



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Accreditation Status**

	<b>2017</b>
<b>SEDALIA 200</b>	Accredited

[Definition](#)

**(2) Preschool Enrollment**

	<b>2017</b>
<b>Missouri</b>	34,716
<b>SEDALIA 200</b>	176

[Definition](#)

**(3) K-12 Enrollment**

<b>Missouri</b>	<b>2017</b>
Total	883,915
Asian	*
Black	15.9%
Hispanic	6.2%
Indian	*
White	71.7%
<b>SEDALIA 200</b>	<b>2017</b>
Total	4,972
Asian	*
Black	5.1%
Hispanic	16.5%
Indian	*
White	71.4%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.



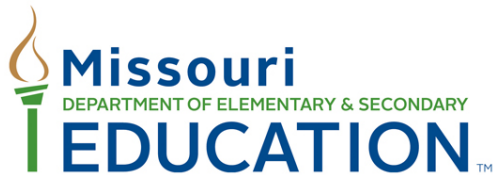
**DISTRICT REPORT CARD**

SEDALIA 200 (080125) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(4) Proportional Attendance Rate**

	<b>2017</b>
<b>Missouri</b>	88.7%
Asian	94.8%
Black	83.1%
Hawaiian or Pacific Islander	83.7%
Hispanic	87.9%
Indian	84.2%
White	90.0%
Multi-Race	86.8%
Female	88.7%
Male	88.8%
Free or Reduced Lunch	83.9%
Limited English Proficient	90.8%
Special Education	83.3%



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

	<b>2017</b>
<b>SEDALIA 200</b>	90.8%
Asian	98.9%
Black	89.1%
Hawaiian or Pacific Islander	63.3%
Hispanic	92.0%
Indian	81.1%
White	90.8%
Multi-Race	89.9%
Female	90.3%
Male	91.2%
Free or Reduced Lunch	90.0%
Limited English Proficient	95.0%
Special Education	86.2%

[Definition](#)

**(5) Students Eligible for Free or Reduced-Price Lunch**

<b>Missouri</b>	<b>2017</b>
Percent	51.2%
Number	443,782
<b>SEDALIA 200</b>	<b>2017</b>
Percent	80.2%
Number	3,887

[Definition](#)



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(6) Four- Year Graduation Rate**

	<b>2017</b>
<b>Missouri</b>	88.32%
Asian	91.20%
Black	75.83%
Hawaiian or Pacific Islander	87.01%
Hispanic	84.42%
Indian	83.82%
White	91.44%
Multi-Race	88.99%
Female	90.23%
Male	86.49%
Free or Reduced Lunch	80.10%
Limited English Proficient	67.02%
Special Education	76.90%

	<b>2017</b>
<b>SEDALIA 200</b>	95.58%
Asian	100.00%
Black	100.00%
Hawaiian or Pacific Islander	
Hispanic	98.36%
Indian	75.00%
White	94.76%
Multi-Race	100.00%
Female	96.37%
Male	94.67%
Free or Reduced Lunch	94.12%
Limited English Proficient	100.00%
Special Education	85.71%

[Definition](#)



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Five- Year Graduation Rate**

	<b>2017</b>
<b>Missouri</b>	91.01%
Asian	94.38%
Black	82.84%
Hawaiian or Pacific Islander	87.50%
Hispanic	86.12%
Indian	87.97%
White	93.10%
Multi-Race	90.95%
Female	92.82%
Male	89.28%
Free or Reduced Lunch	85.57%
Limited English Proficient	75.84%
Special Education	83.04%



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(6) Five- Year Graduation Rate**

	<b>2017</b>
<b>SEDALIA 200</b>	97.46%
Asian	100.00%
Black	85.71%
Hawaiian or Pacific Islander	
Hispanic	96.49%
Indian	
White	98.43%
Multi-Race	100.00%
Female	97.22%
Male	97.71%
Free or Reduced Lunch	97.47%
Limited English Proficient	100.00%
Special Education	97.22%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(7) Dropout Rate**

<b>Missouri</b>	<b>2017</b>
TOTAL	2.1
Asian	1.0
Black	5.6
Hispanic	2.9
Indian	3.1
White	1.4
<b>SEDALIA 200</b>	<b>2017</b>
TOTAL	0.7
Asian	0.0
Black	1.2
Hispanic	0.0
Indian	0.0
White	0.8

[Definition](#)

**(8) Where Our Graduates Go**

<b>Missouri</b>	<b>2017</b>
Entering a 4yr. College/University	38.1
Entering a 2yr. College	26.7
Entering a Postsecondary (Technical) Institution	2.5
<b>SEDALIA 200</b>	<b>2017</b>
Entering a 4yr. College/University	19.7
Entering a 2yr. College	41.4
Entering a Postsecondary (Technical) Institution	2.0

[Definition](#)



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(9) Placement Rates for Career-Technical Education Students**

	<b>2017</b>
<b>Missouri</b>	71.0
<b>SEDALIA 200</b>	85.1

[Definition](#)

**(10) Staffing Ratios**

<b>Missouri</b>	<b>2017</b>
Students to classroom teachers	17
Students to administrators	184
<b>SEDALIA 200</b>	<b>2017</b>
Students to classroom teachers	19
Students to administrators	276

[Definition](#)

**(11) Years of Experience of Professional Staff**

	<b>2017</b>
<b>Missouri</b>	12.3
<b>SEDALIA 200</b>	10.9

[Definition](#)

**(12) Professional Staff with Advanced Degrees**

	<b>2017</b>
<b>Missouri</b>	58.6
<b>SEDALIA 200</b>	48.1

[Definition](#)





**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(13) Average Teacher Salaries**

<b>Missouri</b>	<b>2017</b>
Average Regular Term Salary	\$48,616
Average Total Salary	\$49,760
<b>SEDALIA 200</b>	<b>2017</b>
Average Regular Term Salary	\$41,695
Average Total Salary	\$42,834

[Definition](#)

**(14) Average Administrator Salaries**

	<b>2017</b>
<b>Missouri</b>	\$91,503
<b>SEDALIA 200</b>	\$93,161

[Definition](#)

