



Sedalia School District #200
Assessment Plan
2021

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TESTING PHILOSOPHY

We believe that all tests administered in this school district should always be given to benefit the student, by providing information that can be used by teachers, counselors, administrators, and parents to improve the student's academic performance and college and /or career readiness.

Classroom teachers shall be responsible for ensuring that students understand the importance of doing their best on each test they take. They should also ensure that their students receive age appropriate information on test taking skills at every grade level. They shall also be responsible for making sure that the testing environment is comfortable and quiet. Workshops and meetings will be held for teachers so that they will understand the testing procedures. The School Testing Coordinators (Counselors) and the Assessment Coordinator at SCHS shall present training on MAP and EOC testing. Teachers shall also be encouraged to attend testing workshops at their department conferences.

The school counselors and assessment coordinator shall see that teachers receive adequate testing materials at least two days prior to test dates. The counselors and assessment coordinator are also responsible for collecting tests (if a test was printed for an IEP, IAP/504, large print, or braille was required) after they have been completed and checking barcodes to ensure the correct return to the DTC. STC shall fill out the test accountability form online as well. STCs shall also make sure that any student test tickets or scratch paper has been shredded and properly disposed of.

In formal standardized testing situations, the student and his/her parents shall be informed of the results of the tests. This will be done in a variety of ways depending on the nature of the test. In addition, in order to improve the instructional nature of the test, group results will be communicated to teachers, administrators, board members and the media, when appropriate. Individual results will be kept on a confidential basis and released only as needs dictate. Group results will be tabulated and each teacher should receive a copy, particularly of the results in his/her area.

This district provides some assessments whose purpose is not to provide a single test score, but instead to provide information about the individual student's instructional level. These assessments include, but are not limited to, Star, Aimsweb Universal Screening, and Common Assessments. These results are used to provide information to the teacher regarding where to start the student's instruction. These also provide documentation for determining a student's progress, or growth during a specific time period. These may be discussed during parent teacher conferences and/or reflected on the grade card. Parents/Guardians are welcome to schedule appointments with teachers to discuss these assessments more specifically should they wish to do so.

The district's testing coordinator shall report the results of the MAP and EOC tests to the school board in the fall. At this time, the local newspaper receives a copy of the report and summarizes this information for the public. Information will be made available to building principals and they are expected to share this information with their teachers.

Students in the district with disabilities shall be served by instructions or provisions in their IEP or 504 plans. The Special Education department shall ensure that all students with disabilities are administered the tests as specified in their IEP. Those students eligible for the MAP-A shall be supervised in this activity by a special education teacher, according to the state regulations and instructions.

TESTING SECURITY

Receipt and storage of test materials

1. If a large print or braille test must be ordered for students the DTC for the testing program will account and record the number of booklets received for each grade level.
2. The testing coordinator will assume responsibility for contacting DRC/Questar or the Department of Elementary and Secondary Education if the number of testing materials are inaccurate.
3. All standardized test booklets (large print or braille) purchased by the district will be stored in a locked storage facility. The district testing coordinator shall make sure that all test materials are delivered to the appropriate school buildings at least two days prior to testing dates.
4. The principal and counselor of each building will then assume the responsibility of ensuring that all testing materials are secured in a locked area prior to testing and immediately after each test session.
5. All other test booklets (printed for a paper based test) and manuals used by the counselors and/or special education department shall be secured by those individuals in their respective offices.
6. Testing with technology is now utilized for MAP and for End of Course Testing. As this takes place the test booklets are ordered only in special cases as warranted by IEP/IAP/504. The District Test Coordinator will meet with the District Technology Coordinator to ensure computer security. Exceptions will be large print or braille testing booklets.

Returning testing materials for scoring

1. The testing coordinator will recount all standardized test booklets and answer sheets to make sure that all materials are accounted for.
2. All testing materials will be packed according to DRC/Questar specifications.
3. As testing has become computerized test booklets will no longer be utilized, with the exception of large print or braille materials. The technology that may be utilized includes Desktop computers, laptop computers, Chromebook, iPad, and android devices.

Unfair practices

In order to ensure that all test items remain secure, the following practices shall be prohibited.

