

Sedalia School District #200

Parent Handbook/Calendar 2015-2016



First Student
Transportation
826-5800



Kindergarten
Through
4TH Grade

Parent Handbook and Calendar

Mission Statement

Sedalia School District provides a challenging education in a safe environment for all students so they will become productive, responsible, and successful members of our diverse society.

Adopted by the Board of Education August 24, 1998

Revised July 2004

Goals

- I. At least 80% of the Sedalia School District #200 students will perform at the “Proficient” level or above on Missouri Assessment Program.**
- II. A minimum of 80% of Sedalia School District #200 students will be reading on grade level or above.**
- III. The Sedalia School District #200 will have a 95% graduation rate facilitated by instructional programs to address the diversity and needs of our student population.**
- IV. 90% of all students will have 90% attendance.**

Sedalia School District #200

2806 Matthew Drive, Sedalia, MO 65301

Bradley R. Pollitt, Ed.S.

Superintendent

Steven G. Triplett, Ed. S.

Assistant Superintendent Buildings & Grounds/Student Services

Nancy L. Scott, Ed. D.

Assistant Superintendent Human Resources/Federal Programs

Carla Wheeler, M.E.D.

Director of Curriculum, Instruction, & Assessment

Christopher Pyle, Ed. S.

Director of K-12 Special Education

Bob Satnan B. A.

Communications Director

Dear Parents, Guardians, and Students,

The Sedalia School District #200 team of staff and educators welcomes you to a new school year.

The youth of today are our leaders for tomorrow, and students are our most valuable resource. Parents/guardians and the school working together is our most powerful combination for student achievement. We take great pride in our schools and community. Together, we can make the best even better!

Enclosed please find important information about what rules and regulations students need to know to be successful in our district, as well as monthly calendars with which you can plan for special events, early outs, and school holidays.

In addition, it is important to know what students are expected to learn at each grade level. That information, in the form of curriculum guides, can be found on the district web site at www.sedalia200.org. At the District Information page, in the black column on the left, please click "Curriculum." There you will find each grade level curriculum according to subject. This also includes the alignment of the Missouri Department of Elementary and Secondary Education's (DESE) grade level expectations for Social Studies and Science and the Missouri Learning Standards (MLS) for English Language Arts and Math. The GLEs and MLS may also be accessed through the DESE web site at <http://dese.mo.gov>, at the home page (under Educators – Curriculum-Missouri Learning Standards) are the Missouri Learning Standards for English Language Arts and Mathematics.

We are looking forward to working together with you as a team to engineer the successful education of your student. Please contact your student's teacher anytime during the school year with your questions, comments or concerns.

Proud to be a Tiger!



Mr. Brad Pollitt
Superintendent

STAFF DIRECTORY

Administrative Offices 2806 Matthew Drive

Phone: 829-6450 FAX: 827-8938

Mr. Brad Pollitt, Superintendent

Dr. Nancy Scott, Assistant Superintendent Human Resources/Federal Programs

Mr. Steve Triplett, Assistant Superintendent Buildings & Grounds/Student Services

