

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

Report cards were revised on 12/3/2021 to reflect data changes made by LEAs between 11/5/2021-11/27/2021.

Report cards were revised on 3/15/22 to reflect ACT data updates.

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### SEDALIA 200 (080125)

**Address:** 2806 Matthew Drive, Sedalia, MO 65301-7981

**Phone:** (660) 829-6450

**Email:** triplets@sedalia200.org

**Accreditation:** Accredited

**Elementary Schools:** 6

**Middle Schools:** 1

**Junior High Schools:** 1

**High Schools:** 1

**Comprehensive Schools:** 0

**Targeted Schools:** 3

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#### (1) Accreditation Status

(Data as of  
11/27/2021)

	2021
SEDALIA 200	Accredited

#### Definition

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Report as of: 3/31/2022

# Missouri District Report Card

## (2) Preschool Enrollment

(Data as of  
11/27/2021)

	<b>2021</b>
<b>Missouri</b>	29656
<b>SEDALIA 200</b>	192

Definition

## (3) K-12 Enrollment

(Data as of  
11/27/2021)

<b>Missouri</b>	<b>2021</b>
Total	859320
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.40%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.20%
Multi-Race	4.90%
White	69.60%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	45.9%
English Learner	3.80%
Special Education	13.49%
Homeless	2.35%
Migrant	0.05%
Gifted	4.11%
Foster	0.60%
Military	1.24%
<b>SEDALIA 200</b>	<b>2021</b>
Total	4766

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American Indian/Alaska Native	0.40%
Asian	0.80%
Black	4.00%
Hawaiian/Pacific Islander	0.60%
Hispanic	18.30%
Multi-Race	8.20%
White	67.50%
Female	46.70%
Male	53.30%
Free and Reduced Lunch	52.1%
English Learner	8.46%
Special Education	14.16%
Homeless	11.16%
Migrant	*
Gifted	*
Foster	1.13%
Military	2.37%

### Definition

If the school or LEA delivered instruction virtually to a large percentage of students during the 2020-21 school year, proportional attendance rates may rise due to the statutory definition of attendance for virtual classes (Section 162.1250, Missouri's virtual education law). All students who complete virtual coursework meet the 90% attendance threshold to be counted in this metric. In many other schools or LEAs, proportional attendance rates may decrease due to COVID isolation and quarantine protocols.

### (4) Proportional Attendance Rate

(Data as of  
11/27/2021)

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## Missouri District Report Card

<b>Missouri</b>	<b>2021</b>
All Students	82.3%
American Indian/Alaska Native	78.8%
Asian	91.1%
Black	72.1%
Hawaiian/Pacific Islander	71.3%
Hispanic	80.2%
Multi-Race	81.1%
White	84.6%
Female	82.3%
Male	82.3%
Free and Reduced Lunch	75.2%
English Learner	80.9%
Special Education	77.0%
Homeless	60.7%
Migrant	75.1%
Gifted	90.7%
Foster	78.4%
Military	87.9%
<b>SEDALIA 200</b>	<b>2021</b>
All Students	77.2%
American Indian/Alaska Native	76.9%
Asian	94.8%
Black	65.2%
Hawaiian/Pacific Islander	46.5%
Hispanic	75.2%
Multi-Race	70.8%
White	79.3%
Female	76.0%
Male	78.3%
Free and Reduced Lunch	71.3%

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## Missouri District Report Card

English Learner	77.2%
Special Education	72.8%
Homeless	59.2%
Migrant	65.5%
Gifted	*
Foster	66.4%
Military	83.1%

### Definition

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (5) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/27/2021)

<b>Missouri</b>	<b>2021</b>
Percent	45.9%
Number	386112.9
<b>SEDALIA 200</b>	<b>2021</b>
Percent	52.1%
Number	2425.4

### Definition

### (6) Four- Year Graduation Rate

(Data as of 11/27/2021)

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## Missouri District Report Card