1. Copying any part of a standardized test booklet for any reason.
2. Removal of a test booklet from the secure storage area except during test administration.
3. Failure to return all test booklets following test administration.
4. Directly teaching any test item included on a standardized test.

5. Altering a student's response to items on an answer sheet or test booklet or when transcribing into the technology for DRC or Questar.
6. Indicating to students during testing that they have answered items incorrectly, giving students clues or answers to questions, allowing students to give each other answers to questions, copying each other's work, or altering test administration procedures in any other way to give students an unfair advantage.
7. Undue pressure or encouragement on the part of administrators for teachers to engage in any of the aforementioned inappropriate or unfair practices.
8. Cell phone and smartwatch usage is only permitted outside of testing areas for staff and students.
9. All test security policies identified in the state assessment manuals must be followed.

If a district staff person is suspected of engaging in any of the aforementioned unfair practices, an immediate investigation will occur. If allegations are proven, the Department of Elementary and Secondary Education will be notified.



Sedalia School District #200 Assessment Calendar 2021-2022

August-September				
Assessment	Dates	Coordinator	Staff Responsible	Registration
W-APT screening (All new EL students)	September 1- September 16	C&I Director	EL teachers	
AIMSweb Universal Screening Grades K-5	September 1-30	Building Principals K-5 Instructional Coaches K-5	Teachers Principals K-5 Instructional Coaches K-5	\$6.50/Student Entire Year
STAR Reading Assessment Grades 2-5	September 1-30	Building Principals Instructional Coaches	Media Specialists	
Study Island Benchmark Assessments 6-8	September 2-16	Building Principals	Math & ELA Teachers Principals	\$6.50/Student Entire Year
National ACT Grades 9-12	September 11	C&I Director	HS Counselor	
MAP-A Assessment ELA and Math Essential Elements	September 13 - December 17 FALL WINDOW	Special Ed Coordinators	Director of Special Education	

Fifth Grade Unit 5 (4) Science Assessment	September 15 - 16	Instructional Coach C&I Director	Classroom Teachers	
ASVAB Grade 11 (Grade 12 optional)	September 28-30	Principal C&I Director	11th grade Counselor	FREE
PCEC Brigance Early Childhood Screens III	September/October	Building Principal	Building Principal/ Social Worker	
Parents As Teachers Mass Screenings DIAL IV, ASQ III, ASQ SE	September	Parents As Teachers Coordinator	Building Principal	

October

Assessment	Dates	Coordinator	Staff Responsible	Registration
PCEC Brigance Early Childhood Screens III	September/October	Building Principal	Building Principal/ Social Worker	
Fifth Grade Unit 1 Math Assessment	September 30 - October 1	Instructional Coach C&I Director	Classroom Teachers	
First Grade Unit 1 Math Assessment	October 1	Instructional Coach C&I Director	Classroom Teachers	
Fourth Grade Unit 1 Math Assessment	October 6	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 1	October 7 - 8	Instructional Coach C&I Director	Classroom Teachers	

Third Grade Unit 1 Math Assessment	October 13	Instructional Coach C&I Director	Classroom Teachers	
PSAT Grade 9-11 *optional (only 11th graders' scores count toward the National Merit Scholarship)	October 13	Principal C&I Director	10th and 11th Counselor	Fee required \$13.00
Fifth Grade Unit 1 ELA Assessment	October 13/14	Instructional Coach C&I Director	Classroom Teachers	
Fourth Grade Unit 2 Math Assessment	October 20	Instructional Coach C&I Director	Classroom Teachers	
Second Grade Unit 1 Math Assessment	October 21	Instructional Coach C&I Director	Classroom Teachers	
National ACT Grades 9-12	October 23	C&I Director	HS Counselor	
End of Course Exam Grades 9-12 District Window TBD	October 25- January 28	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology I Government (\$1.80 Each)
K-4 Unit 1 ELA Assessment	October 27 - 29	Instructional Coach C&I Director	Classroom Teachers	

MAP-A Assessment ELA and Math Essential Elements	September 13 - December 17 FALL WINDOW	Special Ed Coordinators	Director of Special Education	
November				
Assessment	Dates	Coordinator	Staff Responsible	Registration
MO Connections Program Grade 9 and 11	November	JH/HS Counselors	JH/HS Counselors	
End of Course Exam Grades 9-12 District Window TBD	October 25- January 28	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology I Government (\$1.80 each)
MAP-A Assessment ELA and Math Essential Elements	September 13 - December 17 FALL WINDOW	Special Ed Coordinators	Director of Special Education	
Kindergarten Math Unit 1 Assessment	November 2	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 2 Math Assessment	November 4 - 5	Instructional Coach C&I Director	Classroom Teachers	