Mrs. Carla Wheeler, Director Curriculum, Instruction, & Assessment

Mr. Christopher Pyle, Director, Special Education

Mr. Bob Satnan, Communications Director

Heber Hunt Elementary School 600 South Warren

Phone: 826-1058 FAX: 829-0698

Brendan Eisenmenger, Principal

Margie Meyer, Administrative Assistant

Amanda Jackson, Counselor

Mary Beth Reid, School Nurse

Horace Mann Elementary School 1100 W. 16th

Phone: 826-6441 FAX: 829-0767

Mr. Todd Fraley, Principal

Julie Abney, Administrative Assistant

Amy Dunkin, Counselor

Nancy Sparks, School Nurse

Melissa Simpson Nurse

Parkview Elementary School 1901 South New York

Phone: 826-4947 FAX: 829-0873

Mrs. Stephanie Jackson, Principal

Debra Wenig, Administrative Assistant

Susan Summers-Daly, Counselor

Barbara White, School Nurse

Washington Elementary School 610 South Engineer

Phone: 826-2216 FAX: 829-0982

Mrs. Lisa Volk, Principal

Keyla Sharp, Administrative Assistant

Michelle Hofstetter, Counselor

Amanda Caballero, School Nurse

Skyline Elementary School 2505 West 32nd Street

Phone: 826-8087 FAX: 829-0916

Mrs. Kelly McFatrach, Principal

Megan Engle, Administrative Assistant

Theresa Eads, Counselor

Lauretta Oetman, School Nurse

Pettis County Early Childhood 2255 S. Ingram

Phone: 827-8955 FAX: 827-8957

Mrs. Grace Kendrick, Principal

Jenna Wright, Administrative Assistant

Aimee Jackson, Administrative Assistant

Tracy Siegel, Social Worker

Chanin Moore, Nurse

District Health Coordinator, S.M.S.

Pat Sturges, District Health Coord 829-6588



Transportation, First Student 826-5800

Connie Miller, Director of Student Transportation

After School at School Program 826-8331

Boys and Girls Club

August

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
						1
2	3	4	5	6	7	8 
9	10	11	12	13 Open Enrollment 8:00 – 2:00 p.m.	14 Open Enrollment 8:00 – 2:00 p.m.	15
16	17	18	19	20	21	22
23 	24 Kindergarten Open House 5:30-6:30 p.m.	25 Grades 1-4 Open House. Gr.1&2 5:30-6:15, Gr. 3&4 6:30-7:15	26 HM PTA 5:00	27 First day for K-12 students	28	29
30 First day for Pre-K	31					

Enrollment & Attendance

Pupils entering kindergarten and pupils new to the Sedalia School District system are required to register. New registrants must be in compliance with the Missouri State Immunization Law to attend school. The parent must provide the school with the following information:

- ✓ Birth certificate, optional (document other than birth certificate may be used to verify legal name and age).
- ✓ Proof of residency, a copy of a lease or mortgage agreement or utility bill, something containing address.
- ✓ Immunization record
- ✓ Social Security number (voluntary identification and program use)

Pupils entering kindergarten must present a birth certificate, immunization record, and Social Security number at the time of registration. Student must be five (5) years old prior to August 1st.

Pupils leaving school district should notify the school office at least one day in advance of the child's last day in attendance through a note or phone call from the parent.

School attendance is compulsory for all elementary students in the state of Missouri. It is the parent's responsibility to see that daily attendance is maintained except in cases of illness or extreme emergency. Parents should call the school office by 9:00 a.m. to notify the school of absences. Prolonged illness and/or frequent absences will be cause for the school to request a written excuse from the doctor.

If it is necessary for a pupil to visit a doctor or dentist during school hours, a note from the parent/guardian designating the time to be dismissed should be sent with the child and presented to the teacher. The parent/guardian must report to the school office to have the child released for an appointment and to sign the child in or out.

School Hours

All elementary schools will begin their school day at 8:00 a.m. and dismiss at 3:16 p.m. Morning supervision begins at 7:35 a.m. Early Outs begin at 1:16.

Tardies

In order for students to benefit from a full day of class instruction, it is important that they be at school each day when classes begin. Frequent tardies will be cause for the school to contact the home.

Illness

If a child becomes ill, or is injured during the school day, the school will make every effort to contact the parent/guardian. The emergency phone number listed on the registration card for the child will be called if the parents cannot be reached. **Please keep the school advised of any changes in phone numbers or emergency contacts.**

Parents should keep students home from school if they have a temperature or other symptoms of illness. A child who has a fever of 100 degrees or greater may not return to school until they have been fever free for 24 hours without medication to reduce fever.

Children may **NOT** return to school until they are free of lice.

The school nurse must examine these students before returning to class.



September

Sun	Mon	Tues 1	Wed 2	Thurs 3	Fri 4	Sat 5
				Wash PBS night 6:00		
6	7 Labor Day School Dismissed	8 Certified PD Day School Dismissed	9	10	11	12
13	14 Parkview PTA 6:00	15 	16 HM PTA 5:00	17 HM Book Fair 18-26	18	19
20	21	22	23	24	25 HM, Wash Fall Carnival	26
27	28	29	30			

Transportation

Pupils living more than one mile from school will be provided transportation to and from school from their home address. Students living less than one mile from school may be bused if criteria established by the Board of Education exist. Buses will not be routed on dead-end or cul-de-sac streets, which would require students to walk more than one mile. Parents will be informed of routes and schedules prior to the start of school by information in the Sedalia newspapers and on the school website.

