



## District Report Card

**SEDALIA 200 (080125)**

Missouri School Improvement Program - Annual Performance Report

**Address:** 2806 Matthew Drive, Sedalia, MO 65301-7981

**Email:** triplets@sedalia200.org

**Phone:** (660)829-6450

**Accreditation:** Accredited

**Elementary Schools:** 6

**Middle Schools:** 1

**Junior High Schools:** 1

**High Schools:** 1

### Report Card Overview

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

- [\(4\) Student Success/School Quality \(Attendance\)](#)
- [\(5\) 4-Year Adjusted Cohort Graduation Rate](#)
- [\(20\) ELA/Math/Science number assessed and percentage in each proficiency level](#)
- [\(25\) Academic Progress Indicator \(Growth\)](#)
- [\(27\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)
- [\(28\) List of Schools identified in Comprehensive and Targeted status](#)

[ESSA Accountability Plan](#)

### (1) Accreditation Status

	2018
<b>SEDALIA 200</b>	Accredited

Definition

### (2) Preschool Enrollment

	2018
<b>Missouri</b>	36,287
<b>SEDALIA 200</b>	181

Definition

### (3) K-12 Enrollment

	2018
<b>Missouri</b>	
Total	883,609
American Indian/Alaska Native	0.4%
Asian	2.0%
Black	15.8%
Hawaiian/Pacific Islander	0.3%
Hispanic	6.4%

\* - Indicates data has been suppressed due to small cell size.

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*Report as of: 2/21/2019*



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Multi-Race	3.9%
White	71.2%
Female	48.6%
Male	51.4%
Free or Reduced Lunch	50.7%
Limited English Proficient	3.8%
Special Education	13.3%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
<b>SEDALIA 200</b>	<b>2018</b>
Total	4,988
American Indian/Alaska Native	0.6%
Asian	0.7%
Black	4.9%
Hawaiian/Pacific Islander	0.3%
Hispanic	16.5%
Multi-Race	5.8%
White	71.3%
Female	46.9%
Male	53.1%
Free or Reduced Lunch	63.9%
Limited English Proficient	8.6%
Special Education	12.8%
Homeless	*
Migrant	*
Gifted	*
Foster	*

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Military	*
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**Definition**

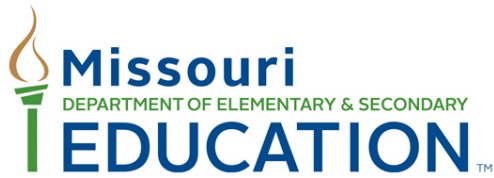
**(4) Proportional Attendance Rate**

<b>Missouri</b>	<b>2018</b>
All Students	87.7%
American Indian/Alaska Native	83.4%
Asian	93.5%
Black	80.2%
Hawaiian/Pacific Islander	83.4%
Hispanic	86.7%
Multi-Race	85.9%
White	89.4%
Female	87.8%
Male	87.6%
Free or Reduced Lunch	82.3%
Limited English Proficient	89.4%
Special Education	82.0%
Homeless	67.4%
Migrant	90.9%
Gifted	94.7%
Foster	82.2%
Military	91.5%
<b>SEDALIA 200</b>	<b>2018</b>
All Students	89.5%
American Indian/Alaska Native	87.8%
Asian	91.6%
Black	84.0%
Hawaiian/Pacific Islander	78.2%
Hispanic	92.7%
Multi-Race	90.5%
White	89.1%
Female	88.9%

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Male	90.0%
Free or Reduced Lunch	86.8%
Limited English Proficient	93.4%
Special Education	83.5%
Homeless	80.8%
Migrant	96.8%
Gifted	96.0%
Foster	89.5%
Military	95.3%

### Definition

### (5) Students Eligible for Free or Reduced-Price Lunch

<b>Missouri</b>	<b>2018</b>
Percent	50.7%
Number	439,494
<b>SEDALIA 200</b>	<b>2018</b>
Percent	63.9%
Number	3,071

### Definition

### (6) Four- Year Graduation Rate

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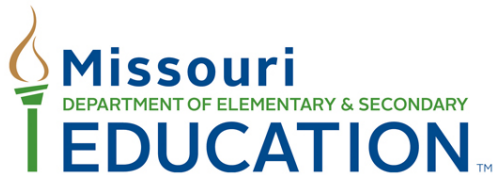
Missouri School Improvement Program - Annual Performance Report

<b>Missouri</b>	<b>2018</b>
All Students	89.24%
American Indian/Alaska Native	86.64%
Asian	93.20%
Black	79.93%
Hawaiian/Pacific Islander	86.54%
Hispanic	84.72%
Multi-Race	88.26%
White	91.57%
Female	91.49%
Male	87.11%
Free or Reduced Lunch	82.09%
Limited English Proficient	70.56%
Special Education	75.73%
Homeless	76.23%
Migrant	87.50%
Gifted	98.73%
Foster	68.91%
Military	93.08%
<b>SEDALIA 200</b>	<b>2018</b>
All Students	94.92%
American Indian/Alaska Native	100.00%
Asian	80.00%
Black	96.15%
Hawaiian/Pacific Islander	*
Hispanic	92.16%
Multi-Race	94.74%
White	95.57%
Female	97.35%
Male	92.43%
Free or Reduced Lunch	93.33%
Limited English Proficient	75.00%
Special Education	80.00%

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Homeless	92.11%
Migrant	
Gifted	100.00%
Foster	93.33%
Military	100.00%

**Definition**

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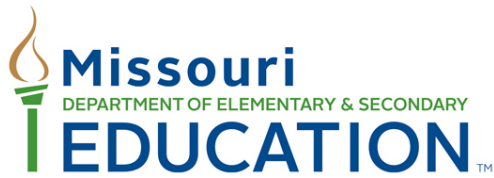
#### **(6) Five- Year Graduation Rate**

<b>Missouri</b>	<b>2018</b>
All Students	90.87%
American Indian/Alaska Native	86.80%
Asian	93.20%
Black	83.40%
Hawaiian/Pacific Islander	88.74%
Hispanic	87.45%
Multi-Race	91.00%
White	92.67%
Female	92.65%
Male	89.17%
Free or Reduced Lunch	84.86%
Limited English Proficient	76.79%
Special Education	78.50%
Homeless	80.85%
Migrant	75.00%
Gifted	98.83%
Foster	77.67%
Military	97.31%
<b>SEDALIA 200</b>	<b>2018</b>
All Students	95.59%
American Indian/Alaska Native	75.00%
Asian	80.00%

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### (6) Five- Year Graduation Rate

Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	98.36%
Multi-Race	100.00%
White	94.78%
Female	96.37%
Male	94.71%
Free or Reduced Lunch	93.69%
Limited English Proficient	100.00%
Special Education	82.86%
Homeless	90.00%
Migrant	
Gifted	100.00%
Foster	100.00%
Military	100.00%

#### Definition

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### (7) Dropout Rate

<b>Missouri</b>	<b>2018</b>
TOTAL	1.9%
American Indian/Alaska Native	2.3%
Asian	1.0%
Black	4.1%
Hawaiian/Pacific Islander	3.1%
Hispanic	2.5%
Multi-Race	2.2%
White	1.4%
<b>SEDALIA 200</b>	<b>2018</b>
TOTAL	0.6%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	2.7%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	1.9%
White	0.6%

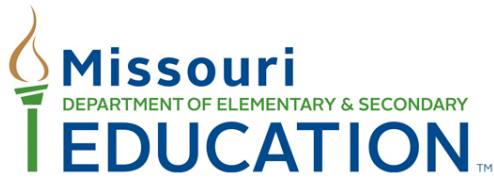
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### (8) Where Our Graduates Go