Fifth Grade Unit 2 Math Assessment	November 4 - 5	Instructional Coach C&I Director	Classroom Teachers	
Third Grade Unit 2 Math Assessment	November 10	Instructional Coach C&I Director	Classroom Teachers	
First Grade Unit 2 Math Assessment	November 23	Instructional Coach	Classroom Teachers	
December				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Fourth Grade Unit 3 Math Assessment	December 1	Instructional Coach C&I Director	Classroom Teachers	
STAR Reading Assessment Grades 1-5	December 1-17	Building Principal Instructional Coaches	SLC Coordinator Media Specialists	\$3.95/Student Entire Year
Semester Finals Grades 6-12	December 17, 20, 21	Principals Department Chairs	Staff/teachers	
ASVAB Whittier	December 2	C&I Director	C&I Director	Free
K-4 Unit 2 ELA Assessment	December 8 - 10	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 3 Science Assessment	December 9 - 10	Instructional Coach C&I Director	Classroom Teacher	
National ACT Grades 9-12	December 11	C&I Director	HS Counselor	
Kindergarten Unit 2 Math Assessment	December 13	Instructional Coach C&I Director	Classroom Teachers	

Fifth Grade Unit 2 ELA Assessment	December 15 - 16	Instructional Coach C&I Director	Classroom Teachers	
Second Grade Unit 2 Math Assessment	December 17	Instructional Coach C&I Director	Classroom Teachers	
End of Course Exam Grades 9-12 District Window TBD	October 25- January 28	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology I Government (\$1.80 Each)
MAP-A Assessment ELA and Math Essential Elements	September 13 - December 17 FALL WINDOW	Special Ed Coordinators	Director of Special Education	
January				
Assessment	Dates	Coordinator	Staff Responsible	Registration
AIMSweb Universal Screening K-5	January 5-31	Building Principals K-5 Instructional Coaches K-5	Teachers Principals K-5 Instructional Coaches K-5	\$6.50/Student Entire Year
Study Island Benchmark Assessments 6-8	January 5-13	Building Principals	Math & ELA Teachers Principals	\$6.50/Student Entire Year
First Grade Unit 3 Math Assessment	January 11	Instructional Coach C&I Director	Classroom Teachers	

Third Grade Unit 3 Math Assessment	January 19	Instructional Coach C&I Director	Classroom Teachers	
Fourth Grade Unit 4 Math Assessment	January 20	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 3 Math Assessment	January 27 - 28	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 4 Science Assessment	January 27 -28	Instructional Coach C&I Director	Classroom Teachers	
MAP-A Assessment ELA and Math Essential Elements	February 7- May 20 SPRING WINDOW	Special Ed Coordinators	Director of Special Education	
ACCESS for EL Assessment WINDOW OPENS	January 10- March 4	C&I Director	EL teachers	
NAEP (National Assessment of Educational Progress) *testing only if notified by NAEP letter	January-March Operational Window	Principal	NAEP representative and school counselor/principal	
Parents As Teachers Mass Screenings DIAL IV, ASQ III, ASQ SE	January	Parents As Teachers Coordinator	Building Principal	

End of Course Exam Grades 9-12 District Window TBD	October 25- January 28	C&I Director	HS Counselors/Principals/ Teachers Whittier and Smith-Cotton	Algebra I English II Biology Government (\$1.80 Each)
Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
February				
Assessment	Dates	Coordinator	Staff Responsible	Registration
K-4 Unit 3 ELA Assessment	February 2 - 4	Instructional Coach C&I Director	Classroom Teachers	
MAP-A Assessment ELA and Math Essential Elements	February 7- May 20 SPRING WINDOW	Director of Special Education and Coordinators	Special Education teachers	
Second Grade Unit 4 Math Assessment	February 11	Instructional Coach C&I Director	Classroom Teachers	
National ACT Grades 9-12	February 12	C&I Director	HS Counselors	
First Grade Unit 4 Math Assessment	February 14	Instructional Coach C&I Director	Classroom Teachers	
Kindergarten Unit 3 Math Assessment	February 15	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 4 Math Assessment	February 24 - 25	Instructional Coach C&I Director	Classroom Teachers	