Students will be picked up and discharged only at scheduled school bus stops. The driver will not discharge students at places other than their regular bus stop near the home or at school unless by prior authorization from the Director of Transportation or the principal of the school. Arrangements are to be made in advance of the bus departing from the bus lot.

The licensed bus driver needs good pupil conduct to insure safety on the bus. Riding the bus is a privilege and may be denied a pupil if improper or unsafe conduct is practiced. The bus driver will issue pupils misbehaving on the bus a bus conduct report. The building principal will enforce discipline for misconduct. Parents will be informed of violations of bus rules and consequences.

Bus Rules Information

1. When boarding the bus, students shall be seated and shall remain in that seat until arrival at their destination.
2. Instruments and other large objects are to be taken to the seat with the student and placed under the seat or held by the student. It cannot take up a seat for another student to sit in.
3. No pets or animals (even in boxes, jars, or containers) will be allowed on the bus.
4. No type of glass items or balloons will be allowed on the bus.
5. No eating, drinking, or chewing of gum allowed on the bus.
6. Students shall remain quiet at all Railroad Crossing stops and there should be a minimum of noise while passing through town.
7. Students are not to put any part of the body out the windows.
8. No fighting or “horseplay” on buses. Normal conversation, classroom conduct shall be observed at all times.
9. Each student shall be held accountable for any destruction of property, including damage to bus or personal property of others.
10. If a student is to be discharged from the bus at a place other than his or her own stop, a written note from the parent/guardian must be given to the building principal for approval and then to the driver.

11. The driver is in charge at all times. When on activity trips, teacher and driver are in charge.
12. Drivers may not transport any persons not regularly assigned to the bus unless authorized by the building principal.
13. The driver has the right to assign students a seat on the bus.
14. The use of alcohol, tobacco, or drugs is not permitted on the bus. Striking of matches or lighters is not permitted on the bus.
15. Obscene and unacceptable language, gestures, remarks, or signs will not be tolerated.
16. Students must pass 10 feet in front of the bus and establish eye contact with driver before crossing. Students shall never cross behind the bus.
17. Students will refrain from going to the mailbox until the bus has traveled away from the stop.
18. The school bus is an extension of the school and all school rules and regulations, which pertain to student conduct in the schools, are applicable to student conduct on a school bus.
19. Students may be videotaped while riding the school bus. The viewing of these tapes is subject to the guidelines authorized by the district.
20. Students must be at bus stop 5 minutes prior to pickup time. Any misbehavior, which distracts the driver, is a serious hazard to the safe operation of the vehicle and jeopardizes the safety of all passengers, will be reprimanded according to a published list of offenses by step.

Step 1: First offense – Administrator warning

Step 2: Second offense – One day unable to ride bus



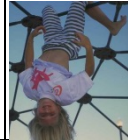
Step 3: Third offense – Three days unable to ride bus

Step 4: Fourth offense – Five days unable to ride bus

Step 5: Fifth offense – Loss of transportation

**Steps can be jumped depending
on the severity of the infraction**

October

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2 Early Out Homecoming Pkv Grandparents Day	3 
4 Pkv. PTA 6:00 HH Book Fair 5-9	5	6	7 HH Fall pictures	8	9	10
11 	12	13	14 	15	16 End of First Quarter	17
18 Pkv Book Fair 19-22	19	20	21 Parent/Teacher Conferences 3:30- 7:30 p.m. School in session HM PTA 5:00	22 Parent/Teacher Conferences 1:30- 7:30 p.m. Early Out	23 Certified Work Day School Dismissed	24
25	26	27	28	29 Pkv Gardner Denver Awards K-1 1:00 2-4 2:00	30 Fall Parties 2:15-3:00 Wash, Sky, Pkv, HH, HM	31

Food Service

All schools operate a food service program. Each student is issued a personal identification number. Parents may put any amount of money into their child's account. Parents will be notified when the child's account is getting low. When a student charges a lunch meal, a memo slip will be sent home until the account balance goes above zero. Free and reduced breakfasts and lunches are available for those families who qualify.