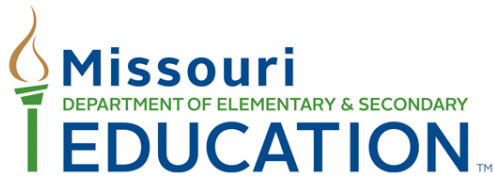
**(15) Average Current Expenditures per ADA**

	<b>2017</b>
<b>MISSOURI</b>	\$10,899
	<b>2017</b>
<b>SEDALIA 200</b>	\$8,605

[Definition](#)

**(16) Adjusted Tax Rate of the District**

<b>MISSOURI</b>	<b>2017</b>
Incidental	\$3.4105
Teachers	\$0.1415
Debt Service	\$0.4741
Capital Projects	\$0.0746



**DISTRICT REPORT CARD**

**SEDALIA 200 (080125)**    [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(16) Adjusted Tax Rate of the District**

<b>SEDALIA 200</b>	<b>2017</b>
Incidental	\$3.2582
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.7000

[Definition](#)

**(17) Assessed Valuation of the District**

	<b>2017</b>
<b>MISSOURI</b>	\$95,398,150,559
	<b>2017</b>
<b>SEDALIA 200</b>	\$342,142,932

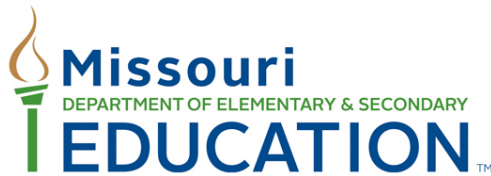
[Definition](#)

**(18) Sources of Revenue**

<b>MISSOURI</b>	<b>2017</b>
Local	59.07
State	32.49
Federal	8.44
<b>SEDALIA 200</b>	<b>2017</b>
Local	41.91
State	47.01
Federal	11.08

[Definition](#)

**(19) Missouri Assessment Program (MAP) Results**



## DISTRICT REPORT CARD

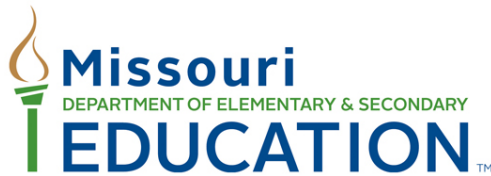
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Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Missouri									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	424,863	424,373	0.1	17.6	21.1	41.5	19.8
Eng. Language Arts	03	2017	70,255	70,045	0.3	17.6	20.2	42.8	19.4
Eng. Language Arts	04	2017	70,460	70,265	0.3	14.6	21.2	43.1	21.1
Eng. Language Arts	05	2017	68,908	68,723	0.3	14.7	22.7	41.7	20.8
Eng. Language Arts	06	2017	67,818	67,651	0.2	18.5	22.0	42.1	17.4
Eng. Language Arts	07	2017	67,392	67,196	0.3	22.6	18.1	38.7	20.5
Eng. Language Arts	08	2017	66,884	66,682	0.3	19.4	20.4	38.4	21.8
Eng. Language Arts	E1	2017	13,166	13,163	0.0	7.3	29.8	53.4	9.5
Mathematics		2017	426,246	425,793	0.1	20.6	32.0	28.4	19.0
Mathematics	03	2017	70,310	70,272	0.1	18.4	28.5	31.6	21.5
Mathematics	04	2017	70,517	70,462	0.1	15.7	30.4	30.9	23.0
Mathematics	05	2017	68,939	68,882	0.1	21.4	30.6	28.0	20.0
Mathematics	06	2017	67,819	67,744	0.1	21.5	35.1	27.2	16.2
Mathematics	07	2017	66,598	66,497	0.2	22.6	33.9	26.6	16.8
Mathematics	08	2017	54,055	53,936	0.2	27.7	41.8	20.2	10.3
Mathematics	11	2017	900	893	0.8	54.2	30.6	13.1	2.1
Mathematics	A2	2017	19,155	19,154	0.0	12.0	16.1	37.0	34.9
Mathematics	GE	2017	8,045	8,045	0.0	22.1	18.6	42.7	16.6
Science		2017	205,301	204,360	0.5	12.3	35.0	36.3	16.4
Science	05	2017	68,907	68,837	0.1	12.7	41.6	27.3	18.5
Science	08	2017	66,852	66,714	0.2	16.9	34.1	38.2	10.8



## DISTRICT REPORT CARD

SEDALIA 200 (080125) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

Missouri									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Science	B1	2017	65,727	65,013	1.1	7.0	27.7	44.6	20.7
Science	PS	2017	2,951	2,951	0.0	6.0	64.9	24.2	4.8
Social Studies		2017	68,097	67,326	1.1	9.9	26.7	41.8	21.6
Social Studies	AH	2017	7,133	7,133	0.0	25.2	24.5	30.1	20.2
Social Studies	GV	2017	60,964	60,193	1.3	8.1	27.0	43.2	21.8
<b>SEDALIA 200</b>									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	2,282	2,159	0.0	17.6	21.1	40.8	20.6
Eng. Language Arts	03	2017	411	408	0.7	11.8	19.6	46.6	22.1
Eng. Language Arts	04	2017	419	417	0.5	14.1	22.3	42.7	20.9
Eng. Language Arts	05	2017	394	393	0.3	18.6	24.4	39.2	17.8
Eng. Language Arts	06	2017	383	381	0.5	23.9	25.7	33.6	16.8
Eng. Language Arts	07	2017	359	355	1.1	23.9	15.2	40.3	20.6
Eng. Language Arts	08	2017	330	327	0.9	21.4	18.3	40.4	19.9
Mathematics		2017	2,289	2,162	0.0	20.0	29.2	25.9	24.8
Mathematics	03	2017	411	411	0.0	14.8	26.3	30.4	28.5
Mathematics	04	2017	419	419	0.0	13.1	30.5	29.8	26.5
Mathematics	05	2017	392	392	0.0	24.2	24.2	20.9	30.6
Mathematics	06	2017	380	380	0.0	24.7	31.3	23.9	20.0
Mathematics	07	2017	359	358	0.3	22.1	33.0	29.1	15.9
Mathematics	08	2017	219	219	0.0	32.9	51.6	12.3	3.2
Mathematics	11	2017	*	*	0.0	0.0	66.7	33.3	0.0
Mathematics	A2	2017	82	82	0.0	0.0	1.2	25.6	73.2
Mathematics	GE	2017	24	24	0.0	58.3	20.8	20.8	0.0
Science		2017	1,098	1,035	0.2	11.5	31.4	39.4	17.7