Fifth Grade Unit 3 ELA Assessment	February 24 - 25	Instructional Coach C&I Director	Classroom Teachers	
Third Grade Unit 4 Math Assessment	February 25	Instructional Coach C&I Director	Classroom Teachers	
Fourth Grade Unit 5 Math Assessment	February 25	Instructional Coach C&I Director	Classroom Teachers	
Access for EL Assessment WINDOW OPENS	January 10- March 4	Assistant Superintendent	EL Teachers	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	January-March Operational Window	Principal	NAEP representative and school counselor/principal	
Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
March				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Parents As Teachers Mass Screenings DIAL IV, ASQ III, ASQ SE	March	Parents As Teachers Coordinator	Building Principal	
Cogat Grade 1 ONLY	February 28- March 4	Elementary Counselors	Teachers Principals	

Fifth Grade Unit 5 Math Assessment	March 9 - 10	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 5 Science Assessment	March 10 - 11	Instructional Coach C&I Director	Classroom Teachers	
K-4 Unit 4 ELA Assessment	March 23 - 25	Instructional Coach C&I Director	Classroom Teachers	
Fourth Grade Unit 6 Math Assessment	March 25	Instructional Coach C&I Director	Classroom Teachers	
PCEC Brigrance Early Childhood Screens III	March/April	Building Principal	Building Principal/ Social Worker	
Terra Nova Grades 1 and 2	March 28- April 6	Elementary Counselors	Teachers Principals	
NAEP (National Assessment of Educational Progress) Windows *testing only if notified by NAEP letter	January-March Operational Window	Principal	NAEP representative and school counselor/principal	
End of Course Exam Grades 8-12 District Window TBD	WINDOW OPENS March 7 - May 27	C&I Director	HS Counselors/Principals/ Teachers	Algebra I Algebra II English II Biology Government (\$1.80 Each)
MAP-Alternative (DLM) ELA and Math	February 7- May 20 SPRING WINDOW	Special Education Director and Coordinators	Special Education Teachers	ELA and Math

Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
April				
Assessment	Dates	Coordinator	Staff Responsible	Registration
PCEC Brigance Early Childhood Screens III	March/April	Building Principal	Building Principal/ Social Worker	
National ACT Grades 9-12	April 2	C&I Director	HS Counselor	
STAR Reading Assessment Grades 2-5	April-May	Building Principals Instructional Coaches	SLC Coordinators Media Specialists	\$3.95/Student Entire Year
MAP Grades 3-8 CA, Math, Science District Window TBD	April 4- May 27	C&I Director	Counselors/Principals/ Teachers	\$1.80 Each
7th grade Math Prognosis Test	April-May	JH Counselors	7th grade Math Teachers/ Principals	
End of Course Exam Grades 8-12 District Window TBD	WINDOW OPENS March 7 - May 27	C&I Director	HS Counselors/Principals/ Teachers	Algebra I Algebra II Biology Government English II (\$1.80 Each)

Seal of Biliteracy	January - April	HS Principal/Counselor	EL Staff/Counselor	\$17.50 ea.
MAP-Alternative (DLM) ELA and Math	February 7- May 20 SPRING WINDOW	Special Education Director and Coordinators	Special Education Teachers	ELA and Math
Second Grade Unit 4 Math Assessment	April 1	Instructional Coach C&I Director	Classroom Teachers	
Third Grade Unit 5 Math Assessment	April 6	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 6 Math Assessment	April 7 - 8	Instructional Coach C&I Director	Classroom Teachers	
First Grade Unit 5 Math Assessment	April 8	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 4 ELA Assessment	April 13 - 14	Instructional Coach C&I Director	Classroom Teachers	
Fifth Grade Unit 6 Science Assessment	April 13 - 14	Instructional Coach C&I Director	Classroom Teachers	
Kindergarten Unit 4 Math Assessment	April 20	Instructional Coach C&I Director	Classroom Teachers	
K-4 Unit 5 ELA Assessment	April 27 - 29	Instructional Coach C&I Director	Classroom Teachers	
Third Grade Unit 6 Math Assessment	April 29	Instructional Coach C&I Director	Classroom Teachers	