MEAL PRICES: Elementary:

Lunch: Student: \$1.65
 Adult: \$2.25

Breakfast: Student: Free to all that want to participate K-6
 Adult: Free to all that want to participate K-6

Conferences

Parent conferences are scheduled (at the end of the first reporting period.) At these conferences the pupil's progress is discussed and the progress report sent home with the parents.

Additional conferences may be arranged by contacting the pupil's teacher(s) or the school office. Normally, the teacher is in the best position to help parents with any problem regarding their child's progress. It is recommended that parents contact their child's teacher whenever a concern arises. Each teacher has a daily preparation time when he/she may be reached for conference.

Discipline

The District's Discipline Policy is on file in each elementary office.

In the elementary grades, K-4, the major objective relative to discipline is developing responsible citizenship. Pupils are expected to:

1. Complete and turn in school assignments on time.
2. Demonstrate respect for the adults and other children in school, and
3. Demonstrate safe and appropriate behavior in and about the school.

To assist children in developing desirable habits of citizenship, educators will counsel, encourage, motivate, praise positive responses, and otherwise attempt to describe and demonstrate the expectations held to be important. While the emphasis will be on the "positive," experience shows that a small number of children will not respond satisfactorily. Parents/guardians will be kept informed of any problems and will be asked to assist in modifying the child's behavior.

Generally, teachers and principals utilize many approaches to help modify behavior when needed. Some examples may include, but are not limited to:



Conferences: these may occur with the student, teacher, parent and principal.

Loss of Privileges: students may miss recess or other privileges as a consequence for misconduct and/or to help solve a problem or issue. A student may be suspended from the bus as a consequence for severe or ongoing bus infractions.

In-School Suspensions: students stay at school to complete work inside/outside the classroom.

Detention: students may be kept after school to make up work or solve other issues. They may stay up to 1 hour after the normal school day. Parents will be contacted.

November

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 Pkv. PTA 6:00	3	4	5 Sky. Book Fair 5-11 Sky Reading Night 5-7	6 Horace Mann Dad and Donuts Skyline Grandparents Day	7 Sky. Carnival 11:00-2:00
8	9 Wash. Book Fair 9-13	10 Wash. Read Night	11 Veteran's Day Early Out	12	13 Wash. Book Fair & Grandparents' Day	14
15 	16	17	18 HM PTA 5:00	19	20	21
22	23	24	25 Thanksgiving Break School Dismissed	26 Thanksgiving Break School Dismissed	27 Thanksgiving Break School Dismissed	28
29	30					

Discipline continued

Behavior Plans: students and teachers may work together and/or with the principal and parents to create behavior plans to help modify and correct an ongoing behavior problem.

Suspension: principals may suspend students for up to ten (10) days for serious defiance of authority or behavior that is seriously detrimental to the student or others. The Superintendent of Schools may suspend a student for up to 180 days for violation of the District's Discipline Policy.

Expulsion: The Board of Education may expel students for serious offenses. Expulsion is rarely used at the elementary level.

SEXUAL HARASSMENT OF STUDENTS

Sexual harassment of students of either sex by employees or other students of the opposite or same sex is strictly prohibited in the Sedalia School District. **For the purposes of sexual discrimination policies only, an employee includes any person employed by the district or in district instructional programs.** Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, or other verbal or physical conduct of a sexual nature made by a member of the school staff to a student, or when made by any student to another student.






- ✓ Submission to such conduct is made, either explicitly or implicitly, a term or condition of a student's academic status or progress;
- ✓ Submission to, or rejection of, such conduct by a student is used as the basis for evaluating the student's performance within a course of study or other school-related activity; or
- ✓ Such conduct has the purpose or effect of unreasonable interference with a student's educational performances or creating an intimidating, hostile, or offensive educational environment; or
- ✓ Such conduct has the effect of favoring another student.

Whether a student voluntarily submits to sexual advances or requests is irrelevant for purposes of this policy. Sexual harassment of a student by an employee or another student may include such things as sexually oriented jokes, remarks, cartoons, pictures or letters; pressure for sexual activity whether written, verbal, or through physical gestures; and physical contact such as patting or pinching.