<b>Missouri</b>	<b>2021</b>
All Students	89.21%
American Indian/Alaska Native	85.77%
Asian	95.02%
Black	78.79%
Hawaiian/Pacific Islander	83.33%
Hispanic	86.14%
Multi-Race	88.41%
White	91.65%
Female	91.43%
Male	87.11%
Free and Reduced Lunch	81.25%
English Learner	73.95%
Special Education	76.97%
Homeless	75.52%
Migrant	84.00%
Gifted	98.33%
Foster	69.50%
Military	92.55%
<b>SEDALIA 200</b>	<b>2021</b>
All Students	89.02%
American Indian/Alaska Native	*
Asian	*
Black	83.33%
Hawaiian/Pacific Islander	*
Hispanic	93.55%
Multi-Race	90.91%
White	88.89%
Female	92.05%
Male	86.44%
Free and Reduced Lunch	81.08%
English Learner	*

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## Missouri District Report Card

Special Education	63.89%
Homeless	77.03%
Migrant	*
Gifted	*
Foster	83.33%
Military	100.00%

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of 11/27/2021)

<b>Missouri</b>	<b>2021</b>
All Students	91.25%
American Indian/Alaska Native	88.81%
Asian	96.44%
Black	81.98%
Hawaiian/Pacific Islander	86.19%
Hispanic	89.03%
Multi-Race	89.49%
White	93.45%
Female	93.06%
Male	89.56%
Free and Reduced Lunch	85.50%
English Learner	79.31%
Special Education	81.76%
Homeless	82.42%
Migrant	86.67%
Gifted	98.89%
Foster	75.44%
Military	95.73%
<b>SEDALIA 200</b>	<b>2021</b>
All Students	96.88%

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/27/2021)

American Indian/Alaska Native	*
Asian	87.50%
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	100.00%
White	96.06%
Female	96.77%
Male	97.01%
Free and Reduced Lunch	94.51%
English Learner	87.50%
Special Education	73.53%
Homeless	96.77%
Migrant	*
Gifted	*
Foster	88.89%
Military	100.00%

### Definition

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/27/2021)

<b>Missouri</b>	<b>2021</b>
TOTAL	1.60%
American Indian/Alaska Native	3.00%
Asian	0.40%
Black	2.80%
Hawaiian/Pacific Islander	3.70%
Hispanic	2.60%
Multi-Race	1.80%
White	1.30%
<b>SEDALIA 200</b>	<b>2021</b>
TOTAL	0.50%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

### Definition

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## (8) Where Our Graduates Go

(Data as of  
11/27/2021)

<b>Missouri</b>	<b>2021</b>
Entering a 4yr. College/University	34.3%
Entering a 2yr. College	24.6%
Entering a Postsecondary (Technical) Institution	2.4%
Entering Employment	25.3%
Entering Military	2.8%
<b>SEDALIA 200</b>	<b>2021</b>
Entering a 4yr. College/University	19.1%
Entering a 2yr. College	36.4%
Entering a Postsecondary (Technical) Institution	8.1%
Entering Employment	31.9%
Entering Military	3.0%

Definition

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/24/2021)

<b>Missouri</b>	<b>2021</b>
All Students	91.3%
<b>SEDALIA 200</b>	<b>2021</b>
All Students	99.1%

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# Missouri District Report Card

## (10) Staffing Ratios

(Data as of 11/27/2021)

Missouri	2021
Students to classroom teachers	16
Students to administrators	168
SEDALIA 200	2021
Students to classroom teachers	19
Students to administrators	226

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/27/2021)

Missouri	2021
All Staff	13.1
SEDALIA 200	2021
All Staff	13.1

Definition

## (12) Disproportionate Rates of Access to Educators

(Data as of 11/05/2021)

TEACHERS	2021	
MISSOURI	Title I	Non-Title I
Inexperienced Teachers	5.5%	4.0%
Out-of-Field Teachers	11.1%	13.0%
Ineffective Teachers	0.9%	0.4%
SEDALIA 200	Title I (5)	Non-Title I (4)
Inexperienced Teachers	4.6%	4.0%
Out-of-Field Teachers	2.8%	4.8%
Ineffective Teachers	0.0%	0.0%

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# Missouri District Report Card