Missouri	2018
Entering a 4yr. College/University	38.0%
Entering a 2yr. College	26.6%
Entering a Postsecondary (Technical) Institution	2.1%
Entering Employment	23.3%
Entering Military	3.1%
SEDALIA 200	2018
Entering a 4yr. College/University	19.3%
Entering a 2yr. College	36.4%
Entering a Postsecondary (Technical) Institution	3.8%
Entering Employment	31.5%
Entering Military	5.4%

Definition

### (9) Placement Rates for Career-Technical Education Students

Missouri	2018
All Students	76.7%
SEDALIA 200	2018
All Students	91.8%

Definition

### (10) Staffing Ratios

Missouri	2018
Students to classroom teachers	17
Students to administrators	181
SEDALIA 200	2018
Students to classroom teachers	19
Students to administrators	277

Definition

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**(11) Years of Experience of Professional Staff**

<b>Missouri</b>	<b>2018</b>
All Staff	12.4
<b>SEDALIA 200</b>	<b>2018</b>
All Staff	11.0

Definition

**(12) Disproportionate Rates of Access to Educators**

<b>TEACHERS</b>	<b>2018</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Teachers	6.9%	4.3%
Out-of-Field Teachers	8.9%	10.6%
Ineffective Teachers	1.1%	0.7%
<b>SEDALIA 200</b>	<b>Title I (5)</b>	<b>Non-Title I (4)</b>
Inexperienced Teachers	11.7%	5.5%
Out-of-Field Teachers	1.0%	4.5%
Ineffective Teachers	0.0%	0.3%
<b>PRINCIPALS</b>	<b>2018</b>	
<b>MISSOURI</b>	<b>Title I</b>	<b>Non-Title I</b>
Inexperienced Principals	13.5%	9.2%
Out-of-Field Principals	9.0%	6.8%
<b>SEDALIA 200</b>	<b>Title I (5)</b>	<b>Non-Title I (4)</b>
Inexperienced Principals	0.0%	0.0%
Out-of-Field Principals	0.0%	0.0%

Definition

N/A denotes data not applicable

**(13) Professional Staff with Advanced Degrees**

<b>Missouri</b>	<b>2018</b>
All Staff	58.4

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<b>SEDALIA 200</b>	<b>2018</b>
All Staff	46.1

Definition

#### (14) Average Teacher Salaries

Missouri	2018
Average Regular Term Salary	\$49,301
Average Total Salary	\$50,484
<b>SEDALIA 200</b>	<b>2018</b>
Average Regular Term Salary	\$41,861
Average Total Salary	\$43,082

Definition

#### (15) Average Administrator Salaries

Missouri	2018
All Administrators	\$92,732
<b>SEDALIA 200</b>	<b>2018</b>
All Administrators	\$95,201

Definition

#### (16) Average Current Expenditures per ADA

MISSOURI	2018
All Students	\$11,342
<b>SEDALIA 200</b>	<b>2018</b>
All Students	\$9,074

Definition

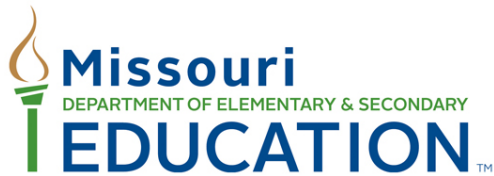
#### (17) Adjusted Tax Rate of the District

MISSOURI	2018
Incidental	\$3.4119
Teachers	\$0.1312
Debt Service	\$0.4858
Capital Projects	\$0.0810

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**(17) Adjusted Tax Rate of the District**

<b>SEDALIA 200</b>	<b>2018</b>
Incidental	\$3.2610
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.7000

Definition

**(18) Assessed Valuation of the District**

	<b>2018</b>
<b>MISSOURI</b>	\$100,371,494,374
	<b>2018</b>
<b>SEDALIA 200</b>	\$346,244,271

Definition

**(19) Sources of Revenue**

<b>MISSOURI</b>	<b>2018</b>
Local	57.14
State	34.35
Federal	8.51
<b>SEDALIA 200</b>	<b>2018</b>
Local	43.44
State	46.78
Federal	9.78

Definition

**(20) Missouri Assessment Program (MAP) Results**

Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.

[Link to Prior Year MAP data](#)

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Missouri	1									
Content Area	Grade	Year	Students who must tested (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	68,758	676	1.0	0.2	23.5	27.9	27.1	21.5
Eng. Language Arts	04	2018	70,401	709	1.0	0.2	12.4	37.5	30.1	20.1
Eng. Language Arts	05	2018	70,662	739	1.0	0.2	11.6	40.4	26.3	21.7
Eng. Language Arts	06	2018	68,797	736	1.1	0.2	14.5	37.1	26.5	21.9
Eng. Language Arts	07	2018	67,695	718	1.1	0.2	15.8	40.5	20.0	23.7
Eng. Language Arts	08	2018	67,171	755	1.1	0.3	13.6	37.5	30.0	19.0
Eng. Language Arts	E1	2018	11,547	0	0.0	0.0	9.2	28.8	39.1	22.9
Eng. Language Arts	E2	2018	64,652	0	0.0	1.1	12.0	30.6	47.1	10.3
Mathematics	03	2018	68,784	675	1.0	0.1	25.4	27.7	25.2	21.7
Mathematics	04	2018	70,427	705	1.0	0.0	27.5	26.7	25.1	20.8
Mathematics	05	2018	70,670	737	1.0	0.1	24.5	34.6	24.0	17.0
Mathematics	06	2018	68,752	736	1.1	0.1	28.1	30.7	21.7	19.4
Mathematics	07	2018	66,814	717	1.1	0.1	25.7	36.4	22.1	15.8
Mathematics	08	2018	55,327	756	1.4	0.2	33.3	37.0	20.7	9.0
Mathematics	HS MAPA	2018	796	796	100.0	2.1	58.5	31.8	8.7	0.9
Mathematics	A1	2018	65,988	0	0.0	1.5	23.4	29.7	22.1	24.8
Mathematics	A2	2018	18,211	0	0.0	2.8	21.6	30.5	27.8	20.1
Mathematics	GE	2018	4,750	0	0.0	0.0	15.1	37.2	28.7	19.1
Social Studies	AH	2018	4,771	0	0.0	0.0	24.9	26.2	30.4	18.5
Social Studies	GV	2018	60,627	0	0.0	1.2	9.2	25.3	40.6	24.9
<b>SEDALIA 200</b>	<b>1</b>									
Content Area	Grade	Year	Students who must tested (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	405	2	0.5	0.3	17.8	27.5	32.2	22.5
Eng. Language Arts	04	2018	403	3	0.7	1.2	8.3	32.2	35.2	24.4
Eng. Language Arts	05	2018	402	2	0.5	0.5	13.0	40.5	26.8	19.8
Eng. Language Arts	06	2018	380	1	0.3	0.3	22.4	39.6	20.8	17.2

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SEDALIA 200	1									
Content Area	Grade	Year	Students who must tested (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	07	2018	386	3	0.8	1.0	19.1	38.7	17.3	24.9
Eng. Language Arts	08	2018	344	5	1.5	0.6	15.8	42.1	28.1	14.0
Eng. Language Arts	E2	2018	374	0	0.0	0.0	10.2	30.8	48.9	10.2
Mathematics	03	2018	403	2	0.5	0.0	22.3	23.1	28.0	26.6
Mathematics	04	2018	403	3	0.7	0.3	23.1	23.4	27.1	26.4
Mathematics	05	2018	404	2	0.5	0.0	19.8	29.7	21.5	29.0
Mathematics	06	2018	380	1	0.3	0.3	31.9	25.1	18.2	24.8
Mathematics	07	2018	386	3	0.8	0.3	31.7	31.7	17.7	19.0
Mathematics	08	2018	251	5	2.0	0.8	36.6	46.6	12.5	4.4
Mathematics	A1	2018	366	0	0.0	0.3	28.0	28.0	20.8	23.3
Mathematics	A2	2018	103	0	0.0	1.0	8.8	18.6	49.0	23.5
Mathematics	GE	2018	23	0	0.0	0.0	30.4	69.6	*	*
Social Studies	GV	2018	370	0	0.0	0.0	14.1	34.3	33.0	18.7

