

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### SEDALIA 200 (080125)

**Address:** 2806 Matthew Drive, Sedalia, MO 65301-7981

**Phone:** (660) 829-6450

**Email:** fraleyt@sedalia200.org

**Accreditation:** Accredited

**Elementary Schools:** 6

**Middle Schools:** 1

**Junior High Schools:** 1

**High Schools:** 1

#### (1) Accreditation Status

(Data as of  
11/04/2023)

	2023
SEDALIA 200	Accredited

Definition

#### (2) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
Missouri	37,580
SEDALIA 200	226

Definition

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Report as of: 12/4/2023

# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
Total	862,185
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	8.00%
Multi-Race	5.50%
White	68.50%
Female	48.60%
Male	51.40%
Free and Reduced Lunch	47.4%
English Learner	4.26%
Special Education	13.42%
Homeless	2.54%
Migrant	0.03%
Gifted	4.34%
Foster	0.64%
Military	1.41%
<b>SEDALIA 200</b>	<b>2023</b>
Total	4,822
American Indian/Alaska Native	0.40%
Asian	0.60%
Black	4.40%
Hawaiian/Pacific Islander	0.60%
Hispanic	19.00%
Multi-Race	9.10%
White	65.90%

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## Missouri District Report Card

Female	47.10%
Male	52.90%
Free and Reduced Lunch	62.6%
English Learner	10.24%
Special Education	14.35%
Homeless	12.98%
Migrant	0.12%
Gifted	1.97%
Foster	0.81%
Military	2.68%

**Definition**

**(4) Proportional Attendance Rate**

(Data as of  
11/04/2023)

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*Report as of: 12/4/2023*

## Missouri District Report Card

<b>Missouri</b>	<b>2023</b>
All Students	76.6%
American Indian/Alaska Native	71.9%
Asian	84.6%
Black	60.0%
Hawaiian/Pacific Islander	64.9%
Hispanic	71.5%
Multi-Race	73.4%
White	81.0%
Female	76.3%
Male	76.9%
Free and Reduced Lunch	67.2%
English Learner	72.6%
Special Education	69.8%
Homeless	49.8%
Migrant	72.4%
Gifted	88.3%
Foster	72.2%
Military	83.3%
<b>SEDALIA 200</b>	<b>2023</b>
All Students	78.7%
American Indian/Alaska Native	74.9%
Asian	90.4%
Black	66.0%
Hawaiian/Pacific Islander	77.1%
Hispanic	78.6%
Multi-Race	73.8%
White	80.2%
Female	78.2%
Male	79.2%
Free and Reduced Lunch	73.8%

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English Learner	77.3%
Special Education	71.5%
Homeless	64.6%
Migrant	71.4%
Gifted	94.0%
Foster	76.9%
Military	84.1%

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch**

(Data as of 11/4/2023)

<b>Missouri</b>	<b>2023</b>
Percent	47.4%
Number	399,677.3
<b>SEDALIA 200</b>	<b>2023</b>
Percent	62.6%
Number	2,946.0

**Definition**

**(6) Four- Year Graduation Rate**

(Data as of 11/4/2023)

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*Report as of: 12/4/2023*

## Missouri District Report Card

<b>Missouri</b>	<b>2023</b>
All Students	89.29%
American Indian/Alaska Native	85.86%
Asian	94.53%
Black	79.39%
Hawaiian/Pacific Islander	82.22%
Hispanic	86.08%
Multi-Race	88.81%
White	91.68%
Female	91.00%
Male	87.65%
Free and Reduced Lunch	82.83%
English Learner	76.03%
Special Education	78.09%
Homeless	76.82%
Migrant	66.67%
Gifted	97.97%
Foster	69.96%
Military	92.50%
<b>SEDALIA 200</b>	<b>2023</b>
All Students	94.20%
American Indian/Alaska Native	*
Asian	*
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	94.59%
Multi-Race	84.21%
White	94.32%
Female	94.30%
Male	94.12%
Free and Reduced Lunch	91.01%
English Learner	93.33%