PRINCIPALS	2021	
	Title I	Non-Title I
<b>MISSOURI</b>		
Inexperienced Principals	11.7%	8.0%
Out-of-Field Principals	9.4%	7.0%
<b>SEDALIA 200</b>	<b>Title I (5)</b>	<b>Non-Title I (4)</b>
Inexperienced Principals	20.0%	33.3%
Out-of-Field Principals	0.0%	0.0%

**Definition**

**(13) Professional Staff with Advanced Degrees** (Data as of 11/27/2021)

Missouri	2021
All Staff	62.50%
<b>SEDALIA 200</b>	<b>2021</b>
All Staff	49.60%

**Definition**

**(14) Average Teacher Salaries** (Data as of 11/27/2021)

Missouri	2021
Average Regular Term Salary	\$51,444
Average Total Salary	\$52,695
<b>SEDALIA 200</b>	<b>2021</b>
Average Regular Term Salary	\$44,729
Average Total Salary	\$46,183

**Definition**

**(15) Average Administrator Salaries** (Data as of 11/27/2021)

Missouri	2021
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## Missouri District Report Card

All Administrators	\$96,735
<b>SEDALIA 200</b>	<b>2021</b>
All Administrators	\$94,801

**Definition**

**(16) Current Expenditures per Pupil - District Level** (Data as of 11/30/2021)

<b>Missouri</b>	<b>2021</b>
A. Membership *	850,911.29
District Level Per-Pupil Expenditures	
B. Federal	\$1,407
C. State/Local	\$10,734
D. District Level Per-Pupil Total (Sum of B+C)	\$12,141
<b>SEDALIA 200 (080125)</b>	<b>2021</b>
A. Membership *	4,692.78
District Level Per-Pupil Expenditures	
B. Federal	\$2,220
C. State/Local	\$7,558
D. District Level Per-Pupil Total (Sum of B+C)	\$9,779

**Definition**

Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

**(17) Adjusted Tax Rate of the District** (Data as of 11/22/2021)

<b>MISSOURI</b>	<b>2021</b>
Incidental	\$3.4922

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## Missouri District Report Card

### (17) Adjusted Tax Rate of the District

(Data as of  
11/22/2021)

Teachers	\$0.1197
Debt Service	\$0.4912
Capital Projects	\$0.0873
<b>SEDALIA 200</b>	<b>2021</b>
Incidental	\$3.3120
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.7000

Definition

### (18) Assessed Valuation of the District

(Data as of  
11/22/2021)

	<b>2021</b>
<b>MISSOURI</b>	\$111,437,802,419
	<b>2021</b>
<b>SEDALIA 200</b>	\$391,375,521

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# Missouri District Report Card

## (19) Sources of Revenue

(Data as of  
11/22/2021)

MISSOURI	2021
Local	44.67%
State	38.50%
Federal	16.83%
SEDALIA 200	2021
Local	39.68%
State	40.47%
Federal	19.85%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/20/2021)

The State Board of Education took action to suspend the use of 2021 assessment results from state and federal accountability due to COVID-19. Missouri School Improvement Program (MSIP) will not use these assessment results for school district accreditation. These assessment results are not comparable to prior year assessment data.

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	62,375	549	0.9	1.0	28.6	29.6	25.8	16.1
Eng. Language Arts	04	2021	62,988	551	0.9	1.0	13.4	38.2	27.2	21.3
Eng. Language Arts	05	2021	64,215	558	0.9	1.2	16.4	41.8	23.9	17.9
Eng. Language Arts	06	2021	65,823	527	0.8	1.3	16.6	40.3	24.1	19.0
Eng. Language Arts	07	2021	67,374	557	0.8	1.5	16.0	42.9	19.6	21.5
Eng. Language Arts	08	2021	67,720	582	0.9	1.7	16.3	38.0	28.7	17.0
Eng. Language Arts	HS MAPA	2021	553	553	100.0	9.0	53.9	32.0	9.3	4.8
Eng. Language Arts	E1	2021	5,683	*	*	*	8.5	29.7	41.2	20.6
Eng. Language Arts	E2	2021	64,180	*	*	1.5	15.4	29.7	45.0	9.9
Mathematics	03	2021	62,327	549	0.9	1.0	33.5	29.4	21.1	16.1