**Definition**

**(21) ACT Results**

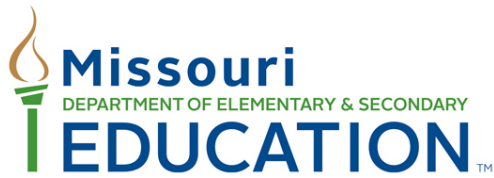
<b>MISSOURI</b>	<b>2018</b>
Percent of Graduates Taking the ACT	91.75
Composite ACT Score	19.90
<b>SEDALIA 200</b>	<b>2018</b>
Percent of Graduates Taking the ACT	81.65
Composite ACT Score	19.60

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### (22) Disciplinary Actions

Missouri	2018
Suspensions of 10 or More Consecutive Days (number   rate)	11,004   1.2
Expulsions (number   rate)	39   0.0
SEDALIA 200	2018
Suspensions of 10 or More Consecutive Days (number   rate)	53   1.1
Expulsions (number   rate)	0   0.0

Definition

### (25) Federal (ESSA) Data

	2018		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.3%	49.70%	49.9 / N
Asian/Pacific Islander	*	*	49.9 / N
Black (not Hispanic)	1.5%	37.90%	49.9 / N
Hispanic	0.2%	34.80%	49.9 / N
American Indian/Alaska Native	*	*	49.9 / N
Multi-Racial	0.6%	46.90%	49.9 / N
White (not Hispanic)	0.2%	54.40%	49.9 / N
Free-Reduced Lunch	0.2%	39.40%	49.9 / N
Limited English Proficient	0.0%	33.50%	49.9 / N
Special Education	1.9%	16.80%	49.9 / N
Homeless	0.0%	28.20%	49.9 / N

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2018			
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	49.9 / N
Gifted	0.0%	98.90%	49.9 / N
Foster Care	2.6%	40.60%	49.9 / N
Military	*	*	49.9 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.3%	46.40%	49.9 / N
Asian/Pacific Islander	*	*	49.9 / N
Black (not Hispanic)	1.5%	31.70%	49.9 / N
Hispanic	0.2%	31.20%	49.9 / N
American Indian/Alaska Native	*	*	49.9 / N
Multi-Racial	0.0%	42.80%	49.9 / N
White (not Hispanic)	0.2%	51.70%	49.9 / N
Free-Reduced Lunch	0.2%	36.40%	49.9 / N
Limited English Proficient	0.0%	36.30%	49.9 / N
Special Education	1.4%	11.10%	49.9 / N
Homeless	0.6%	27.10%	49.9 / N
Migrant	*	*	49.9 / N
Gifted	0.0%	98.00%	49.9 / N
Foster Care	*	*	49.9 / N
Military	*	*	49.9 / N
<b>Definition</b>			
<b>Science</b>			
All Students	0.2%	0.00%	49.9 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/21/2019





**District Report Card**

**SEDALIA 200 (080125)**

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Asian/Pacific Islander	*	*	49.9 / N
Black (not Hispanic)	2.9%	0.00%	49.9 / N
Hispanic	0.0%	0.00%	49.9 / N
American Indian/Alaska Native	*	*	49.9 / N
Multi-Racial	0.0%	0.00%	49.9 / N
White (not Hispanic)	0.1%	0.00%	49.9 / N
Free-Reduced Lunch	0.2%	0.00%	49.9 / N
Limited English Proficient	0.0%	0.00%	49.9 / N
Special Education	1.7%	0.00%	49.9 / N
Homeless	0.0%	0.00%	49.9 / N
Migrant	*	*	49.9 / N
Gifted	0.0%	0.00%	49.9 / N
Foster Care	*	*	49.9 / N
Military	*	*	49.9 / N
<b>Definition</b>			
<b>Social Studies</b>			
All Students	0.0%	55.90%	49.9 / N
Black (not Hispanic)	*	*	49.9 / N
Hispanic	0.0%	41.80%	49.9 / N
American Indian/Alaska Native	*	*	49.9 / N
Multi-Racial	*	*	49.9 / N
White (not Hispanic)	0.0%	60.70%	49.9 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/21/2019



**District Report Card**

**SEDALIA 200 (080125)**

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Free-Reduced Lunch	0.0%	46.40%	49.9 / N
Limited English Proficient	0.0%	10.00%	49.9 / N
Special Education	0.0%	15.80%	49.9 / N
Homeless	0.0%	32.60%	49.9 / N
Gifted	*	*	49.9 / N
Foster Care	*	*	49.9 / N
Military	*	*	49.9 / N
<b>Definition</b>			

**(26) Students in Gifted Education Program**

<b>Missouri</b>	<b>2018</b>
Percent	3.8%
Number	34,706
<b>SEDALIA 200</b>	<b>2018</b>
Percent	2.4%
Number	131

**Definition**

**(27) English Learner Proficiency Status**

SEDALIA 200	2016	2017	2018
Number of English Learners	324	309	318
Number Becoming Proficient	216	77	112
Percent Becoming Proficient	66.7	24.9	35.2

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



**District Report Card**

**SEDALIA 200 (080125)**

[Missouri School Improvement Program - Annual Performance Report](#)

Sedalia 200	2018

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**Address:** 2255 S Ingram, Sedalia, MO 65301-5918

**Email:** kendrickg@sedalia200.org

**Grade Span:** PK - PK

**Phone:** (660)827-8955

**Title I School:** N

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

**(1) Preschool Enrollment**

	<b>2018</b>
<b>EARLY CHILDHOOD CTR.</b>	181

Definition

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Total	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free or Reduced Lunch	*
Limited English Proficient	*
Special Education	*

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Percent	0.0%
Number	0

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.



Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Students to classroom teachers	0
Students to administrators	0

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Staff	10.6

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	5.0%	N/A
Out-of-Field Teachers	N/A	N/A	0.0%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Staff	37.6

Definition

**(13) Average Teacher Salaries**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Average Regular Term Salary	\$39,875
Average Total Salary	\$39,875

Definition

**(14) Average Administrator Salaries**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
All Administrators	\$0

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

<b>EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

**(20) Students in Gifted Education Program**

<b>SEDALIA 200 - EARLY CHILDHOOD CTR.</b>	<b>2018</b>
Percent	0.0%
Number	

**Definition**

**(21) English Learner Proficiency Status**

No Data Available

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**Address:** 600 S Warren, Sedalia, MO 65301-3957

**Email:** HIERONYMUSB@SEDALIA200.ORG

**Grade Span:** K - 04

**Phone:** (660)826-1058

**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>HEBER HUNT ELEM.</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
Total	462
American Indian/Alaska Native	*
Asian	*
Black	9.1%
Hawaiian/Pacific Islander	*
Hispanic	24.9%
Multi-Race	8.7%
White	56.7%
Female	44.4%
Male	55.6%
Free or Reduced Lunch	78.4%
Limited English Proficient	18.6%
Special Education	16.5%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Students	91.0%
American Indian/Alaska Native	*
Asian	*
Black	82.3%
Hawaiian/Pacific Islander	*
Hispanic	95.7%
Multi-Race	86.9%
White	90.8%
Female	91.2%
Male	90.8%
Free or Reduced Lunch	88.8%
Limited English Proficient	98.8%
Special Education	79.7%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
Percent	78.4%
Number	359

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.



Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
Students to classroom teachers	18
Students to administrators	462

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Staff	13.2

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	5.1%	N/A	N/A
Out-of-Field Teachers	N/A	0.0%	N/A	N/A
Ineffective Teachers	N/A	0.0%	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	0.0%	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Staff	50.9

Definition

**(13) Average Teacher Salaries**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$42,540
Average Total Salary	\$42,810

Definition

**(14) Average Administrator Salaries**

<b>HEBER HUNT ELEM.</b>	<b>2018</b>
All Administrators	\$81,218

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	90	0	0.0	0.0	21.1	24.4	36.7	17.8
Eng. Language Arts	04	2018	86	0	0.0	0.0	7.0	25.6	48.8	18.6
Mathematics	03	2018	90	0	0.0	0.0	22.2	23.3	22.2	32.2
Mathematics	04	2018	86	0	0.0	0.0	31.4	22.1	20.9	25.6

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

HEBER HUNT ELEM.	2018
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

	2018		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	61.70%	55.5 / S
Asian/Pacific Islander	*	*	55.5 / S
Black (not Hispanic)	*	*	55.5 / S

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Hispanic	0.0%	40.00%	55.5 / S
Multi-Racial	*	*	55.5 / S
White (not Hispanic)	0.0%	70.20%	55.5 / S
Free-Reduced Lunch	0.0%	53.70%	55.5 / S
Limited English Proficient	*	*	55.5 / S
Special Education	0.0%	31.30%	55.5 / S
Homeless	*	*	55.5 / S
Gifted	*	*	55.5 / S
Foster Care	*	*	55.5 / S
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.0%	51.90%	55.5 / S
Asian/Pacific Islander	*	*	55.5 / S
Black (not Hispanic)	*	*	55.5 / S
Hispanic	0.0%	27.50%	55.5 / S
Multi-Racial	*	*	55.5 / S
White (not Hispanic)	0.0%	64.90%	55.5 / S
Free-Reduced Lunch	0.0%	42.10%	55.5 / S
Limited English Proficient	*	*	55.5 / S
Special Education	0.0%	18.80%	55.5 / S
Homeless	*	*	55.5 / S
Gifted	*	*	55.5 / S
Foster Care	*	*	55.5 / S
<b>Definition</b>			

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(20) Students in Gifted Education Program**

<b>SEDALIA 200 - HEBER HUNT ELEM.</b>	<b>2018</b>
Percent	0.4%
Number	2

**Definition**

**(21) English Learner Proficiency Status**

<b>HEBER HUNT ELEM. (4020)</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	62	66	63
Number Becoming Proficient	38	16	32
Percent Becoming Proficient	61.3	24.2	50.8

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**Address:** 1100 W 16th, Sedalia, MO 65301-7010

**Email:** PANNIERS@SEDALIA200.ORG

**Grade Span:** K - 04

**Phone:** (660)826-6441

**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>HORACE MANN ELEM.</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
Total	281
American Indian/Alaska Native	*
Asian	*
Black	2.5%
Hawaiian/Pacific Islander	*
Hispanic	23.1%
Multi-Race	7.8%
White	64.8%
Female	43.4%
Male	56.6%
Free or Reduced Lunch	68.9%
Limited English Proficient	15.7%
Special Education	16.0%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Students	92.3%
American Indian/Alaska Native	*
Asian	*
Black	81.2%
Hawaiian/Pacific Islander	*
Hispanic	95.9%
Multi-Race	98.7%
White	90.6%
Female	93.2%
Male	91.5%
Free or Reduced Lunch	90.0%
Limited English Proficient	97.9%
Special Education	84.9%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
Percent	68.9%
Number	195

**Definition**



Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - HORACE MANN ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
Students to classroom teachers	15
Students to administrators	281

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Staff	11.5

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Staff	34.5

Definition

**(13) Average Teacher Salaries**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$40,909
Average Total Salary	\$41,454

Definition

**(14) Average Administrator Salaries**

<b>HORACE MANN ELEM.</b>	<b>2018</b>
All Administrators	\$97,618

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/21/2019

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	61	0	0.0	0.0	14.8	45.9	31.2	8.2
Eng. Language Arts	04	2018	59	0	0.0	3.4	5.3	38.6	43.9	12.3
Mathematics	03	2018	61	0	0.0	0.0	23.0	32.8	27.9	16.4
Mathematics	04	2018	59	0	0.0	0.0	27.1	27.1	30.5	15.3

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

HORACE MANN ELEM.	2018
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

	2018		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	1.7%	49.50%	50.5 / N
Black (not Hispanic)	*	*	50.5 / N
Hispanic	*	*	50.5 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 2/21/2019

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	50.5 / N
Multi-Racial	*	*	50.5 / N
White (not Hispanic)	1.3%	54.50%	50.5 / N
Free-Reduced Lunch	2.2%	42.90%	50.5 / N
Limited English Proficient	*	*	50.5 / N
Special Education	*	*	50.5 / N
Homeless	*	*	50.5 / N
Migrant	*	*	50.5 / N
Gifted	*	*	50.5 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.0%	45.30%	50.5 / N
Black (not Hispanic)	*	*	50.5 / N
Hispanic	*	*	50.5 / N
American Indian/Alaska Native	*	*	50.5 / N
Multi-Racial	*	*	50.5 / N
White (not Hispanic)	0.0%	53.70%	50.5 / N
Free-Reduced Lunch	0.0%	41.00%	50.5 / N
Limited English Proficient	*	*	50.5 / N
Special Education	*	*	50.5 / N
Homeless	*	*	50.5 / N
Migrant	*	*	50.5 / N
Gifted	*	*	50.5 / N
<b>Definition</b>			

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(20) Students in Gifted Education Program**

<b>SEDALIA 200 - HORACE MANN ELEM.</b>	<b>2018</b>
Percent	0.7%
Number	2

**Definition**

**(21) English Learner Proficiency Status**

<b>HORACE MANN ELEM. (4040)</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	40	34	31
Number Becoming Proficient	29	14	11
Percent Becoming Proficient	72.5	41.2	35.5

**Definition**

Missouri School Improvement Program - Annual Performance Report

**Address:** 1901 S New York, Sedalia, MO 65301-7806

**Email:** jacksons@sedalia200.org

**Grade Span:** K - 04

**Phone:** (660)826-4947

**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>PARKVIEW ELEM.</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
Total	520
American Indian/Alaska Native	*
Asian	*
Black	2.7%
Hawaiian/Pacific Islander	*
Hispanic	9.0%
Multi-Race	8.1%
White	78.7%
Female	47.1%
Male	52.9%
Free or Reduced Lunch	67.1%
Limited English Proficient	10.4%
Special Education	8.7%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Students	90.6%
American Indian/Alaska Native	*
Asian	*
Black	92.6%
Hawaiian/Pacific Islander	*
Hispanic	88.5%
Multi-Race	95.0%
White	90.8%
Female	90.4%
Male	90.8%
Free or Reduced Lunch	87.9%
Limited English Proficient	85.7%
Special Education	80.4%

Definition

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
Percent	67.1%
Number	339

Definition

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - PARKVIEW ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
Students to classroom teachers	18
Students to administrators	520

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Staff	9.1

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Staff	39.8

Definition

**(13) Average Teacher Salaries**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$39,292
Average Total Salary	\$39,509

Definition

**(14) Average Administrator Salaries**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
All Administrators	\$82,618

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/21/2019

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	113	2	1.8	0.9	14.3	25.0	32.1	28.6
Eng. Language Arts	04	2018	105	2	1.9	1.0	7.7	23.1	34.6	34.6
Mathematics	03	2018	112	2	1.8	0.0	22.3	19.6	27.7	30.4
Mathematics	04	2018	105	2	1.9	0.0	19.1	19.1	33.3	28.6