**DISTRICT REPORT CARD**

SEDALIA 200 (080125) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

SEDALIA 200									
Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Science	05	2017	393	393	0.0	14.5	36.6	29.0	19.8
Science	08	2017	330	330	0.0	12.4	28.5	46.7	12.4
Science	B1	2017	372	370	0.5	9.5	29.5	42.4	18.6
Social Studies		2017	360	332	0.0	7.8	31.0	41.6	19.6
Social Studies	GV	2017	360	360	0.0	9.2	32.8	39.7	18.3

[Definition](#)

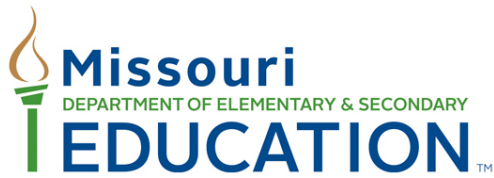
**(20) ACT Results**

<b>MISSOURI</b>	<b>2017</b>
Percent of Graduates Taking the ACT	91.90
Composite ACT Score	20.20
<b>SEDALIA 200</b>	<b>2017</b>
Percent of Graduates Taking the ACT	82.60
Composite ACT Score	19.50

**(21) Disciplinary Actions**

<b>Missouri</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	9,209   1.0
Expulsions (number   rate)	48   0.0
<b>SEDALIA 200</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	50   1.0
Expulsions (number   rate)	0   0.0

[Definition](#)



**DISTRICT REPORT CARD**

SEDALIA 200 (080125) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

**(22) ESEA - Annual Measurable Objective**

	2017	
	Participation Rate	Pct. Prof/Adv
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	99.0%	47.40%
Hispanic	98.5%	50.00%
Multiracial	99.2%	55.70%
White (not Hispanic)	99.8%	65.70%
<b>Special Programs</b>		
IEP Student	99.4%	24.10%
LEP Students	97.8%	43.00%
Map Free and Reduced Lunch	99.4%	58.20%
Super Subgroup	99.4%	57.91%
<b>Total</b>		
Total	99.5%	61.30%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	99.0%	36.20%
Hispanic	100.0%	34.90%
Multiracial	99.2%	40.00%
White (not Hispanic)	99.8%	54.80%



**DISTRICT REPORT CARD**

SEDALIA 200 (080125) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

	2017	
	Participation Rate	Pct. Prof/Adv
<b>Special Programs</b>		
IEP Student	99.4%	17.60%
LEP Students	100.0%	36.10%
Map Free and Reduced Lunch	99.7%	47.20%
Super Subgroup	99.7%	46.84%
<b>Total</b>		
Total	99.7%	49.20%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

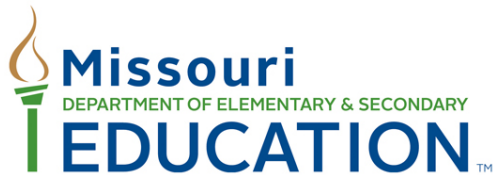
**Targets**

- 2012 ELA = 56.2%, Super Subgroup = 44.21%
- 2013 ELA = 57.9%, Super Subgroup = 46.61%
- 2014 ELA = 59.6%, Super Subgroup = 49.02%
- 2015 ELA = 61.3%, Super Subgroup = 51.42%
- 2016 ELA = 63.0%, Super Subgroup = 53.83%
- 2017 ELA = 64.7%, Super Subgroup = 56.23%
- 2012 Math = 56.4%, Super Subgroup = 44.78%
- 2013 Math = 58.6%, Super Subgroup = 47.67%
- 2014 Math = 60.8%, Super Subgroup = 50.55%
- 2015 Math = 63.0%, Super Subgroup = 53.43%
- 2016 Math = 65.2%, Super Subgroup = 56.32%
- 2017 Math = 67.4%, Super Subgroup = 59.20%

\* = A cell size of 30 accountable students was not met.

**(24) NCLB -- Core Courses Taught By Highly Qualified Teachers 2017**

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**DISTRICT REPORT CARD**

SEDALIA 200 (080125) [Contact Information](#)

[Missouri School Improvement Program - Annual Performance Report](#)

SCHOOL NAME	Pct FRL	Poverty*	Core Courses	Courses Taught by Highly Qualified Teachers	Pct of Courses NOT Taught by HQT
EARLY CHILDHOOD CTR.					
HEBER HUNT ELEM.					
HORACE MANN ELEM.					
PARKVIEW ELEM.					
SEDALIA MIDDLE SCHOOL					
SKYLINE ELEM.					
SMITH COTTON JUNIOR HIGH SCHL					
SMITH-COTTON HIGH SCHOOL					
WASHINGTON ELEM.					

**(25) Students in Gifted Education Program**

<b>Missouri</b>	<b>2017</b>
Percent	3.7%
Number	34,320
<b>SEDALIA 200</b>	<b>2017</b>
Percent	2.4%
Number	136





**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**Grade Span:**

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	176

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	<b>2017</b>
Total	0
Asian	0.0%
Black	0.0%
Hispanic	0.0%
Indian	0.0%
White	0.0%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	2017
<b>EARLY CHILDHOOD CTR.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	2017
Percent	0.0%
Number	0

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>EARLY CHILDHOOD CTR.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>EARLY CHILDHOOD CTR.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
SEDALIA 200 - EARLY CHILDHOOD CTR.	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SEDALIA 200 - EARLY CHILDHOOD CTR.	

