

Special Education

Special Education services are provided in the least restrictive environment that meets the individual needs of each student. Each elementary has a cross-categorical resource room, with additional specialized programs housed in specified buildings.

Early Childhood Special Education (ECSE)

Early Childhood Special Education Services target children ages three to five who have a significant delay in the following areas:

- Cognitive/Adaptive Behavior
- Speech/Language
- Motor
- Social/Emotional Behavioral

REACH Gifted Program

This program uses curriculum for gifted learners that is specifically designed to challenge academically advanced learners and provide experiences that require critical thinking, problem solving, independent study skills, communication, and persistence in the face of challenges.

In each of our 10 schools, our staff focuses on the student first. The district mission statement points out how we emphasize this for all students including those who receive support from special education.

The mission of Sedalia #200

is to provide a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

Our on-going commitment

to maximize learning and achievement for all students is accomplished by providing high-quality staff members and exemplary educational experiences for our students.

The Special Services Department Mission

Special Education services are provided in the least restrictive environment that meets the individual needs of each student. Each school provides services with additional specialized programs in specified buildings.

Sedalia School District #200 Special Services Staff

| | | |
|------------------------------------|--------------------|--|
| Special Services Director | Chris Pyle | pylec@sedalia200.org |
| ECSE Director/Principal | Joel Sherman | shermanj@sedalia200.org |
| High School Coordinator | Ann Weber | webera@sedalia200.org |
| Jr. High School Coordinator | Tanya Steele | steelet@sedalia200.org |
| Sedalia Middle School Coordinator | Sandra Fischer | fischers@sedalia200.org |
| Heber Hunt Elementary Coordinator | Johnna Nierman | niermanj@sedalia200.org |
| Horace Mann Elementary Coordinator | Shata Layton | laytons@sedalia200.org |
| Parkview Elementary Coordinator | Roxanne Petterson | pettersonr@sedalia200.org |
| Skyline Elementary Coordinator | Brooke Spratley | spratleyb@sedalia200.org |
| Washington Elementary Coordinator | Shata Layton | laytons@sedalia200.org |
| Transition Coordinator/Parochial | Sandy Fischer | fischers@sedalia200.org |
| Autism Specialist | McKenzie Simons | simonsm@sedalia200.org |
| Gifted (REACH) | Barbara Todd | toddb@sedalia200.org |
| Mental Health Specialist | Shawn Hunsaker | hunsakers@sedalia200.org |
| School Psychological Examiner | Nicole Stratton | strattonn@sedalia200.org |
| Administrative Assistant | Linda Oehrke Myers | myersl@sedalia200.org |
| Administrative Assistant | Tara Scott | scottt@sedalia200.org |

Sedalia School District #200 Public Notice

All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending private schools, highly mobile children, such as migrant homeless children, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Sedalia School District #200 assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction.

Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Sedalia School District #200 assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program. The Sedalia School District #200 assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Sedalia School District #200 has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at Sedalia School District #200, Central Office, 2806 Matthew Drive, Sedalia, Missouri, 660-829-6450, during business hours. This notice will be provided in native languages as appropriate.

Services Available

Special Needs Students

- A. Autism
- B. Deaf/Blindness
- C. Emotional Disturbance
- D. Hearing Impairment and Deafness
- E. Intellectual Disability
- F. Multiple Disabilities
- G. Orthopedic Impairment
- H. Other Health Impairment
- I. Specific Learning Disability
- J. Speech or Language Impairment
- K. Traumatic Brain Injury (TBI)
- L. Visual Impairment/Blindness
- M. Young Child with a Developmental Delay

Related Services

- Occupational Therapy
- Physical Therapy
- Speech and Language Therapies

REACH Gifted Students Review students scoring 90th percentile or above on the following tests:

- Cognitive Ability Test
- MAP
- Terra Nova Testing
- Results are from most recent previous assessment; achievement from previous spring

Student Referral Information

Struggling students are identified by classroom teachers, and then referred to the Student Support Team. The teacher and Student Support team will review testing and behavior, then start the screening/referral process.

Gifted Students are identified by classroom teachers, and then referred to the school counselor for testing considerations. Testing will include general mental ability, academic ability and creativity, reasoning and problem-solving activities.

**INITIAL AND/OR ANNUAL WRITTEN NOTIFICATION
TO USE PUBLIC FUNDED PROGRAM BENEFITS OR INSURANCE**

Medicaid -- MO HealthNet

Part B of the Individuals with Disabilities Education Improvement Act of 2004 (IDEA) allows school districts to use specific government funded public program benefits to assist with costs associated with special education services. Amended federal regulations require the District to provide initial written notification, and annually thereafter, to the student's parent/guardian before accessing the student's or parent's government funded *public* program benefits or insurance for billing purposes (i.e., Medicaid – MO HealthNet) for the first time on or after March 18, 2013 and prior to obtaining one-time written parental consent. *Participation in MO HealthNet for Kids and/or MO HealthNet program is not required for any student to receive free appropriate public education (FAPE) under IDEA.*

One-time written parental consent to release personally identifiable information to the State's Medicaid agency, healthcare staff or other public insurance programs to determine, access and recover entitled program benefits from a student's or parent's government funded public program benefits or insurance will be sought by the District. Consent is voluntary and may be revoked at any time. Consent does not give the District permission to access private insurance benefits. Failure to consent will not result in denial or limitation of services for the student nor limit rights to a free appropriate public education (FAPE) under IDEA.

Any questions or concerns should be directed to:

Chris Pyle
Assistant Superintendent/
Special Education Director
pylec@sedalia200.org
(660) 829-6450

Special Services Resources for Parents

Identification and Evaluation

<https://dese.mo.gov/media/file/section-iii-identification-and-evaluation>

Parent's Bill of Rights

<https://dese.mo.gov/special-education/compliance/parents-bill-rights>

Parent's Guide to Special Education

<https://dese.mo.gov/special-education/effective-practices/parents>

Procedural Safeguards

<https://dese.mo.gov/special-education/compliance/procedural-safeguards>

Requesting Sedalia School District Special Education Records

Tara Scott, 2806 Matthew Drive, Sedalia MO 65301

Phone 660-829-6465 Fax 660-826-1020

scottt@sedalia200.org