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## Missouri District Report Card

Special Education	91.84%
Homeless	85.71%
Migrant	*
Gifted	100.00%
Foster	83.33%
Military	*

### Definition

### (6) Five- Year Graduation Rate

(Data as of  
11/4/2023)

<b>Missouri</b>	<b>2023</b>
All Students	91.44%
American Indian/Alaska Native	88.18%
Asian	96.45%
Black	83.28%
Hawaiian/Pacific Islander	86.04%
Hispanic	88.27%
Multi-Race	90.31%
White	93.44%
Female	93.03%
Male	89.92%
Free and Reduced Lunch	84.58%
English Learner	78.49%
Special Education	82.48%
Homeless	80.67%
Migrant	78.57%
Gifted	98.71%
Foster	72.61%
Military	96.40%
<b>SEDALIA 200</b>	<b>2023</b>

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/4/2023)

All Students	94.60%
American Indian/Alaska Native	*
Asian	*
Black	85.71%
Hawaiian/Pacific Islander	*
Hispanic	92.98%
Multi-Race	90.91%
White	95.62%
Female	96.69%
Male	92.40%
Free and Reduced Lunch	91.67%
English Learner	100.00%
Special Education	71.79%
Homeless	91.80%
Migrant	*
Gifted	100.00%
Foster	85.71%
Military	*

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/4/2023)

<b>Missouri</b>	<b>2023</b>
TOTAL	1.80%
American Indian/Alaska Native	2.00%
Asian	0.60%
Black	3.90%
Hawaiian/Pacific Islander	2.40%
Hispanic	3.00%
Multi-Race	1.90%
White	1.20%
<b>SEDALIA 200</b>	<b>2023</b>
TOTAL	0.60%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	0.70%

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# Missouri District Report Card

## (8) Where Our Graduates Go

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
Entering a 4yr. College/University	33.8%
Entering a 2yr. College	22.7%
Entering a Postsecondary (Technical) Institution	2.9%
Entering Employment	28.9%
Entering Military	2.0%
<b>SEDALIA 200</b>	<b>2023</b>
Entering a 4yr. College/University	16.7%
Entering a 2yr. College	28.2%
Entering a Postsecondary (Technical) Institution	4.6%
Entering Employment	41.1%
Entering Military	3.2%

**Definition**

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
All Students	92.6%
<b>SEDALIA 200</b>	<b>2023</b>
All Students	94.7%

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# Missouri District Report Card

## (10) Staffing Ratios

(Data as of 11/04/2023)

Missouri	2023
Students to classroom teachers	16
Students to administrators	148
SEDALIA 200	2023
Students to classroom teachers	19
Students to administrators	187

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/04/2023)

Missouri	2023
All Staff	13.1
SEDALIA 200	2023
All Staff	13.3

Definition

## (12) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

TEACHERS	2023			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2864	7.9%	2249	5.2%
Out-of-Field Teachers	5511	15.2%	7352	17.0%
Ineffective Teachers	343	0.9%	148	0.3%
	Title I (5)		Non-Title I (4)	
SEDALIA 200	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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## Missouri District Report Card

Inexperienced Teachers	13	8.1%	9	3.9%
Out-of-Field Teachers	3	2.1%	18	7.5%
Ineffective Teachers	0	0.0%	0	0.0%
<b>PRINCIPALS</b>				
	<b>Title I</b>		<b>Non-Title I</b>	
<b>MISSOURI</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	15.3%	N/A	15.3%
Out-of-Field Principals	N/A	10.9%	N/A	7.9%
	<b>Title I (5)</b>		<b>Non-Title I (4)</b>	
<b>SEDALIA 200</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	0.0%	N/A	33.3%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

### Definition

#### (13) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
All Staff	61.70%
<b>SEDALIA 200</b>	<b>2023</b>
All Staff	53.90%