[Definition](#)

**(9) Staffing Ratios**

	2017
SEDALIA 200 - EARLY CHILDHOOD CTR.	
Students to classroom teachers	0
Students to administrators	0

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SEDALIA 200 -	7.4

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SEDALIA 200 - EARLY CHILDHOOD CTR.	27.3

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - EARLY CHILDHOOD CTR.	2017
Average Regular Term Salary	\$39,412
Average Total Salary	\$39,428

[Definition](#)

**(13) Average Administrator Salaries**

	2017
EARLY CHILDHOOD CTR.	\$0

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

[Definition](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(16) Disciplinary Actions**

EARLY CHILDHOOD CTR.	2017
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**


**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

2016 Math = 65.2%, Super Subgroup = 56.32%

2017 Math = 67.4%, Super Subgroup = 59.20%

\* = A cell size of 30 reportable students was not met.



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **EARLY CHILDHOOD CTR. (7500)**

[Contact Information](#)

**(18) Students in Gifted Education Program**

<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	<b>2017</b>
Percent	0.0%
Number	0

[Definition](#)



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**Grade Span:** K - 04

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	<b>2017</b>
Total	482
Asian	*
Black	9.3%
Hispanic	25.3%
Indian	*
White	57.7%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>HEBER HUNT ELEM.</b>	95.0%
Asian	100.0%
Black	91.3%
Hawaiian or Pacific Islander	100.0%
Hispanic	97.5%
Indian	90.1%
White	94.2%
Multi-Race	97.1%
Female	95.2%
Male	94.7%
Free or Reduced Lunch	95.0%
Limited English Proficient	96.3%
Special Education	90.4%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	<b>2017</b>
Percent	100.0%
Number	485

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>HEBER HUNT ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>HEBER HUNT ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	<b>2017</b>
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
SEDALIA 200 - HEBER HUNT ELEM.	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SEDALIA 200 - HEBER HUNT ELEM.	

[Definition](#)

**(9) Staffing Ratios**

	2017
SEDALIA 200 - HEBER HUNT ELEM.	
Students to classroom teachers	18
Students to administrators	482

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SEDALIA 200 -	11.2

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SEDALIA 200 - HEBER HUNT ELEM.	48.4

[Definition](#)

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - HEBER HUNT ELEM.	2017
Average Regular Term Salary	\$41,563
Average Total Salary	\$41,825

[Definition](#)

**(13) Average Administrator Salaries**

	2017
HEBER HUNT ELEM.	\$79,600

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	184	168	0.0	12.5	19.0	47.0	21.4
Eng. Language Arts	03	2017	86	85	1.2	17.6	21.2	50.6	10.6
Eng. Language Arts	04	2017	99	99	0.0	9.1	18.2	43.4	29.3
Mathematics		2017	185	168	0.0	14.9	25.0	33.9	26.2
Mathematics	03	2017	86	86	0.0	18.6	31.4	33.7	16.3
Mathematics	04	2017	99	99	0.0	11.1	26.3	31.3	31.3

[Definition](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>HEBER HUNT ELEM.</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	2   0.4
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	98.2%	53.70%
Multiracial	*	*
White (not Hispanic)	99.0%	78.90%
<b>Special Programs</b>		
IEP Student	100.0%	34.40%
LEP Students	97.2%	47.10%
Map Free and Reduced Lunch	98.4%	68.50%
Super Subgroup	98.4%	68.45%
<b>Total</b>		
Total	98.4%	68.50%
<b>Mathematics</b>		

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	100.0%	38.90%
Multiracial	*	*
White (not Hispanic)	99.0%	72.20%
<b>Special Programs</b>		
IEP Student	100.0%	21.90%
LEP Students	100.0%	29.40%
Map Free and Reduced Lunch	98.9%	60.10%
Super Subgroup	98.9%	60.12%
<b>Total</b>		
Total	98.9%	60.10%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%





**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HEBER HUNT ELEM. (4020)**

[Contact Information](#)

2016 Math = 65.2%, Super Subgroup = 56.32%  
2017 Math = 67.4%, Super Subgroup = 59.20%  
\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	<b>2017</b>
Percent	1.4%
Number	7

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**Grade Span:** K - 04

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - HORACE MANN ELEM.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - HORACE MANN ELEM.</b>	<b>2017</b>
Total	314
Asian	*
Black	*
Hispanic	22.6%
Indian	*
White	65.3%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>HORACE MANN ELEM.</b>	92.2%
Asian	100.0%
Black	91.6%
Hawaiian or Pacific Islander	0.0%
Hispanic	92.6%
Indian	72.9%
White	92.8%
Multi-Race	91.8%
Female	91.7%
Male	92.8%
Free or Reduced Lunch	92.2%
Limited English Proficient	91.5%
Special Education	93.9%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - HORACE MANN ELEM.</b>	<b>2017</b>
Percent	100.0%
Number	317

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>HORACE MANN ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>HORACE MANN ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - HORACE MANN ELEM.</b>	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
SEDALIA 200 - HORACE MANN ELEM.	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SEDALIA 200 - HORACE MANN ELEM.	

[Definition](#)

**(9) Staffing Ratios**

	2017
SEDALIA 200 - HORACE MANN ELEM.	
Students to classroom teachers	17
Students to administrators	314

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SEDALIA 200 -	11.9

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SEDALIA 200 - HORACE MANN ELEM.	30.8

[Definition](#)

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - HORACE MANN ELEM.	2017
Average Regular Term Salary	\$41,229
Average Total Salary	\$41,782

[Definition](#)

**(13) Average Administrator Salaries**

	2017
HORACE MANN ELEM.	\$96,000

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	133	123	0.0	5.7	14.6	55.3	24.4
Eng. Language Arts	03	2017	63	63	0.0	6.3	15.9	58.7	19.0
Eng. Language Arts	04	2017	71	70	1.4	5.7	15.7	51.4	27.1
Mathematics		2017	134	124	0.0	8.1	28.2	30.6	33.1
Mathematics	03	2017	63	63	0.0	11.1	23.8	36.5	28.6
Mathematics	04	2017	71	71	0.0	5.6	35.2	25.4	33.8

[Definition](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>HORACE MANN ELEM.</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Black (not Hispanic)	*	*
Hispanic	96.7%	63.00%
Multiracial	*	*
White (not Hispanic)	100.0%	85.20%
<b>Special Programs</b>		
IEP Student	*	*
LEP Students	*	*
Map Free and Reduced Lunch	99.3%	79.70%
Super Subgroup	99.3%	79.67%
<b>Total</b>		
Total	99.3%	79.70%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*



**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
Black (not Hispanic)	*	*
Hispanic	100.0%	39.30%
Multiracial	*	*
White (not Hispanic)	100.0%	74.10%
<b>Special Programs</b>		
IEP Student	*	*
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	63.70%
Super Subgroup	100.0%	63.71%
<b>Total</b>		
Total	100.0%	63.70%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

2016 Math = 65.2%, Super Subgroup = 56.32%

2017 Math = 67.4%, Super Subgroup = 59.20%

\* = A cell size of 30 reportable students was not met.