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

<b>PARKVIEW ELEM.</b>	<b>2018</b>
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

<b>2018</b>			
	<b>LND</b>	<b>Pct. Prof/Adv</b>	<b>Growth</b>
<b>English Language Arts</b>			
All Students	0.0%	65.20%	49.6 / N
Black (not Hispanic)	*	*	49.6 / N
Hispanic	*	*	49.6 / N

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

*Report as of:2/21/2019*

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	49.6 / N
Multi-Racial	*	*	49.6 / N
White (not Hispanic)	0.0%	68.80%	49.6 / N
Free-Reduced Lunch	0.0%	58.60%	49.6 / N
Limited English Proficient	*	*	49.6 / N
Special Education	*	*	49.6 / N
Homeless	*	*	49.6 / N
Gifted	*	*	49.6 / N
Foster Care	*	*	49.6 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.0%	61.50%	49.6 / N
Black (not Hispanic)	*	*	49.6 / N
Hispanic	*	*	49.6 / N
American Indian/Alaska Native	*	*	49.6 / N
Multi-Racial	*	*	49.6 / N
White (not Hispanic)	0.0%	62.90%	49.6 / N
Free-Reduced Lunch	0.0%	53.80%	49.6 / N
Limited English Proficient	*	*	49.6 / N
Special Education	*	*	49.6 / N
Homeless	*	*	49.6 / N
Gifted	*	*	49.6 / N
Foster Care	*	*	49.6 / N
<b>Definition</b>			

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Missouri School Improvement Program - Annual Performance Report

**(20) Students in Gifted Education Program**

<b>SEDALIA 200 - PARKVIEW ELEM.</b>	<b>2018</b>
Percent	1.4%
Number	8

**Definition**

**(21) English Learner Proficiency Status**

<b>PARKVIEW ELEM. (4030)</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	32	29	36
Number Becoming Proficient	24	9	16
Percent Becoming Proficient	75.0	31.0	44.4

**Definition**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**Address:** 2505 W 32nd St., Sedalia, MO 65301-6703

**Email:** mcfatrck@sedalia200.org

**Grade Span:** K - 04

**Phone:** (660)826-8087

**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>SKYLINE ELEM.</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Total	492
American Indian/Alaska Native	*
Asian	1.0%
Black	3.3%
Hawaiian/Pacific Islander	*
Hispanic	7.7%
Multi-Race	4.9%
White	82.7%
Female	47.8%
Male	52.2%
Free or Reduced Lunch	52.9%
Limited English Proficient	12.0%
Special Education	15.7%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

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Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	92.7%
American Indian/Alaska Native	*
Asian	61.1%
Black	92.7%
Hawaiian/Pacific Islander	*
Hispanic	95.0%
Multi-Race	91.7%
White	92.8%
Female	91.1%
Male	94.1%
Free or Reduced Lunch	91.8%
Limited English Proficient	91.0%
Special Education	90.3%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Percent	52.9%
Number	265

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - SKYLINE ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Students to classroom teachers	18
Students to administrators	492

**Definition**

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Staff	13.1

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Staff	42.8

Definition

**(13) Average Teacher Salaries**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$41,874
Average Total Salary	\$42,204

Definition

**(14) Average Administrator Salaries**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Administrators	\$92,418

Definition

**(15) Current Expenditures per Pupil - Building Level**

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Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	94	0	0.0	0.0	13.8	23.4	30.9	31.9
Eng. Language Arts	04	2018	100	1	1.0	2.0	5.1	33.7	26.5	34.7
Mathematics	03	2018	93	0	0.0	0.0	19.4	20.4	34.4	25.8
Mathematics	04	2018	100	1	1.0	1.0	14.1	22.2	27.3	36.4

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

SKYLINE ELEM.	2018
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

2018			
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.5%	62.70%	49.4 / N
Asian/Pacific Islander	*	*	49.4 / N
Black (not Hispanic)	*	*	49.4 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Hispanic	*	*	49.4 / N
American Indian/Alaska Native	*	*	49.4 / N
Multi-Racial	*	*	49.4 / N
White (not Hispanic)	0.6%	64.40%	49.4 / N
Free-Reduced Lunch	0.0%	51.90%	49.4 / N
Limited English Proficient	*	*	49.4 / N
Special Education	*	*	49.4 / N
Homeless	*	*	49.4 / N
Migrant	*	*	49.4 / N
Gifted	*	*	49.4 / N
Foster Care	*	*	49.4 / N
Military	*	*	49.4 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.5%	62.90%	49.4 / N
Asian/Pacific Islander	*	*	49.4 / N
Black (not Hispanic)	*	*	49.4 / N
Hispanic	*	*	49.4 / N
American Indian/Alaska Native	*	*	49.4 / N
Multi-Racial	*	*	49.4 / N
White (not Hispanic)	0.6%	65.10%	49.4 / N
Free-Reduced Lunch	0.0%	50.00%	49.4 / N
Limited English Proficient	*	*	49.4 / N
Special Education	*	*	49.4 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Homeless	*	*	49.4 / N
Migrant	*	*	49.4 / N
Gifted	*	*	49.4 / N
Foster Care	*	*	49.4 / N
Military	*	*	49.4 / N
<b>Definition</b>			

**(20) Students in Gifted Education Program**

SEDALIA 200 - SKYLINE ELEM.	2018
Percent	3.0%
Number	16

**Definition**

**(21) English Learner Proficiency Status**

SKYLINE ELEM. (4050)	2016	2017	2018
Number of English Learners	47	40	38
Number Becoming Proficient	41	13	20
Percent Becoming Proficient	87.2	32.5	52.6

**Definition**

Missouri School Improvement Program - Annual Performance Report

**Address:** 2505 W 32nd St., Sedalia, MO 65301-6703

**Email:** mcfatrchk@sedalia200.org

**Grade Span:** K - 04

**Phone:** (660)826-8087

**Title I School:** Y

**Federal Accountability Status:** Not identified

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>SKYLINE ELEM.</b>	*

Definition

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Total	492
American Indian/Alaska Native	*
Asian	1.0%
Black	3.3%
Hawaiian/Pacific Islander	*
Hispanic	7.7%
Multi-Race	4.9%
White	82.7%
Female	47.8%
Male	52.2%
Free or Reduced Lunch	52.9%
Limited English Proficient	12.0%
Special Education	15.7%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	92.7%
American Indian/Alaska Native	*
Asian	61.1%
Black	92.7%
Hawaiian/Pacific Islander	*
Hispanic	95.0%
Multi-Race	91.7%
White	92.8%
Female	91.1%
Male	94.1%
Free or Reduced Lunch	91.8%
Limited English Proficient	91.0%
Special Education	90.3%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Percent	52.9%
Number	265

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.



Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>SKYLINE ELEM.</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - SKYLINE ELEM.</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Students to classroom teachers	18
Students to administrators	492

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Staff	13.1

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Staff	42.8

Definition

**(13) Average Teacher Salaries**

<b>SKYLINE ELEM.</b>	<b>2018</b>
Average Regular Term Salary	\$41,874
Average Total Salary	\$42,204

Definition

**(14) Average Administrator Salaries**

<b>SKYLINE ELEM.</b>	<b>2018</b>
All Administrators	\$92,418

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2018	94	0	0.0	0.0	13.8	23.4	30.9	31.9
Eng. Language Arts	04	2018	100	1	1.0	2.0	5.1	33.7	26.5	34.7
Mathematics	03	2018	93	0	0.0	0.0	19.4	20.4	34.4	25.8
Mathematics	04	2018	100	1	1.0	1.0	14.1	22.2	27.3	36.4

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

SKYLINE ELEM.	2018
Suspensions of 10 or More Consecutive Days (number   rate)	0   0.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

2018			
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.5%	62.70%	49.4 / N
Asian/Pacific Islander	*	*	49.4 / N
Black (not Hispanic)	*	*	49.4 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Hispanic	*	*	49.4 / N
American Indian/Alaska Native	*	*	49.4 / N
Multi-Racial	*	*	49.4 / N
White (not Hispanic)	0.6%	64.40%	49.4 / N
Free-Reduced Lunch	0.0%	51.90%	49.4 / N
Limited English Proficient	*	*	49.4 / N
Special Education	*	*	49.4 / N
Homeless	*	*	49.4 / N
Migrant	*	*	49.4 / N
Gifted	*	*	49.4 / N
Foster Care	*	*	49.4 / N
Military	*	*	49.4 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.5%	62.90%	49.4 / N
Asian/Pacific Islander	*	*	49.4 / N
Black (not Hispanic)	*	*	49.4 / N
Hispanic	*	*	49.4 / N
American Indian/Alaska Native	*	*	49.4 / N
Multi-Racial	*	*	49.4 / N
White (not Hispanic)	0.6%	65.10%	49.4 / N
Free-Reduced Lunch	0.0%	50.00%	49.4 / N
Limited English Proficient	*	*	49.4 / N
Special Education	*	*	49.4 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Homeless	*	*	49.4 / N
Migrant	*	*	49.4 / N
Gifted	*	*	49.4 / N
Foster Care	*	*	49.4 / N
Military	*	*	49.4 / N
<b>Definition</b>			

**(20) Students in Gifted Education Program**

SEDALIA 200 - SKYLINE ELEM.	2018
Percent	3.0%
Number	16

**Definition**

**(21) English Learner Proficiency Status**

SKYLINE ELEM. (4050)	2016	2017	2018
Number of English Learners	47	40	38
Number Becoming Proficient	41	13	20
Percent Becoming Proficient	87.2	32.5	52.6

**Definition**

Missouri School Improvement Program - Annual Performance Report

**Address:** 312 East Broadway, Sedalia, MO 65301-7981

**Email:** curryjas@sedalia200.org

**Grade Span:** 06 - 08

**Phone:** (660)829-6300

**Title I School:** N

**Federal Accountability Status:**

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

ESSA Accountability Plan

**(1) Preschool Enrollment**

	2018
<b>SMITH COTTON JUNIOR HIGH SCHL</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
Total	1,125
American Indian/Alaska Native	1.0%
Asian	0.6%
Black	5.4%
Hawaiian/Pacific Islander	*
Hispanic	16.9%
Multi-Race	5.2%
White	70.7%
Female	46.2%
Male	53.8%
Free or Reduced Lunch	63.4%
Limited English Proficient	4.8%
Special Education	13.4%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Students	90.6%
American Indian/Alaska Native	85.2%
Asian	100.0%
Black	88.1%
Hawaiian/Pacific Islander	*
Hispanic	95.2%
Multi-Race	92.8%
White	89.6%
Female	90.6%
Male	90.7%
Free or Reduced Lunch	87.5%
Limited English Proficient	94.8%
Special Education	83.8%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
Percent	63.4%
Number	701

**Definition**



Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
Students to classroom teachers	19
Students to administrators	375

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Staff	11.5

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	3.8%	N/A
Out-of-Field Teachers	N/A	N/A	7.7%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Staff	55.2

Definition

**(13) Average Teacher Salaries**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
Average Regular Term Salary	\$41,851
Average Total Salary	\$43,988

Definition

**(14) Average Administrator Salaries**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
All Administrators	\$82,043

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2018	380	1	0.3	0.3	22.4	39.6	20.8	17.2
Eng. Language Arts	07	2018	386	3	0.8	1.0	19.1	38.7	17.3	24.9
Eng. Language Arts	08	2018	344	5	1.5	0.6	15.8	42.1	28.1	14.0
Mathematics	06	2018	380	1	0.3	0.3	31.9	25.1	18.2	24.8
Mathematics	07	2018	386	3	0.8	0.3	31.7	31.7	17.7	19.0
Mathematics	08	2018	251	5	2.0	0.8	36.6	46.6	12.5	4.4
Mathematics	A1	2018	93	0	0.0	0.0	*	*	24.7	62.4

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

<b>SMITH COTTON JUNIOR HIGH SCHL</b>	<b>2018</b>
Suspensions of 10 or More Consecutive Days (number   rate)	8   0.7
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

<b>2018</b>			
	<b>LND</b>	<b>Pct. Prof/Adv</b>	<b>Growth</b>
<b>English Language Arts</b>			

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
All Students	0.4%	41.40%	49.8 / N
Asian/Pacific Islander	*	*	49.8 / N
Black (not Hispanic)	3.4%	28.30%	49.8 / N
Hispanic	0.5%	31.50%	49.8 / N
American Indian/Alaska Native	*	*	49.8 / N
Multi-Racial	0.0%	29.80%	49.8 / N
White (not Hispanic)	0.1%	45.70%	49.8 / N
Free-Reduced Lunch	0.3%	29.70%	49.8 / N
Limited English Proficient	0.0%	24.40%	49.8 / N
Special Education	2.7%	8.00%	49.8 / N
Homeless	0.0%	27.20%	49.8 / N
Migrant	*	*	49.8 / N
Gifted	0.0%	97.70%	49.8 / N
Foster Care	*	*	49.8 / N
Military	*	*	49.8 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.4%	39.20%	49.8 / N
Asian/Pacific Islander	*	*	49.8 / N
Black (not Hispanic)	3.4%	22.60%	49.8 / N
Hispanic	0.5%	24.30%	49.8 / N
American Indian/Alaska Native	*	*	49.8 / N
Multi-Racial	0.0%	31.60%	49.8 / N
White (not Hispanic)	0.1%	45.30%	49.8 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Free-Reduced Lunch	0.3%	27.70%	49.8 / N
Limited English Proficient	0.0%	29.60%	49.8 / N
Special Education	2.7%	4.40%	49.8 / N
Homeless	0.0%	21.90%	49.8 / N
Migrant	*	*	49.8 / N
Gifted	0.0%	97.70%	49.8 / N
Foster Care	*	*	49.8 / N
Military	*	*	49.8 / N
<b>Definition</b>			
<b>Science</b>			
All Students	0.6%	0.00%	49.8 / N
Asian/Pacific Islander	*	*	49.8 / N
Black (not Hispanic)	*	*	49.8 / N
Hispanic	0.0%	0.00%	49.8 / N
American Indian/Alaska Native	*	*	49.8 / N
Multi-Racial	*	*	49.8 / N
White (not Hispanic)	0.0%	0.00%	49.8 / N
Free-Reduced Lunch	0.5%	0.00%	49.8 / N
Limited English Proficient	*	*	49.8 / N
Special Education	4.3%	0.00%	49.8 / N
Homeless	*	*	49.8 / N
Gifted	*	*	49.8 / N
Foster Care	*	*	49.8 / N
Military	*	*	49.8 / N
<b>Definition</b>			

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(20) Students in Gifted Education Program**

SEDALIA 200 - SMITH COTTON JUNIOR HIGH SCHL	2018
Percent	2.4%
Number	29

**Definition**

**(21) English Learner Proficiency Status**

SMITH COTTON JUNIOR HIGH SCHL (2000)	2016	2017	2018
Number of English Learners	51	35	45
Number Becoming Proficient	15	4	4
Percent Becoming Proficient	29.4	11.4	8.9

**Definition**



Missouri School Improvement Program - Annual Performance Report

**Address:** 2205 S Ingram, Sedalia, MO 65301-8119

**Email:** eisenmengerb@sedalia200.org

**Grade Span:** 05 - 05

**Phone:** (660)829-6500

**Title I School:** N

**Federal Accountability Status:**

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>SEDALIA MIDDLE SCHOOL</b>	*