### Definition

#### (14) Average Teacher Salaries (Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
Average Regular Term Salary	\$54,288
Average Total Salary	\$56,129
<b>SEDALIA 200</b>	<b>2023</b>
Average Regular Term Salary	\$47,623

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## Missouri District Report Card

Average Total Salary	\$49,326
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Definition

### (15) Average Administrator Salaries

(Data as of  
11/04/2023)

<b>Missouri</b>	<b>2023</b>
All Administrators	\$100,414
<b>SEDALIA 200</b>	<b>2023</b>
All Administrators	\$100,611

Definition

### (16) Current Expenditures per Pupil - District Level

(Data as of  
11/19/2023)

<b>Missouri</b>	<b>2023</b>
A. Membership *	857,540.78
District Level Per-Pupil Expenditures	
B. Federal	\$1,795.96
C. State/Local	\$12,206.76
D. District Level Per-Pupil Total (Sum of B+C)	\$14,002.72
<b>SEDALIA 200 (080125)</b>	<b>2023</b>
A. Membership *	4,770.03
District Level Per-Pupil Expenditures	
B. Federal	\$892.83
C. State/Local	\$9,285.09
D. District Level Per-Pupil Total (Sum of B+C)	\$10,177.92

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (17) Adjusted Tax Rate of the District

(Data as of  
11/21/2023)

<b>MISSOURI</b>	<b>2023</b>
Incidental	\$3.4331
Teachers	\$0.1014
Debt Service	\$0.5016
Capital Projects	\$0.1374
<b>SEDALIA 200</b>	<b>2023</b>
Incidental	\$3.3628
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.7000

Definition

## (18) Assessed Valuation of the District

(Data as of  
11/21/2023)

	<b>2023</b>
<b>MISSOURI</b>	\$127,153,288,255
	<b>2023</b>
<b>SEDALIA 200</b>	\$431,391,469

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# Missouri District Report Card

## (19) Sources of Revenue

(Data as of  
11/21/2023)

MISSOURI	2023
Local	45.05%
State	36.74%
Federal	18.21%
SEDALIA 200	2023
Local	46.13%
State	40.66%
Federal	13.21%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/4/2023)

Missouri	Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
	Eng. Language Arts	03	2023	64,438	608	0.9	0.3	28.9	28.8	25.2	17.2
	Eng. Language Arts	04	2023	64,346	595	0.9	0.3	15.1	39.1	26.5	19.4
	Eng. Language Arts	05	2023	64,891	594	0.9	0.3	16.8	39.1	23.5	20.6
	Eng. Language Arts	06	2023	65,047	580	0.8	0.5	21.9	40.7	22.3	15.2
	Eng. Language Arts	07	2023	66,316	561	0.8	0.7	19.6	43.1	18.3	19.0
	Eng. Language Arts	08	2023	67,908	559	0.8	0.8	18.3	39.0	27.4	15.3
	Eng. Language Arts	HS MAPA	2023	531	531	100.0	1.5	54.5	32.9	8.4	4.2
	Eng. Language Arts	E1	2023	6,060	*	*	*	5.5	31.0	49.0	14.5
	Eng. Language Arts	E2	2023	69,647	*	*	1.1	10.7	34.9	48.3	6.1