Fifth Grade Unit 7 Math Assessment	April 28 - 29	Instructional Coach C&I Director	Classroom Teachers	
May				
Assessment	Dates	Coordinator	Staff Responsible	Registration
Early Childhood Outcomes	May	Social Worker	Building Principal/Social Worker	
Senior Final Exam Semester 2	May 5-12	Building Principals	Staff/Teachers	
Second Grade Unit 5 Math Assessment	May 6	Instructional Coach C&I Director	Classroom Teacher	
AIMSweb Universal Screening Grades K-5	May 2-20	Building Principals K-5 Instructional Coaches K-5	Teachers Principals K-5 Instructional Coaches K-5	\$6.50/Student Entire Year
Fifth Grade Unit 7 Science Assessment	May 12 - 13	Instructional Coach C&I Director	Classroom Teacher	
Fifth Grade Unit 5 ELA Assessment	May 16 - 19	Instructional Coach C&I Director	Classroom Teacher	
Finals Semester 2 Grades 6-12	May 23-25	Principals Department Chairs	Staff/Teachers	
Fifth Grade Unit 3 (4) Science Unit Assessment	May 25	Instructional Coach C&I Director	Classroom Teachers	

End of Course Exam Grades 8-12 District Window TBD	WINDOW OPENS March 7 - May 27	C&I Director	HS Counselors/Principals/ Teachers	Algebra I Algebra II Biology Government English II (\$1.80 Each)
MAP Grades 3-8 CA, Math, Science District Window TBD	April 4- May 27	C&I Director	Counselors/Principals/ Teachers	\$1.80 Each
STAR Reading Assessment Grades 1-5	April-May	Building Principals Instructional Coaches	SLC Coordinators Media Specialists	\$3.95/Student Entire Year
Prognosis Test 7th Grade Math	April-May	JH Counselors	7th Grade Math Teachers/Principal	
MAP-Alternative (DLM) ELA and Math	February 7- May 20 SPRING WINDOW	Special Education Director and Coordinators	Special Education Teachers	ELA and Math
June				
Assessment	Dates	Coordinator	Staff Responsible	Registration
National ACT Grades 9-12	June 11 or 16	C&I Director	HS Counselor	

Board Approved _____

Assessments and Purposes

Assessment	Purpose	Grade Levels Assessed
Dial-IV	Identify potential problems or advanced abilities ages 3-5	PreK
ASQ III	Identify potential problems or advanced abilities ages 6 mos - 2 years	PreK
Parent Questionnaire	Gather information about the child's prenatal, birth, health and developmental history, social skills, vision, hearing, immunizations, preschool experiences, language, adaptive behavior, cognitive development, etc.	PreK
Health Screenings	Determine if there are any vision, hearing, height, weight, or other general health concerns	Pre-K - 9
Early Childhood Outcomes	Outcomes given upon entry and exit of the ECSE, Title One and Integrated program	PreK
Brigance Early Childhood Screens III	Identify potential problems or delays	PreK
W-APT/ACCESS English Language Learners K-12	May be given at any level to meet qualifications for services or state requirements	PreK-12
AIMSweb Universal Screening	Determine a student's need for additional interventions and progress monitoring in reading	K - 5
Common Unit Assessments	Aligned with pacing guides and MAP/EOC reports; these are given to see how well our students are learning and to gauge their progress toward mastering content and process skills assessed on the year end state assessment. Data is analyzed and reteaching plans are put in place; students are reassessed to assure mastery for all students	K-12
Teacher Observation	To assess the attainment of skills considered important for children to have mastered during the kindergarten year	K-12
STAR Reading	Determine reading level	1-8
CogAT (Cognitive Abilities Test)	Gifted Screening	1
Terra Nova	Gifted Screening and Achievement Test	1-2
MAP (Missouri Assessment Program)	Mathematics, Communication Arts, Science : required by DESE to measure achievement and progress	3-8
DRA (Developmental Reading Assessment)	Determine independent reading levels and capabilities which includes	K - 4