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **HORACE MANN ELEM. (4040)**

[Contact Information](#)

**(18) Students in Gifted Education Program**

<b>SEDALIA 200 - HORACE MANN ELEM.</b>	<b>2017</b>
Percent	1.2%
Number	4

[Definition](#)



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**Grade Span:** K - 04

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - PARKVIEW ELEM.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - PARKVIEW ELEM.</b>	<b>2017</b>
Total	480
Asian	*
Black	*
Hispanic	9.0%
Indian	*
White	79.4%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>PARKVIEW ELEM.</b>	92.8%
Asian	100.0%
Black	92.9%
Hawaiian or Pacific Islander	0.0%
Hispanic	87.3%
Indian	78.8%
White	94.5%
Multi-Race	86.4%
Female	92.2%
Male	93.4%
Free or Reduced Lunch	92.8%
Limited English Proficient	94.4%
Special Education	93.9%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - PARKVIEW ELEM.</b>	<b>2017</b>
Percent	100.0%
Number	475

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>PARKVIEW ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>PARKVIEW ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

SEDALIA 200 - PARKVIEW ELEM.	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
<b>SEDALIA 200 - PARKVIEW ELEM.</b>	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
<b>SEDALIA 200 - PARKVIEW ELEM.</b>	

[Definition](#)

**(9) Staffing Ratios**

	2017
<b>SEDALIA 200 - PARKVIEW ELEM.</b>	
Students to classroom teachers	17
Students to administrators	480

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
<b>SEDALIA 200 -</b>	8.8

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
<b>SEDALIA 200 - PARKVIEW ELEM.</b>	45.9

[Definition](#)

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - PARKVIEW ELEM.	2017
Average Regular Term Salary	\$40,224
Average Total Salary	\$40,404

[Definition](#)

**(13) Average Administrator Salaries**

	2017
PARKVIEW ELEM.	\$81,000

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	204	185	0.0	9.2	23.8	41.6	25.4
Eng. Language Arts	03	2017	104	102	1.9	3.9	15.7	46.1	34.3
Eng. Language Arts	04	2017	103	102	1.0	18.6	31.4	38.2	11.8
Mathematics		2017	207	185	0.0	13.0	24.3	30.8	31.9
Mathematics	03	2017	104	104	0.0	6.7	18.3	33.7	41.3
Mathematics	04	2017	103	103	0.0	21.4	33.0	29.1	16.5

[Definition](#)

**(15) ACT Results**



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>PARKVIEW ELEM.</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	68.70%
<b>Special Programs</b>		
IEP Student	*	*
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	67.00%
Super Subgroup	100.0%	67.03%
<b>Total</b>		
Total	100.0%	67.00%
<b>Mathematics</b>		

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	66.70%
<b>Special Programs</b>		
IEP Student	*	*
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	62.70%
Super Subgroup	100.0%	62.70%
<b>Total</b>		
Total	100.0%	62.70%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **PARKVIEW ELEM. (4030)**

[Contact Information](#)

2016 Math = 65.2%, Super Subgroup = 56.32%  
2017 Math = 67.4%, Super Subgroup = 59.20%  
\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

SEDALIA 200 - PARKVIEW ELEM.	2017
Percent	1.7%
Number	9

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**Grade Span:** K - 04

**Title I School:** Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - SKYLINE ELEM.</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - SKYLINE ELEM.</b>	<b>2017</b>
Total	496
Asian	*
Black	*
Hispanic	8.1%
Indian	*
White	79.6%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>SKYLINE ELEM.</b>	91.1%
Asian	94.3%
Black	88.1%
Hawaiian or Pacific Islander	100.0%
Hispanic	96.3%
Indian	100.0%
White	91.4%
Multi-Race	82.4%
Female	91.9%
Male	90.5%
Free or Reduced Lunch	91.1%
Limited English Proficient	92.7%
Special Education	80.0%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - SKYLINE ELEM.</b>	<b>2017</b>
Percent	100.0%
Number	502

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>SKYLINE ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>SKYLINE ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - SKYLINE ELEM.</b>	<b>2017</b>
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
<b>SEDALIA 200 - SKYLINE ELEM.</b>	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
<b>SEDALIA 200 - SKYLINE ELEM.</b>	

[Definition](#)

**(9) Staffing Ratios**

	2017
<b>SEDALIA 200 - SKYLINE ELEM.</b>	
Students to classroom teachers	19
Students to administrators	496

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
<b>SEDALIA 200 -</b>	12.4

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
<b>SEDALIA 200 - SKYLINE ELEM.</b>	43.1

[Definition](#)



**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - SKYLINE ELEM.	2017
Average Regular Term Salary	\$42,164
Average Total Salary	\$42,726

[Definition](#)

**(13) Average Administrator Salaries**

	2017
SKYLINE ELEM.	\$90,800

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	192	181	0.0	14.4	22.7	39.2	23.8
Eng. Language Arts	03	2017	102	102	0.0	10.8	21.6	39.2	28.4
Eng. Language Arts	04	2017	90	90	0.0	17.8	24.4	41.1	16.7
Mathematics		2017	192	181	0.0	13.8	29.3	30.4	26.5
Mathematics	03	2017	102	102	0.0	17.6	31.4	25.5	25.5
Mathematics	04	2017	90	90	0.0	8.9	28.9	36.7	25.6

[Definition](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(16) Disciplinary Actions**

SKYLINE ELEM.	2017
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	2017	
	Participation Rate	Pct. Prof/Adv
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	65.80%
<b>Special Programs</b>		
IEP Student	100.0%	25.80%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	63.00%
Super Subgroup	100.0%	62.98%
<b>Total</b>		
Total	100.0%	63.00%
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Asian/Pacific Islander	*	*

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	61.10%
<b>Special Programs</b>		
IEP Student	100.0%	12.90%
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	56.90%
Super Subgroup	100.0%	56.91%
<b>Total</b>		
Total	100.0%	56.90%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

2016 Math = 65.2%, Super Subgroup = 56.32%

2017 Math = 67.4%, Super Subgroup = 59.20%

\* = A cell size of 30 reportable students was not met.