Definition

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
Total	416
American Indian/Alaska Native	*
Asian	*
Black	5.5%
Hawaiian/Pacific Islander	*
Hispanic	16.8%
Multi-Race	6.7%
White	69.5%
Female	47.1%
Male	52.9%
Free or Reduced Lunch	68.4%
Limited English Proficient	7.7%
Special Education	14.9%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Students	91.8%
American Indian/Alaska Native	*
Asian	*
Black	80.5%
Hawaiian/Pacific Islander	*
Hispanic	97.5%
Multi-Race	87.4%
White	91.6%
Female	91.2%
Male	92.3%
Free or Reduced Lunch	88.9%
Limited English Proficient	97.8%
Special Education	91.0%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
Percent	68.4%
Number	280

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Students	
American Indian/Alaska Native	
Asian	
Black	
Hawaiian/Pacific Islander	
Hispanic	
Multi-Race	
White	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	
Homeless	
Migrant	
Gifted	
Foster	
Military	

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
TOTAL	0.0%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	0.0%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	0.0%
White	0.0%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
Entering a 4yr. College/University	0.0%
Entering a 2yr. College	0.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	0.0%
Entering Military	0.0%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Students	%

**Definition**

**(9) Staffing Ratios**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
Students to classroom teachers	19
Students to administrators	416

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Staff	12.3

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	5.9%	N/A
Out-of-Field Teachers	N/A	N/A	5.9%	N/A
Ineffective Teachers	N/A	N/A	0.0%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Staff	61.6

Definition

**(13) Average Teacher Salaries**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
Average Regular Term Salary	\$43,382
Average Total Salary	\$44,164

Definition

**(14) Average Administrator Salaries**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
All Administrators	\$98,018

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:2/21/2019

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	05	2018	402	2	0.5	0.5	13.0	40.5	26.8	19.8
Mathematics	05	2018	404	2	0.5	0.0	19.8	29.7	21.5	29.0

**Definition**

**(17) ACT Results**

**(18) Disciplinary Actions**

<b>SEDALIA MIDDLE SCHOOL</b>	<b>2018</b>
Suspensions of 10 or More Consecutive Days (number   rate)	1   0.2
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

<b>2018</b>			
	<b>LND</b>	<b>Pct. Prof/Adv</b>	<b>Growth</b>
<b>English Language Arts</b>			
All Students	0.2%	47.30%	48.5 / S
Asian/Pacific Islander	*	*	48.5 / S
Black (not Hispanic)	*	*	48.5 / S
Hispanic	0.0%	32.30%	48.5 / S

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.



Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
American Indian/Alaska Native	*	*	48.5 / S
Multi-Racial	*	*	48.5 / S
White (not Hispanic)	0.0%	51.10%	48.5 / S
Free-Reduced Lunch	0.0%	38.50%	48.5 / S
Limited English Proficient	0.0%	38.30%	48.5 / S
Special Education	0.0%	18.30%	48.5 / S
Homeless	0.0%	21.70%	48.5 / S
Migrant	*	*	48.5 / S
Gifted	*	*	48.5 / S
Foster Care	*	*	48.5 / S
Military	*	*	48.5 / S
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.0%	51.50%	48.5 / S
Asian/Pacific Islander	*	*	48.5 / S
Black (not Hispanic)	*	*	48.5 / S
Hispanic	0.0%	40.90%	48.5 / S
American Indian/Alaska Native	*	*	48.5 / S
Multi-Racial	*	*	48.5 / S
White (not Hispanic)	0.0%	55.20%	48.5 / S
Free-Reduced Lunch	0.0%	45.20%	48.5 / S
Limited English Proficient	0.0%	42.60%	48.5 / S
Special Education	0.0%	15.00%	48.5 / S
Homeless	0.0%	38.30%	48.5 / S

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
Migrant	*	*	48.5 / S
Gifted	*	*	48.5 / S
Foster Care	*	*	48.5 / S
Military	*	*	48.5 / S
<b>Definition</b>			
<b>Science</b>			
All Students	0.0%	0.00%	48.5 / S
Asian/Pacific Islander	*	*	48.5 / S
Black (not Hispanic)	*	*	48.5 / S
Hispanic	0.0%	0.00%	48.5 / S
American Indian/Alaska Native	*	*	48.5 / S
Multi-Racial	*	*	48.5 / S
White (not Hispanic)	0.0%	0.00%	48.5 / S
Free-Reduced Lunch	0.0%	0.00%	48.5 / S
Limited English Proficient	0.0%	0.00%	48.5 / S
Special Education	0.0%	0.00%	48.5 / S
Homeless	0.0%	0.00%	48.5 / S
Migrant	*	*	48.5 / S
Gifted	*	*	48.5 / S
Foster Care	*	*	48.5 / S
Military	*	*	48.5 / S
<b>Definition</b>			

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(20) Students in Gifted Education Program**

SEDALIA 200 - SEDALIA MIDDLE SCHOOL	2018
Percent	3.1%
Number	14

Definition

**(21) English Learner Proficiency Status**

SEDALIA MIDDLE SCHOOL (3000)	2016	2017	2018
Number of English Learners	21	28	29
Number Becoming Proficient	16	7	4
Percent Becoming Proficient	76.2	25.0	13.8

Definition

Missouri School Improvement Program - Annual Performance Report

**Address:** 2010 Tiger Pride Boulevard, Sedalia, MO 65301-5898

**Email:** nortonw@sedalia200.org

**Grade Span:** 09 - 12

**Phone:** (660)851-5300

**Title I School:** N

**Federal Accountability Status:**

**Report Card Overview**

State and federal law require the development of report cards at the state, local education agency (LEA), and building level. The implementation of changes required by federal law will take place with the release of the 2018 Report Card.

Specific items of interest, including indicators used to identify comprehensive and targeted schools, for federal accountability are located:

[\(3\) Student Success/School Quality \(Attendance\)](#)

[\(5\) 4-Year Adjusted Cohort Graduation Rate](#)

[\(16\) ELA/Math/Science number assessed and percentage in each proficiency level](#)

[\(19\) Academic Progress Indicator \(Growth\)](#)

[\(21\) Number and Percentage of English Learners \(EL\) attaining EL proficiency](#)

[ESSA Accountability Plan](#)

**(1) Preschool Enrollment**

	2018
<b>SMITH-COTTON HIGH SCHOOL</b>	*

Definition

Missouri School Improvement Program - Annual Performance Report

**(2) K-12 Enrollment**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Total	1,449
American Indian/Alaska Native	0.5%
Asian	1.1%
Black	5.2%
Hawaiian/Pacific Islander	*
Hispanic	16.1%
Multi-Race	3.8%
White	73.3%
Female	48.7%
Male	51.3%
Free or Reduced Lunch	55.8%
Limited English Proficient	4.5%
Special Education	10.5%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

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Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(3) Proportional Attendance Rate**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Students	84.6%
American Indian/Alaska Native	84.2%
Asian	93.6%
Black	78.1%
Hawaiian/Pacific Islander	*
Hispanic	86.6%
Multi-Race	82.8%
White	84.5%
Female	83.7%
Male	85.4%
Free or Reduced Lunch	79.6%
Limited English Proficient	85.0%
Special Education	78.4%

**Definition**

**(4) Students Eligible for Free or Reduced-Price Lunch**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Percent	55.8%
Number	721

**Definition**

Missouri School Improvement Program - Annual Performance Report

**(5) Four-Year Graduation Rate**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Students	94.92%
American Indian/Alaska Native	100.00%
Asian	80.00%
Black	96.15%
Hawaiian/Pacific Islander	*
Hispanic	92.16%
Multi-Race	94.74%
White	95.57%
Female	97.35%
Male	92.43%
Free or Reduced Lunch	93.33%
Limited English Proficient	75.00%
Special Education	80.00%
Homeless	92.11%
Migrant	
Gifted	100.00%
Foster	93.33%
Military	100.00%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.