Students, who believe they have been victims of, or have witnessed sexual harassment, should report the incident(s) to any teacher, guidance counselor, or school administrator. The staff member who receives the complaint shall promptly inform the administrator who is designated to investigate such reports, the building principal, or the next level administrator who is not the subject of the complaint.

Employees who witness sexual harassment against students shall immediately notify the designated administrator, or the next level administrator, who is not the subject of the complaint. There will be no adverse action taken against a person for making a complaint of sexual harassment when the complainant honestly believes sexual harassment has occurred, or is occurring, or for participating in, or cooperating with, an investigation. Adverse action would include any form of intimidation, reprisal, or harassment such as suspension, expulsion, termination, and change in educational conditions, loss of privileges or benefits, or other disciplinary action. Any individual who retaliates against any employee or student, who reports, testifies, assists, or participates in an investigation or hearing relating to a sexual harassment complaint will be subject to discipline.

December

Sun	Mon	Tues 1	Wed 2	Thurs 3	Fri 4	Sat 5
				Pkv 4 th & Sky. Winter Music Program 7:00	HH Winter Concert	
6	7 Pkv Holiday Store 7-11 th Pkv. PTA 6:00	8 	9	10 Wash Christmas Program 2&7pm	11	12
13 	14	15	16 HM PTA 5:00	17 Sky,WA,Pkv,HH Winter Parties 2:15-3:00	18 HM Winter Party End of Semester Early Out for students	19
20	21 Christmas Break, School Dismissed	22 Christmas Break, School Dismissed	23 Christmas Break, School Dismissed	24 Christmas Break, School Dismissed	25 Christmas Break, School Dismissed	26
27	28 Christmas Break, School Dismissed	29 Christmas Break, School Dismissed	30 Christmas Break, School Dismissed	31 Christmas Break, School Dismissed		

School Visitation

Procedure for Visitors/Observers-Regulation 1430

Principals and teachers shall welcome and encourage visits by parents/guardians, board members, volunteers and patrons of the schools. All visitors shall report to the principal's office upon entering the building so that the office will be aware of their presence. When a patron of the school has a need for a conference with a teacher or counselor, an appointment should be made so the staff member may proceed with his/her assigned duties without undue interruption.

Groups of visitors wishing to visit the school or facilities shall notify the Superintendent as far in advance as possible.

Students dismissed earlier in one school than others are not permitted to be on the grounds of any other school in the District.

All persons who do not obtain permission from the principal's office to visit the school, or visitors who create serious distractions to the learning environment in the building or on the premises, shall be considered trespassers and subject to arrest and prosecution.

In order to minimize the potential harm to staff and students, persons listed on the sex offenders list may not be present in any school building, or on district property, in any district vehicle utilized to transport students, or be present at school activities without the written permission of the Superintendent. If permission is granted for a specific event or events, the Superintendent will notify the principal, where the sex offender will be present.



Under applicable state and federal law, a parent does not have a right to observe his/her child in the educational setting. However, if a parent, advocate or other person wishes to conduct an observation of any child, activity, teacher, or classroom, he or she must submit a written request to the building principal, within five school days of the date he or she wishes to observe, with the following information:




1. The name and position of the individual(s) who will be observing;
2. The date and time he or she wishes to observe;
3. The amount of time he or she wishes to observe;
4. The specific purpose for which he or she wishes to observe.

The building principal must then grant written permission for the observation to occur. The District reserves the right to deny any observation that it believes will disrupt the educational environment or may lead to a direct or indirect release of personally identifiable information about a student or students. The building principal or other administrator will provide a written or verbal explanation of its decision prior to the requested observation date.

Parents may eat lunch with their child (after the first two weeks). A note to the child's classroom teacher will enable the cafeteria to prepare adequately. Parents are discouraged from bringing food from local fast food restaurants to be eaten during lunch.

All visitors are to enter through the main entrance, report to the office, and sign in at the Administrative Assistant's desk. They will be given a visitors identification badge.