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SKYLINE ELEM. (4050)**

[Contact Information](#)

**(18) Students in Gifted Education Program**

<b>SEDALIA 200 - SKYLINE ELEM.</b>	<b>2017</b>
Percent	3.2%
Number	17

[Definition](#)



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

Grade Span: K - 04

Title I School: Y

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	2017
SEDALIA 200 - WASHINGTON ELEM.	0

[Definition](#)

**(2) K-12 Enrollment**

SEDALIA 200 - WASHINGTON ELEM.	2017
Total	257
Asian	0.0%
Black	5.1%
Hispanic	23.0%
Indian	*
White	62.3%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>WASHINGTON ELEM.</b>	92.8%
Asian	
Black	98.2%
Hawaiian or Pacific Islander	100.0%
Hispanic	93.6%
Indian	71.8%
White	92.3%
Multi-Race	94.5%
Female	89.8%
Male	95.1%
Free or Reduced Lunch	92.8%
Limited English Proficient	98.5%
Special Education	95.7%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - WASHINGTON ELEM.</b>	<b>2017</b>
Percent	100.0%
Number	262

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>WASHINGTON ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>WASHINGTON ELEM.</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - WASHINGTON ELEM.</b>	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
<b>SEDALIA 200 - WASHINGTON ELEM.</b>	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
<b>SEDALIA 200 - WASHINGTON ELEM.</b>	

[Definition](#)

**(9) Staffing Ratios**

	2017
<b>SEDALIA 200 - WASHINGTON ELEM.</b>	
Students to classroom teachers	14
Students to administrators	257

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
<b>SEDALIA 200 -</b>	7.0

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
<b>SEDALIA 200 - WASHINGTON ELEM.</b>	12.8

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - WASHINGTON ELEM.	2017
Average Regular Term Salary	\$37,999
Average Total Salary	\$38,265

[Definition](#)

**(13) Average Administrator Salaries**

	2017
WASHINGTON ELEM.	\$97,800

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	112	97	0.0	21.6	20.6	41.2	16.5
Eng. Language Arts	03	2017	56	56	0.0	25.0	25.0	41.1	8.9
Eng. Language Arts	04	2017	56	56	0.0	19.6	17.9	41.1	21.4
Mathematics		2017	112	97	0.0	18.6	24.7	24.7	32.0
Mathematics	03	2017	56	56	0.0	23.2	26.8	21.4	28.6
Mathematics	04	2017	56	56	0.0	17.9	30.4	23.2	28.6

[Definition](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>WASHINGTON ELEM.</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	66.70%
<b>Special Programs</b>		
IEP Student	*	*
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	57.70%
Super Subgroup	100.0%	57.73%
<b>Total</b>		
Total	100.0%	57.70%
<b>Mathematics</b>		

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	*	*
Multiracial	*	*
White (not Hispanic)	100.0%	65.00%
<b>Special Programs</b>		
IEP Student	*	*
LEP Students	*	*
Map Free and Reduced Lunch	100.0%	56.70%
Super Subgroup	100.0%	56.70%
<b>Total</b>		
Total	100.0%	56.70%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **WASHINGTON ELEM. (5020)**

[Contact Information](#)

2016 Math = 65.2%, Super Subgroup = 56.32%  
2017 Math = 67.4%, Super Subgroup = 59.20%  
\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

<b>SEDALIA 200 - WASHINGTON ELEM.</b>	<b>2017</b>
Percent	1.4%
Number	4

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**Grade Span:** 05 - 06

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - SEDALIA MIDDLE SCHOOL</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - SEDALIA MIDDLE SCHOOL</b>	<b>2017</b>
Total	389
Asian	*
Black	*
Hispanic	17.0%
Indian	*
White	69.7%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>SEDALIA MIDDLE SCHOOL</b>	92.9%
Asian	100.0%
Black	100.0%
Hawaiian or Pacific Islander	
Hispanic	95.6%
Indian	100.0%
White	91.3%
Multi-Race	95.5%
Female	95.1%
Male	91.0%
Free or Reduced Lunch	92.9%
Limited English Proficient	96.8%
Special Education	87.6%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - SEDALIA MIDDLE SCHOOL</b>	<b>2017</b>
Percent	100.0%
Number	392

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>SEDALIA MIDDLE SCHOOL</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>SEDALIA MIDDLE SCHOOL</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - SEDALIA MIDDLE SCHOOL</b>	<b>2017</b>
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
SEDALIA 200 - SEDALIA MIDDLE SCHOOL	
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SEDALIA 200 - SEDALIA MIDDLE SCHOOL	

[Definition](#)

**(9) Staffing Ratios**

	2017
SEDALIA 200 - SEDALIA MIDDLE SCHOOL	
Students to classroom teachers	19
Students to administrators	389

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SEDALIA 200 -	10.9

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SEDALIA 200 - SEDALIA MIDDLE SCHOOL	58.8

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - SEDALIA MIDDLE SCHOOL	2017
Average Regular Term Salary	\$41,510
Average Total Salary	\$42,122

[Definition](#)

**(13) Average Administrator Salaries**

	2017
SEDALIA MIDDLE SCHOOL	\$96,400

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	391	367	0.0	17.4	24.0	39.8	18.8
Eng. Language Arts	05	2017	394	393	0.3	18.6	24.4	39.2	17.8
Mathematics		2017	392	369	0.0	24.1	22.8	21.7	31.4
Mathematics	05	2017	392	392	0.0	24.2	24.2	20.9	30.6
Science		2017	393	369	0.0	14.1	36.0	29.3	20.6
Science	05	2017	393	393	0.0	14.5	36.6	29.0	19.8