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	04	2021	62,963	551	0.9	1.0	35.4	25.0	21.9	17.8
Mathematics	05	2021	64,167	556	0.9	1.1	33.3	33.8	21.3	11.6
Mathematics	06	2021	65,776	527	0.8	1.3	29.5	32.9	21.8	15.9
Mathematics+	07	2021	66,669	557	0.8	1.6	27.8	38.0	21.1	13.1
Mathematics+	08	2021	58,359	583	1.0	1.8	35.9	36.9	20.6	6.7
Mathematics	HS MAPA	2021	553	553	100.0	9.6	57.8	34.8	*	*
Mathematics	A1	2021	68,835	*	*	2.4	32.5	32.0	19.6	16.0
Mathematics	A2	2021	13,323	*	*	2.0	19.7	36.6	29.0	14.7
Mathematics	GE	2021	2,810	*	*	*	13.3	43.7	31.2	11.9
Science	05	2021	64,102	529	0.8	1.2	29.6	30.3	28.2	11.9
Science	08	2021	67,613	569	0.8	1.8	24.3	38.4	24.3	13.0
Science	HS MAPA	2021	529	529	100.0	11.9	62.5	24.5	11.2	1.9
Science	B1	2021	63,998	*	*	2.1	20.9	45.1	22.2	11.9
Science	PS	2021	922	*	*	*	16.6	46.2	29.7	7.5
Social Studies	AH	2021	1,901	*	*	*	5.8	60.4	29.6	4.2
Social Studies	GV	2021	61,741	*	*	2.8	4.2	53.9	36.9	5.0
SEDALIA 200										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2021	389	7	1.8	*	20.2	28.7	36.4	14.7
Eng. Language Arts	04	2021	372	*	*	*	5.9	39.1	29.1	25.9
Eng. Language Arts	05	2021	370	*	*	*	10.6	46.5	27.5	15.5
Eng. Language Arts	06	2021	362	*	*	1.7	22.5	43.0	21.1	13.5
Eng. Language Arts	07	2021	355	*	*	1.4	20.3	43.7	21.1	14.9
Eng. Language Arts	08	2021	405	*	*	1.7	18.3	41.2	28.4	12.1
Eng. Language Arts	HS MAPA	2021	8	8	100.0	*	*	*	*	*

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# Missouri District Report Card

SEDALIA 200										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2021	354	*	*	*	11.7	30.1	46.0	12.2
Mathematics	03	2021	388	7	1.8	*	25.3	27.9	28.7	18.1
Mathematics	04	2021	372	*	*	*	26.7	25.3	21.0	27.0
Mathematics	05	2021	370	*	*	*	25.0	37.0	25.3	12.8
Mathematics	06	2021	363	*	*	1.7	26.6	26.6	25.5	21.3
Mathematics+	07	2021	355	*	*	1.4	20.6	35.1	26.9	17.4
Mathematics+	08	2021	299	*	*	2.3	30.1	30.5	32.2	7.2
Mathematics	HS MAPA	2021	8	8	100.0	*	*	*	*	*
Mathematics	A1	2021	413	*	*	2.2	24.8	21.3	20.8	33.2
Mathematics	A2	2021	92	*	*	*	11.4	22.7	37.5	28.4
Mathematics	GE	2021	74	*	*	*	*	60.8	23.0	*
Science	05	2021	370	*	*	*	18.7	34.1	33.2	14.1
Science	08	2021	404	*	*	1.7	28.5	40.8	20.4	10.3
Science	HS MAPA	2021	8	8	100.0	*	*	*	*	*
Science	B1	2021	376	*	*	1.3	18.3	43.4	23.7	14.6
Social Studies	GV	2021	342	*	*	*	3.8	58.5	36.0	1.8

## Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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# Missouri District Report Card

## (21) ACT Results

(Data as of  
03/11/2022)

<b>MISSOURI</b>	<b>2021</b>
Percent of Graduates Taking the ACT	61.65%
Composite ACT Score	20.80
<b>SEDALIA 200</b>	<b>2021</b>
Percent of Graduates Taking the ACT	60.39%
Composite ACT Score	21.10