	accuracy, fluency, and comprehension	
Algebra 1 Entrance Assessment	Part of data reviewed of 7th grade students to help determine the best math placement for them during their 8th grade year.	7
Study Island Benchmarks	Determine a student's need for additional interventions and differentiated learning in math and ELA	6-8
EOC (End of Course)	Required by DESE to measure academic progress at the end of the following required courses: Algebra 1, Biology, English II, and Government	8-12
ACT EXPLORE Test	Designed to help 8th graders explore a broad range of options for their future. It marks an important beginning for a student's future academic and career success.	8
Missouri Connections Program	Interest and Skills Assessment is sponsored by the Missouri Career Education. It is an online resource to help identify potential careers. This is designed to assist in the selection of career academy placement. Parents may access the results by utilizing information supplied to the student. If there are no means to access technology in the home, patrons may utilize technology services at the local library or school.	9
ACT	College entrance exam, optional test, fee required; district funded for junior level students after completion of Fall ACT practice exam.	9-12
ASVAB	Offered through the military; this is a career and interest inventory test designed to help students learn more about themselves and the world of work, as well as to identify and explore potentially satisfying occupations.	11
ACT WorkKeys	Career readiness exam with potential for students to receive the National Career Readiness Certificate. Junior level students not taking the ACT have this as an assessment option for career readiness.	11-12
Accuplacer	Alternate assessment for students to complete before graduation that help them identify skills needing to be refined as they enter a community or junior college program.	11-12
PSAT (Scholastic Aptitude Test)	An optional test that students must sign up for and pay a fee. This is a Pre-SAT test and a prerequisite for the National Merit Scholarship.	11

PreK - Elementary Assessment Responsibility

Assessment	School Coordinator	2nd Lead	Admin Responsible
AIMSweb	Building Instructional Coach	Title Teachers	Building Principal
CogAT	Building Counselor	Building Principal	Building Principal
TerraNova	Building Counselor	Building Principal	Building Principal
MAP	Building Counselor	Building Principal	Building Principal
STAR	Building Instructional Coach	Instructional Assistants	Building Principal
DRA	Building Instructional Coach	Classroom teachers	Building Principal
Unit Assessments	Building Instructional Coach		Curriculum Director/Building Principal
NAEP	Building Counselor	Curriculum Director	Curriculum Director
Common Unit Assessments	Building Instructional Coach	Building Principal	Building Principal
DIAL IV	PAT Coordinator	Principal	Principal
ASQ III	PAT Coordinator	Principal	Principal
Early Childhood Outcomes	Social Worker	Principal	Principal
Brigance Early Childhood ScreensIII	Principal	Social Worker	Principal

Junior High Assessment Responsibility

Assessment	School Coordinator	2nd Lead	Admin Responsible
EOC	8th Grade Counselor	6th/7th Grade Counselor	Bldg. Principal
Math Placement	Math Dept. Chair	Grade Level Counselor	Asst. Principal
MAP	Grade Level Counselor	Bldg. Principal	Bldg. Principal
ACT EXPLORE	8th Grade Counselor	6th and 7th Counselors	Asst. Principal
NAEP	8th Counselor / Brownfield	6th and 7th Counselors	Bldg. Principal
Common Unit Assessments	Teacher / Department Chairs/Dir. of Curriculum		Bldg. Principal
Study Island Benchmarks	Librarian	Counselors	Bldg. Principal

High School Assessment Responsibility

Assessment	School Coordinator	2nd Lead	Admin	Whittier
District ACT	Norton/Junior Counselor	Inst. Tech Coach	Bldg. Principal	Director
National ACT	9th Grade Counselor	10th Grade Counselor	Dir. of Curriculum	Director
ASVAB	11th Grade Counselor	10th Grade Counselor	Bldg. Principal	11th Grade, Take w/HS
EOC	9-10 Counselors	11th Counselor	All	Curr. Dir. / Director
PSAT	10th Grade Counselor	11th Grade Counselor	Bldg. Principal	
AP	Asst. Principal	Inst. Tech Coach	All	
Accuplacer	9-12 Counselors	SpEd Coordinator	All	Counselors/Once a quarter
NAEP	9-12 Counselor	Dir. of Curriculum	All	
IRC/TSA	CTE Teachers	Dir. of Curriculum	Asst. Principal	
Biliteracy	EL Teacher	Eppenauer	Asst. Principal	
WIDA	EL Teacher		Bldg. Principal	
Map-A	SpEd Coordinator/Teachers		Asst. Superintendent	
ACT WorkKeys	Dir. of Curriculum	JAG Instructor	Bldg. Principal	Director/ ELA Teacher
Common Unit Assessments	Teacher / Dept. Chair		Bldg. Principal	
Health Screenings	School Nurse			

Special Assessments

These assessments may be administered to individual students for a variety of reasons.