[Definition](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	1   0.3
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	100.0%	40.30%
Multiracial	*	*
White (not Hispanic)	100.0%	63.70%
<b>Special Programs</b>		
IEP Student	100.0%	21.20%
LEP Students	100.0%	36.20%
Map Free and Reduced Lunch	100.0%	58.60%
Super Subgroup	100.0%	58.58%
<b>Total</b>		
Total	100.0%	58.60%
<b>Mathematics</b>		

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	*	*
Hispanic	100.0%	39.70%
Multiracial	*	*
White (not Hispanic)	100.0%	57.60%
<b>Special Programs</b>		
IEP Student	100.0%	19.20%
LEP Students	100.0%	43.30%
Map Free and Reduced Lunch	100.0%	53.10%
Super Subgroup	100.0%	53.12%
<b>Total</b>		
Total	100.0%	53.10%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SEDALIA MIDDLE SCHOOL (3000)**

[Contact Information](#)

2016 Math = 65.2%, Super Subgroup = 56.32%  
2017 Math = 67.4%, Super Subgroup = 59.20%  
\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

SEDALIA 200 - SEDALIA MIDDLE SCHOOL	2017
Percent	1.7%
Number	7

[Definition](#)



**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**Grade Span:** 07 - 09

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2017</b>
Total	1,071
Asian	*
Black	5.6%
Hispanic	17.0%
Indian	*
White	72.0%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>SMITH COTTON JUNIOR HIGH SCHL</b>	92.0%
Asian	100.0%
Black	90.9%
Hawaiian or Pacific Islander	60.2%
Hispanic	94.5%
Indian	72.0%
White	91.4%
Multi-Race	96.8%
Female	92.0%
Male	92.0%
Free or Reduced Lunch	89.5%
Limited English Proficient	98.0%
Special Education	89.3%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2017</b>
Percent	63.3%
Number	681

[Definition](#)



**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	2017
<b>SMITH COTTON JUNIOR HIGH SCHL</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>SMITH COTTON JUNIOR HIGH SCHL</b>	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL</b>	2017
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
<b>Definition</b>	

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(7) Where Our Graduates Go**

SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	2017
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	

[Definition](#)

**(9) Staffing Ratios**

SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	2017
Students to classroom teachers	19
Students to administrators	357

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SEDALIA 200 -	11.1

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	61.2

[Definition](#)

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	2017
Average Regular Term Salary	\$41,963
Average Total Salary	\$43,900

[Definition](#)

**(13) Average Administrator Salaries**

	2017
SMITH COTTON JUNIOR HIGH SCHL	\$80,468

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	1063	1008	0.1	21.9	20.0	38.2	19.8
Eng. Language Arts	06	2017	383	381	0.5	23.9	25.7	33.6	16.8
Eng. Language Arts	07	2017	359	355	1.1	23.9	15.2	40.3	20.6
Eng. Language Arts	08	2017	330	327	0.9	21.4	18.3	40.4	19.9
Mathematics		2017	958	902	0.1	24.8	36.4	23.5	15.3
Mathematics	06	2017	380	380	0.0	24.7	31.3	23.9	20.0
Mathematics	07	2017	359	358	0.3	22.1	33.0	29.1	15.9
Mathematics	08	2017	219	219	0.0	32.9	51.6	12.3	3.2
Science		2017	330	312	0.0	11.9	27.9	47.8	12.5
Science	08	2017	330	330	0.0	12.4	28.5	46.7	12.4

[Definition](#)



**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(15) ACT Results**

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	17   1.6
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	98.2%	40.70%
Hispanic	97.8%	47.90%
Multiracial	100.0%	44.40%
White (not Hispanic)	99.7%	62.30%
<b>Special Programs</b>		
IEP Student	98.5%	11.70%
LEP Students	95.7%	29.10%
Map Free and Reduced Lunch	98.8%	47.00%
Super Subgroup	98.9%	47.19%
<b>Total</b>		
Total	99.3%	58.00%
<b>Mathematics</b>		

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
<b>Race/Ethnicity</b>		
Amer. Indian or Alaska Native	*	*
Asian/Pacific Islander	*	*
Black (not Hispanic)	98.1%	23.50%
Hispanic	100.0%	27.00%
Multiracial	100.0%	23.50%
White (not Hispanic)	99.7%	44.10%
<b>Special Programs</b>		
IEP Student	98.5%	4.20%
LEP Students	100.0%	23.10%
Map Free and Reduced Lunch	99.4%	27.30%
Super Subgroup	99.4%	27.80%
<b>Total</b>		
Total	99.6%	38.80%

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

**SCHOOL REPORT CARD**

District: **SEDALIA 200 (080125)**

School: **SMITH COTTON JUNIOR HIGH SCHL (2000)**

[Contact Information](#)

2016 Math = 65.2%, Super Subgroup = 56.32%

2017 Math = 67.4%, Super Subgroup = 59.20%

\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	2017
Percent	4.1%
Number	47

[Definition](#)





**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**Grade Span:** 10 - 12

**Title I School:**

[Missouri School Improvement Program - Annual Performance Report](#)

**(1) Preschool Enrollment**

	<b>2017</b>
<b>SEDALIA 200 - SMITH-COTTON HIGH SCHOOL</b>	0

[Definition](#)

**(2) K-12 Enrollment**

<b>SEDALIA 200 - SMITH-COTTON HIGH SCHOOL</b>	<b>2017</b>
Total	1,483
Asian	*
Black	5.5%
Hispanic	16.0%
Indian	*
White	73.4%

[Definition](#)

\* - Indicates the percent has been suppressed due to a potential small sample size.