Missouri School Improvement Program - Annual Performance Report

**(5) Five-Year Graduation Rate**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Students	95.59%
American Indian/Alaska Native	75.00%
Asian	80.00%
Black	100.00%
Hawaiian/Pacific Islander	
Hispanic	98.36%
Multi-Race	100.00%
White	94.78%
Female	96.37%
Male	94.71%
Free or Reduced Lunch	93.69%
Limited English Proficient	100.00%
Special Education	82.86%
Homeless	90.00%
Migrant	
Gifted	100.00%
Foster	100.00%
Military	100.00%

**Definition**

\* - Indicates the percent was 25 percent or below and has been suppressed from this report.



Missouri School Improvement Program - Annual Performance Report

**(6) Dropout Rate**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
TOTAL	0.6%
American Indian/Alaska Native	0.0%
Asian	0.0%
Black	2.7%
Hawaiian/Pacific Islander	0.0%
Hispanic	0.0%
Multi-Race	1.9%
White	0.6%

**Definition**

**(7) Where Our Graduates Go**

<b>SEDALIA 200 - SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Entering a 4yr. College/University	19.3%
Entering a 2yr. College	36.4%
Entering a Postsecondary (Technical) Institution	3.8%
Entering Employment	31.5%
Entering Military	5.4%

**Definition**

**(8) Placement Rates for Career-Technical Education Students**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Students	92.9%

**Definition**

**(9) Staffing Ratios**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Students to classroom teachers	22
Students to administrators	362

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

**(10) Years of Experience of Professional Staff**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Staff	13.4

Definition

**(11) Disproportionate Rates of Access to Educators**

SEDALIA 200 (080125)	2018			
	Title I		Non-Title I	
	High > 75% Minority	High > 75% Poverty	Low < 25% Minority	Low < 25% Poverty
<b>TEACHERS</b>				
Inexperienced Teachers	N/A	N/A	7.4%	N/A
Out-of-Field Teachers	N/A	N/A	4.2%	N/A
Ineffective Teachers	N/A	N/A	1.1%	N/A
<b>PRINCIPALS</b>				
Inexperienced Principals	N/A	N/A	0.0%	N/A
Out-of-Field Principals	N/A	N/A	0.0%	N/A

Definition

N/A denotes data not applicable

**(12) Professional Staff with Advanced Degrees**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Staff	57.3

Definition

**(13) Average Teacher Salaries**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Average Regular Term Salary	\$43,705
Average Total Salary	\$46,144

Definition

**(14) Average Administrator Salaries**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
All Administrators	\$83,047

Definition

**(15) Current Expenditures per Pupil - Building Level**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

**Missouri School Improvement Program - Annual Performance Report**

**Definition**

This reporting item will be available in the 2019 Report Card.

The required per-pupil expenditures of Federal, State, and local funds, disaggregated by source of funds (ESEA section 1111(h)(1)(C)(x); 34 C.F.R. § 200.35(a)(1)(i) and (b)(1)(i)), will be reported on the 2018-2019 report card. Accounting structure changes have been implemented to require all districts and charter schools to track expenditures in such a manner as to allow reporting of this information on the 2018-2019 report card.

**(16) Missouri Assessment Program (MAP) Results**

**Assessment results for 2015, 2016, 2017 and 2018 in the content areas of English language arts, and mathematics for grades 3-8 and End-of-Course (EOC) assessments in English II (E2) and Algebra I (A1) are not comparable to prior year data. The assessments have been aligned to the new standards.**

**Link to Prior Year MAP data**

Content Area	Grade	Year	Accountable	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2018	374	0	0.0	0.0	10.2	30.8	48.9	10.2
Mathematics	A1	2018	273	0	0.0	0.4	37.5	33.1	19.5	9.9
Mathematics	A2	2018	103	0	0.0	1.0	8.8	18.6	49.0	23.5
Mathematics	GE	2018	23	0	0.0	0.0	30.4	69.6	*	*
Social Studies	GV	2018	370	0	0.0	0.0	14.1	34.3	33.0	18.7

**Definition**

**(17) ACT Results**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Percent of Graduates Taking the ACT	81.65
Composite ACT Score	19.60

**Definition**

**(18) Disciplinary Actions**

<b>SMITH-COTTON HIGH SCHOOL</b>	<b>2018</b>
Suspensions of 10 or More Consecutive Days (number   rate)	44   3.0
Expulsions (number   rate)	0   0.0

**Definition**

**(19) Federal (ESSA) Data**

\* - Indicates data has been suppressed due to small cell size.

Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	60.20%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	0.0%	40.40%	0.0 / N
American Indian/Alaska Native	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.0%	64.60%	0.0 / N
Free-Reduced Lunch	0.0%	47.70%	0.0 / N
Limited English Proficient	0.0%	17.60%	0.0 / N
Special Education	0.0%	13.30%	0.0 / N
Homeless	0.0%	30.00%	0.0 / N
Migrant	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Military	*	*	0.0 / N
<b>Definition</b>			
<b>Mathematics</b>			
All Students	0.5%	43.20%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	0.0%	28.80%	0.0 / N
American Indian/Alaska Native	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Missouri School Improvement Program - Annual Performance Report

2018			
	LND	Pct. Prof/Adv	Growth
White (not Hispanic)	0.7%	46.60%	0.0 / N
Free-Reduced Lunch	0.9%	28.60%	0.0 / N
Limited English Proficient	0.0%	24.20%	0.0 / N
Special Education	*	*	0.0 / N
Homeless	4.2%	22.90%	0.0 / N
Migrant	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Military	*	*	0.0 / N
<b>Definition</b>			
<b>Science</b>			
All Students	0.2%	0.00%	0.0 / N
Asian/Pacific Islander	*	*	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	0.0%	0.00%	0.0 / N
American Indian/Alaska Native	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.2%	0.00%	0.0 / N
Free-Reduced Lunch	0.3%	0.00%	0.0 / N
Limited English Proficient	0.0%	0.00%	0.0 / N
Special Education	1.6%	0.00%	0.0 / N
Homeless	0.0%	0.00%	0.0 / N
Migrant	*	*	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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2018			
	LND	Pct. Prof/Adv	Growth
Military	*	*	0.0 / N
<b>Definition</b>			
<b>Social Studies</b>			
All Students	0.0%	55.90%	0.0 / N
Black (not Hispanic)	*	*	0.0 / N
Hispanic	0.0%	41.80%	0.0 / N
American Indian/Alaska Native	*	*	0.0 / N
Multi-Racial	*	*	0.0 / N
White (not Hispanic)	0.0%	60.70%	0.0 / N
Free-Reduced Lunch	0.0%	46.40%	0.0 / N
Limited English Proficient	0.0%	10.00%	0.0 / N
Special Education	0.0%	15.80%	0.0 / N
Homeless	0.0%	32.60%	0.0 / N
Gifted	*	*	0.0 / N
Foster Care	*	*	0.0 / N
Military	*	*	0.0 / N
<b>Definition</b>			

**(20) Students in Gifted Education Program**

SEDALIA 200 - SMITH-COTTON HIGH SCHOOL	2018
Percent	3.6%
Number	56

**Definition**

\* - Indicates data has been suppressed due to small cell size. Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

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**(21) English Learner Proficiency Status**

<b>SMITH-COTTON HIGH SCHOOL (1050)</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Number of English Learners	47	55	52
Number Becoming Proficient	34	7	17
Percent Becoming Proficient	72.3	12.7	32.7

**Definition**

\* - Indicates data has been suppressed due to small cell size.  
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