<input type="checkbox"/> Vision	<p>Measures a student's near/far point visual acuity, eye muscle control, depth perception, color blindness, orientation/mobility skills.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Professional evaluation by a qualified optometrist/ophthalmologist <input type="checkbox"/> Telebinocular <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Hearing	<p>Measures a student's hearing acuity for pure-tones and speech, middle ear function, central auditory processing skills, and the need for/use of amplification systems</p> <ul style="list-style-type: none"> <input type="checkbox"/> Professional evaluation by qualified medical personnel <input type="checkbox"/> Audiometer <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Health/Motor	<p>Measures a student's physiological and neurological condition including gross and fine motor skills, metabolic functioning, and/or evidence of disease or injury. Assessment may also include laterality, directionality, balance, kinesthetic skills, tactile skills, and ambulatory/postural problems.</p> <ul style="list-style-type: none"> <input type="checkbox"/> VMI Developmental Test of Visual Motor Integration Professional evaluation by: <ul style="list-style-type: none"> <input type="checkbox"/> Physical Therapist <input type="checkbox"/> Occupational Therapist <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Speech/ Language	<p>Measures a student's articulation skill, auditory perception, voice, fluency, receptive/expressive language development.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Speech: <ul style="list-style-type: none"> <input type="checkbox"/> Informal Speech Sample/Oral Peripheral Exam <input type="checkbox"/> Arizona Articulation Proficiency Scale (AAPS) – 3 <input type="checkbox"/> Goldman-Fristoe Test of Articulation <input type="checkbox"/> Other (specify): _____ <input type="checkbox"/> Language <ul style="list-style-type: none"> <input type="checkbox"/> Informal Language Sampling <input type="checkbox"/> Clinical Evaluation of Language Fundamentals IV (CELF IV) <input type="checkbox"/> Expressive One-Word Picture Vocabulary Tests (EOWPVT) <input type="checkbox"/> Receptive One-Word Picture Vocabulary (ROWPVT) <input type="checkbox"/> Oral & Written Language Scales (OWLS) <input type="checkbox"/> Preschool Language Scale (PLS-3) <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Intellectual/ Cognitive	<p>Measures a student's general mental abilities including specific strengths and weaknesses, and sensory perceptual learning processes.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Wechsler Intelligence Scales (WPPSI-R, WISC-IV, WAIS III, WASI) <input type="checkbox"/> Stanford-Binet Intelligence Scale <input type="checkbox"/> Leiter <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Adaptive Behavior	<p>Measures a student's ability to function and maintain self independently, and the degree to which the student meets satisfactorily the culturally imposed demands of personal and social responsibility.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Vineland Adaptive Behavior Scale <input type="checkbox"/> Adaptive Behavior Evaluation Scale (ABES) <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Social/ Emotional/ Behavioral	<p>Measures a student's social/emotional/behavioral development in relation to learning interpersonal relationships, and self.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Behavior Evaluation Scale (BES, BES-II) <input type="checkbox"/> Other (specify):

<input type="checkbox"/> Academic Achievement	Measures a student's education skills and achievement levels. <input type="checkbox"/> Wechsler Individual Achievement Test <input type="checkbox"/> Woodcock-Johnson III <input type="checkbox"/> Pre-Academic skills assessment battery of tests <input type="checkbox"/> Diagnostic Teaching <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Transition	Assess a student's ability to function independently in the school environment and movement toward successful functioning in post-school activities (i.e. working toward career choices). <input type="checkbox"/> Self-Directed Search <input type="checkbox"/> AAMD Reading Free Vocational Interest Survey <input type="checkbox"/> Other (specify):
<input type="checkbox"/> Assistive Technology	Assesses a student's need for assistive devices/services in order to maintain, increase, or improve the function capabilities of the student. <input type="checkbox"/> Other (specify):