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(3) Proportional Attendance Rate**

	<b>2017</b>
<b>SMITH-COTTON HIGH SCHOOL</b>	86.1%
Asian	100.0%
Black	79.8%
Hawaiian or Pacific Islander	0.0%
Hispanic	85.9%
Indian	73.7%
White	86.6%
Multi-Race	83.2%
Female	84.7%
Male	87.4%
Free or Reduced Lunch	81.7%
Limited English Proficient	92.1%
Special Education	76.0%

[Definition](#)

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA 200 - SMITH-COTTON HIGH SCHOOL</b>	<b>2017</b>
Percent	57.7%
Number	773

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(5) Four- Year Graduation Rate**

	<b>2017</b>
<b>SMITH-COTTON HIGH SCHOOL</b>	95.58%
Asian	100.00%
Black	100.00%
Hawaiian or Pacific Islander	
Hispanic	98.36%
Indian	75.00%
White	94.76%
Multi-Race	100.00%
Female	96.37%
Male	94.67%
Free or Reduced Lunch	94.12%
Limited English Proficient	100.00%
Special Education	85.71%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(5) Five- Year Graduation Rate**

	2017
<b>SMITH-COTTON HIGH SCHOOL</b>	97.46%
Asian	100.00%
Black	85.71%
Hawaiian or Pacific Islander	
Hispanic	96.49%
Indian	
White	98.43%
Multi-Race	100.00%
Female	97.22%
Male	97.71%
Free or Reduced Lunch	97.47%
Limited English Proficient	100.00%
Special Education	97.22%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

**Targets**

Graduation Rate Target = 92%

**(6) Dropout Rate**

<b>SEDALIA 200 - SMITH-COTTON HIGH SCHOOL</b>	2017
TOTAL	0.7
Asian	0.0
Black	1.2
Hispanic	0.0
Indian	0.0
White	0.8
<b>Definition</b>	

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(7) Where Our Graduates Go**

	2017
SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	
Entering a 4yr. College/University	19.7
Entering a 2yr. College	41.4
Entering a Postsecondary (Technical) Institution	2.0

[Definition](#)

**(8) Placement Rates for Career-Technical Education Students**

	2017
SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	91.8

[Definition](#)

**(9) Staffing Ratios**

	2017
SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	
Students to classroom teachers	23
Students to administrators	371

[Definition](#)

**(10) Years of Experience of Professional Staff**

	2017
SEDALIA 200 -	12.3

[Definition](#)

**(11) Professional Staff with Advanced Degrees**

	2017
SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	54.5

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(12) Average Teacher Salaries**

SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	2017
Average Regular Term Salary	\$43,358
Average Total Salary	\$45,674

[Definition](#)

**(13) Average Administrator Salaries**

	2017
SMITH-COTTON HIGH SCHOOL	\$81,460

[Definition](#)

**(14) Missouri Assessment Program (MAP) Results**

Assessment results for 2015 and 2016 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts		2017	*	*	0.0	0.0	66.7	0.0	33.3
Eng. Language Arts	11	2017	*	*	0.0	0.0	66.7	0.0	33.3
Mathematics		2017	109	109	0.0	12.8	7.3	24.8	55.0
Mathematics	11	2017	*	*	0.0	0.0	66.7	33.3	0.0
Mathematics	A2	2017	82	82	0.0	0.0	1.2	25.6	73.2
Mathematics	GE	2017	24	24	0.0	58.3	20.8	20.8	0.0
Science		2017	375	354	0.5	8.5	29.7	42.7	19.2
Science	11	2017	*	*	0.0	33.3	66.7	0.0	0.0
Science	B1	2017	372	370	0.5	9.5	29.5	42.4	18.6
Social Studies		2017	360	332	0.0	7.8	31.0	41.6	19.6
Social Studies	GV	2017	360	360	0.0	9.2	32.8	39.7	18.3

[Definition](#)



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(15) ACT Results**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2017</b>
Percent of Graduates Taking the ACT	82.60
Composite ACT Score	19.50

[Definition](#)

**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

**(16) Disciplinary Actions**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2017</b>
Suspensions of 10 or More Consecutive Days (number   rate)	30   2.0
Expulsions (number   rate)	0   0.0

[Definition](#)

**(17) ESEA - Annual Measurable Objective**

	<b>2017</b>	
	<b>Participation Rate</b>	<b>Pct. Prof/Adv</b>
<b>English Language Arts</b>		
<b>Race/Ethnicity</b>		
Black (not Hispanic)	*	*
White (not Hispanic)	*	*
<b>Special Programs</b>		
IEP Student	*	*
Map Free and Reduced Lunch	*	*
Super Subgroup	*	*
<b>Total</b>		
Total	*	*
<b>Mathematics</b>		
<b>Race/Ethnicity</b>		
Black (not Hispanic)	*	*
White (not Hispanic)	*	*
<b>Special Programs</b>		
IEP Student	*	*
Map Free and Reduced Lunch	*	*



**SCHOOL REPORT CARD**  
District: **SEDALIA 200 (080125)**  
School: **SMITH-COTTON HIGH SCHOOL (1050)**

[Contact Information](#)

	2017	
	Participation Rate	Pct. Prof/Adv
Super Subgroup	*	*
<b>Total</b>		
Total	*	*

**Super Subgroup** is an unduplicated count of students identified as IEP, LEP, FRL, Black(not Hispanic), Hispanic.

**Status**

Y = Met Target

N = Did Not Meet Target

\* = A cell size of 30 accountable students was not met.

**Targets**

2012 ELA = 56.2%, Super Subgroup = 44.21%

2013 ELA = 57.9%, Super Subgroup = 46.61%

2014 ELA = 59.6%, Super Subgroup = 49.02%

2015 ELA = 61.3%, Super Subgroup = 51.42%

2016 ELA = 63.0%, Super Subgroup = 53.83%

2017 ELA = 64.7%, Super Subgroup = 56.23%

2012 Math = 56.4%, Super Subgroup = 44.78%

2013 Math = 58.6%, Super Subgroup = 47.67%

2014 Math = 60.8%, Super Subgroup = 50.55%

2015 Math = 63.0%, Super Subgroup = 53.43%

2016 Math = 65.2%, Super Subgroup = 56.32%

2017 Math = 67.4%, Super Subgroup = 59.20%

\* = A cell size of 30 reportable students was not met.

**(18) Students in Gifted Education Program**

SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	2017
Percent	2.6%
Number	41

[Definition](#)