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Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2023	64,627	609	0.9	0.2	29.2	29.8	22.3	18.8
Mathematics	04	2023	64,521	594	0.9	0.2	31.5	24.7	22.3	21.5
Mathematics	05	2023	65,094	594	0.9	0.2	28.6	32.3	23.3	15.8
Mathematics	06	2023	65,185	582	0.8	0.4	25.8	30.6	22.2	21.5
Mathematics+	07	2023	65,840	561	0.8	0.7	24.7	35.9	22.6	16.9
Mathematics+	08	2023	56,159	559	0.9	1.1	33.3	36.6	22.4	7.6
Mathematics	HS MAPA	2023	530	530	100.0	1.6	55.9	38.8	4.2	1.2
Mathematics	A1	2023	76,099	*	*	1.4	30.5	28.0	19.9	21.6
Mathematics	A2	2023	12,669	*	*	3.8	17.6	30.9	28.2	23.4
Mathematics	GE	2023	1,448	*	*	*	15.4	32.9	28.0	23.6
Science	05	2023	65,085	577	0.8	0.3	27.9	31.3	27.8	13.1
Science	08	2023	68,079	543	0.7	0.9	25.2	37.0	23.0	14.8
Science	HS MAPA	2023	509	509	100.0	2.9	57.5	24.9	13.2	4.5
Science	B1	2023	69,454	*	*	1.0	22.5	39.0	21.8	16.7
Science	PS	2023	755	*	*	*	11.0	39.6	38.7	10.7
Social Studies	AH	2023	1,561	*	*	*	5.1	59.5	31.5	3.9
Social Studies	GV	2023	66,753	*	*	1.2	4.9	55.9	35.2	4.1
<b>SEDALIA 200</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	386	*	*	*	18.1	32.4	30.3	19.2
Eng. Language Arts	04	2023	351	5	1.4	*	8.8	37.0	33.9	20.2
Eng. Language Arts	05	2023	368	6	1.6	*	12.5	43.3	27.3	16.9
Eng. Language Arts	06	2023	376	*	*	*	31.8	43.1	15.0	10.2
Eng. Language Arts	07	2023	357	*	*	*	24.1	47.6	15.6	12.8

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# Missouri District Report Card

SEDALIA 200										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2023	361	*	*	*	20.4	42.2	24.6	12.9
Eng. Language Arts	E2	2023	389	*	*	*	12.4	30.2	51.3	6.2
Mathematics	03	2023	392	*	*	*	17.4	31.7	26.9	24.0
Mathematics	04	2023	355	5	1.4	*	21.7	29.0	24.8	24.5
Mathematics	05	2023	374	6	1.6	*	24.2	33.6	30.1	12.1
Mathematics	06	2023	385	*	*	*	28.2	27.4	24.0	20.4
Mathematics+	07	2023	364	*	*	*	20.6	28.9	26.7	23.9
Mathematics+	08	2023	299	*	*	*	27.7	30.1	28.4	13.9
Mathematics	A1	2023	388	*	*	*	27.9	27.6	18.5	26.0
Mathematics	A2	2023	97	*	*	*	13.4	19.6	39.2	27.8
Mathematics	GE	2023	5	*	*	*	*	*	*	*
Science	05	2023	375	6	1.6	*	18.8	35.7	33.8	11.8
Science	08	2023	368	*	*	*	29.0	38.1	20.0	12.9
Science	B1	2023	343	*	*	*	23.2	41.4	20.2	15.3
Social Studies	GV	2023	378	*	*	*	*	60.0	35.0	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(21) ACT Results**

(Data as of 11/04/2023)

MISSOURI		2023
Percent of Graduates Taking the ACT		65.70%
Composite ACT Score		20.10
SEDALIA 200		2023
Percent of Graduates Taking the ACT		40.10%
Composite ACT Score		20.70

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# Missouri District Report Card

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (24) Disciplinary Actions

(Data as of 11/4/2023)

Missouri	2023
Suspensions of 10 or More Consecutive Days (number   rate)	14890   1.7
Expulsions (number   rate)	33   0.0
SEDALIA 200	2023
Suspensions of 10 or More Consecutive Days (number   rate)	99   2.1
Expulsions (number   rate)	*   *

Definition

## (26) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
All Students	1.2	43.30	322.66	1.9	

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
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Report as of: 12/4/2023

# Missouri District Report Card

(Data as of 11/4/2023)

