## Essential Questions:
1. What do role models do to make a difference in our community?
2. How do our school and community influence each other?
3. How do citizens affect a community?

## Pacing
**First Quarter**

### My School and Community
- Aug. 27 - Oct. 18

## Priority Standards
(Missouri Learning Standards and Show-Me Standards)

- 1.PC.1.D: Give examples of being an active and informed citizen in your classroom and community
- 1.PC.1.E: Describe the character traits of role models within your community
- 1.GS.2.D: Describe roles and responsibilities of people in government, such as judge, mayor, police, city council member, in a community

## I CAN statements
- I can describe a citizen.
- I can give examples of being an active citizen in my classroom.
- I can identify role models in my community.
- I can describe the character traits of role models in my community.
- I can identify roles and responsibilities of people in government that are in my community.
- I can describe roles and responsibilities of people in government that are in my community.
## Essential Question:
1. How can you use maps and globes to help you find things?

<table>
<thead>
<tr>
<th>Pacing</th>
<th>Priority Standards (Missouri Learning Standards and Show-Me Standards)</th>
<th>I CAN statements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Second Quarter</strong></td>
<td><strong>Maps and Globes</strong></td>
<td><strong>Oct. 21- Dec. 20</strong></td>
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</table>

1. **EG.5.A.a** - identify globes as representation of real places
2. **EG.5.A.b** - With assistance, read, construct maps which have a title and key
3. **EG.5.A.c** - Describe how maps are created for different purposes such as school fire drill, a trip to the zoo, etc.
4. **EG.5.A.d** - use a compass rose to identify cardinal directions
5. **EG.5.B** - locate a place by pointing it out on a map and describe its relative location (i.e. description of a location by explaining where the place is in relation to one or more other places

[Missouri Learning Standards](#)
[Show Me Standards](#)
### Essential Questions:

1. Why are symbols important to our country?

### Pacing

<table>
<thead>
<tr>
<th>Presidents and US Symbols</th>
<th>Third Quarter</th>
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<td>Jan. 7-Mar. 13</td>
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### Priority Standards (Missouri Learning Standards and Show-Me Standards)

- **1.PC.1.F.a** - recognize and explain the significance of the Statue of Liberty, US Capital, Bald Eagle, and the Liberty Bell.

### I CAN statements

- I can recognize the Statue of Liberty.
- I can recognize the US Capital.
- I can recognize the Bald Eagle.
- I can recognize the Liberty Bell.
- I can explain the significance of the Statue of Liberty.
- I can explain the significance of the US Capital.
- I can explain the significance of the Liberty Bell.
- I can explain the significance of the Bald Eagle.
Essential Questions:
1. How do we get things we need or want in our school and community?
2. How do goods and services help my community?

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<tbody>
<tr>
<td>Fourth Quarter</td>
<td>1.E.4.A.b - describe examples of goods and services within your school and community</td>
<td>• I can identify goods in my school and community.</td>
</tr>
<tr>
<td>Economic:</td>
<td>1.E.4.A.c - describe consumers and producers and the relationship to goods and services within your school and community</td>
<td>• I can identify services in my school and community.</td>
</tr>
<tr>
<td>Needs and Wants</td>
<td>Mar. 23-May 21</td>
<td>• I can describe goods in my school and community.</td>
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<td></td>
<td>Missouri Learning Standards</td>
<td>• I can describe services in my school and community.</td>
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<td>Show Me Standards</td>
<td>• I can identify consumers in my school and community.</td>
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<td></td>
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<td>• I can identify producers in my school and community.</td>
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<tr>
<td></td>
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