[Definition](#)

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

## (24) Disciplinary Actions

(Data as of  
11/27/2021)

<b>Missouri</b>	<b>2021</b>
Suspensions of 10 or More Consecutive Days (number   rate)	3966   0.5
Expulsions (number   rate)	6   0.0
<b>SEDALIA 200</b>	<b>2021</b>
Suspensions of 10 or More Consecutive Days (number   rate)	36   0.8
Expulsions (number   rate)	*   *

[Definition](#)

## (26) How Do Student Groups Perform?

- \* - Indicates data has been suppressed due to small cell size < 5.
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- † - Data not available as of 11/24/2020.
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*Report as of: 3/31/2022*

# Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	1.0%	46.60%	48.2 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	2.7%	36.40%	47.6 /
Black (not Hispanic)	1.9%	26.00%	46.7 / S
Hispanic	0.8%	35.80%	47.8 / S
Multi-Racial	1.4%	38.00%	47.0 / S
White (not Hispanic)	0.9%	52.20%	48.4 / S
Female	1.2%	48.80%	*
Male	0.9%	44.70%	*
Free-Reduced Lunch	1.3%	35.80%	48.4 / S
Limited English Proficient	0.6%	30.60%	48.8 / S
Special Education	1.7%	20.60%	47.7 / S
Homeless	1.5%	31.50%	48.8 /
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	3.6%	62.00%	49.2 /
<b>Mathematics</b>			
All Students	1.4%	47.80%	51.1 / S
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	2.6%	47.10%	51.9 /
Black (not Hispanic)	1.9%	27.40%	50.0 /
Hispanic	0.8%	36.70%	51.4 / S

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Report as of: 3/31/2022

# Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
Multi-Racial	1.8%	41.70%	49.3 /
White (not Hispanic)	1.4%	53.00%	51.2 / S
Female	1.9%	45.70%	*
Male	0.9%	49.60%	*
Free-Reduced Lunch	1.3%	37.90%	51.0 / S
Limited English Proficient	0.5%	40.60%	51.9 / S
Special Education	1.7%	16.60%	48.1 / S
Homeless	2.1%	30.50%	51.1 /
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	3.4%	65.40%	49.6 /
<b>Science</b>			
All Students	1.2%	39.30%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	2.0%	26.70%	*
Hispanic	1.0%	24.40%	*
Multi-Racial	0.9%	30.80%	*
White (not Hispanic)	1.3%	45.90%	*
Female	1.6%	33.50%	*
Male	0.8%	44.50%	*
Free-Reduced Lunch	1.4%	28.80%	*
Limited English Proficient	0.7%	17.80%	*

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Report as of: 3/31/2022

# Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
Special Education	2.2%	14.50%	*
Homeless	2.1%	23.80%	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
All Students	0.0%	39.10%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	0.0%	27.10%	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	44.60%	*
Female	0.0%	36.50%	*
Male	0.0%	41.60%	*
Free-Reduced Lunch	0.0%	28.10%	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	0.0%	27.80%	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*

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Report as of: 3/31/2022

# Missouri District Report Card

2021

	LND	Pct. Prof/Adv	Growth
Military	*	*	*

Definition

## (27) Students in Gifted Education Program

(Data as of 11/27/2021)

Missouri	2021
Percent	4.11%
Number	35,316
SEDALIA 200	2021
Percent	*
Number	*

Definition

## (28) English Learner Proficiency Status

(Data as of 11/05/2021)

SEDALIA 200	2019	2020	2021
Number of English Learners	291	323	329
Number Becoming Proficient	97	121	81
Percent Becoming Proficient	33.3%	37.5%	24.6%

Definition

## (29) Comprehensive and Targeted Status

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Report as of: 3/31/2022

## Missouri District Report Card

Sedalia 200	2021
Sedalia Middle School	Targeted
Smith Cotton Junior High Schl	Targeted
Smith-Cotton High School	Targeted

### (30) CRDC Information

[\*Civil Rights Data Collection report\*](#)

Definition

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*Report as of: 3/31/2022*