## 2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
American Indian/Alaska Native	*	*	337.50	2.1	
Asian/Pacific Islander	*	39.30	332.14	1.2	
Black (not Hispanic)	*	35.00	289.00	3.0	
Hispanic	*	32.80	290.04	2.3	
Multi-Racial	*	42.00	323.21	1.9	
White (not Hispanic)	1.3	47.20	333.80	1.6	
Female	1.4	45.30	328.52		
Male	0.9	41.60	317.68		
Free-Reduced Lunch	1.5	33.60	296.42	2.5	
Limited English Proficient	4.1	23.80	270.54	3.0	
Special Education	2.3	18.60	229.11	3.7	
Homeless	3.3	27.80	274.05		
Migrant	*	*	140.00		
Gifted	*	92.10	447.62		
Foster Care	*	38.50	292.31		
Military	*	60.00	381.33		
<b>Mathematics</b>					
All Students	0.7	48.60	326.44	2.6	
American Indian/Alaska Native	*	100.00	440.00	2.9	
Asian/Pacific Islander	*	58.30	366.67	1.5	
Black (not Hispanic)	*	25.80	244.94	3.7	
Hispanic	1.0	34.90	290.26	3.1	
Multi-Racial	*	41.60	299.12	2.7	
White (not Hispanic)	0.6	54.50	344.16	2.3	

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Report as of: 12/4/2023

# Missouri District Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Female	0.6	47.20	325.76		
Male	0.8	49.90	327.04		
Free-Reduced Lunch	0.8	40.10	299.87	3.3	
Limited English Proficient	*	35.50	289.83	3.4	
Special Education	2.9	18.20	210.36	4.1	
Homeless	*	26.70	258.81		
Migrant	*	*	*		
Gifted	*	93.80	473.44		
Foster Care	*	*	207.69		
Military	*	68.50	384.93		
<b>Science</b>					
All Students	0.9	39.20	307.50		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	66.70	366.67		
Black (not Hispanic)	*	*	213.51		
Hispanic	*	26.60	256.16		
Multi-Racial	*	24.70	290.59		
White (not Hispanic)	*	45.50	327.96		
Female	1.0	35.60	300.81		
Male	0.9	42.50	313.55		
Free-Reduced Lunch	1.1	28.80	276.37		
Limited English Proficient	*	24.00	243.33		
Special Education	3.4	12.80	195.04		
Homeless	*	24.30	240.00		

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Report as of: 12/4/2023

# Missouri District Report Card

(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Migrant	*	*	*		
Gifted	*	89.30	453.57		
Foster Care	*	*	*		
Military	*	46.20	357.69		
<b>Social Studies</b>					
All Students	*	37.00	330.06		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	350.00		
Black (not Hispanic)	*	*	275.00		
Hispanic	*	25.00	313.89		
Multi-Racial	*	19.40	306.45		
White (not Hispanic)	*	44.20	339.82		
Female	*	34.60	325.70		
Male	*	39.50	334.73		
Free-Reduced Lunch	*	24.30	314.36		
Limited English Proficient	*	*	287.50		
Special Education	*	13.90	280.56		
Homeless	*	19.50	304.88		
Migrant	*	*	*		
Gifted	*	80.00	390.00		
Foster Care	*	*	*		
Military	*	*	*		

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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Report as of: 12/4/2023

# Missouri District Report Card

## (27) Students in Gifted Education Program

(Data as of 11/04/2023)

<b>Missouri</b>	<b>2023</b>
Percent	4.34%
Number	37,459
<b>SEDALIA 200</b>	<b>2023</b>
Percent	1.97%
Number	95

Definition

## (28) English Learner Proficiency Status

(Data as of 11/04/2023)

<b>SEDALIA 200</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>
Number of English Learners	329	302	332
Number Becoming Proficient	81	85	89
Percent Becoming Proficient	24.6%	28.1%	26.8%

Definition

## (29) Comprehensive and Targeted Status

<b>Sedalia 200</b>	<b>2023</b>
Sedalia Middle School	Addl Tgt
Smith-Cotton High School	Addl Tgt

## (30) CRDC Information

[Civil Rights Data Collection report](#)

Definition

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Report as of: 12/4/2023