January

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1 Christmas Break, School Dismissed	2
3 	4	5	6 	7	8 HM Awards Assembly Pkv Gardner Denver Awards K-1 1:00 2-4 2:00	9
10	11 Pkv. PTA 6:00	12	13	14	15 End of Semester (Sky. Semester Awards Assembly 1&2-9:00, 3&4-10:00)	16
17	18 Martin Luther King, Jr. Day School Dismissed	19 Certified Work Day School Dismissed	20 Wash Awards Assembly HM PTA 5:00	21	22	23
24	25	26	27 HM Literacy Night	28 Skyline Family Fun Night 5:30	29 	30
31						

Student Dress/Appearance

Student dress and appearance is usually a concern of student and parents. The school administration also has the responsibility to help develop values, which contribute to good taste in matters of dress and appearance. The Sedalia School District expects student dress and grooming to be neat, clean and in good taste so that each student may share in promoting a positive, healthy, and safe atmosphere within the school district. Student dress and grooming will be the responsibility of the individual and parent/guardian within the following guidelines:

- ✓ Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements.
- ✓ All students must wear shoes, boots, or other types of footwear.
- ✓ Clothing with obscene or profane words/pictures that promote drugs, alcohol, or tobacco are not acceptable.
- ✓ Class activities, which present a concern for student safety, may require the student to adjust hair and/or clothing during the class period in the interest of maintaining safety standards.
- ✓ Bare midriffs, halter-type t-shirts, and spaghetti-strap t-shirts are not permitted to be worn.
- ✓ Bermuda shorts, dress shorts, coaching shorts, or walking shorts are appropriate. Cutoffs, running shorts, or any short shorts are discouraged.
- ✓ Any dress or grooming that may be interpreted to interfere with the educational process will not be permitted in the schools.
- ✓ Additional dress regulations may be imposed upon students participating in certain extracurricular activities or in the classroom.

- ✓ When, in the judgment of the principal, a student's appearance or mode of dress disrupts the educational process, or constitutes a threat to health or safety, the student may be required to make modifications.



February

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1 Pkv. PTA 6:00	2	3	4	5	6 
7 	8	9	10	11	12 Valentines' Day Parties HM, Pkv, Sky, Wash 2:15-3:00	13
14	15 Presidents' Day School Dismissed	16 Certified PD Day School Dismissed	17 Parent Conference School in Session 3:30-7:30 HM PTA 5:00	18 Parent Conference Early Out 1:30-7:30	19	20
21 Wash Book Fair 22-26	22	23	24	25 Wash Family math/science night	26	27 
28	29					

Medication Administration

It is recognized that at the present time, many children are able to attend public school due to the effective use of medication in the treatment of chronic disabilities, as well as short and long-term illnesses. It is the desire of the school district to have medication administered at home if at all possible. If conditions arise where medication must be administered at school, the following regulations must be complied with:

- All medications, prescriptions, or over-the-counter, **must** have a physician's written instructions verifying the name of the medication, the dosage to be given, the times to be administered, and when it should be discontinued. The physician **must** also write that this medication must be given during school hours.
- Parents **must** complete a "permission slip" that gives trained school district personnel the authorization to give their child medication at school.
- Medication **must** be in the current and original prescription container. Your pharmacy can provide an extra labeled container for school doses.
- Students will not be allowed to carry medications to or from school. Parents **must** provide for the safe delivery of all medications.
- It shall be the policy of this District that the District will not knowingly administer any medication to a student if the District's registered professional school nurse believes, in his/her professional judgment, that such administration may cause harm to the student, other students, or the District. Such cases include - but are not limited to - requests to administer medications (1) in an amount that exceeds the highest recommended single or maximum daily dosage applicable to the student; (2) that have not been approved for pediatric use; (3) that have not been approved for administration in the route requested; (4) that have not otherwise been approved for administration in the amount or manner requested - all as determined in accordance with provisions of the current annual volume of the Physician's Desk Reference or other recognized medical or pharmaceutical text.




Emergency Information

School closings: If schools are to be closed due to emergencies such as ice or snow, announcements will be made on the major radio and TV stations as early in the morning as possible — usually by 6:30 a.m. **Note:** Inclement weather may necessitate a 2 hour late starting time or early dismissal. Please listen to local radio stations or you may look on our website for school closings at <http://sedalia200.org> You will also receive text, calls, or email notification through the school communication system. Please do not call the school, transportation office, or the district office for this information.

EMERGENCY SCHOOL CLOSINGS: The weather or a breakdown of equipment could cause an unscheduled closing of school. **Parents need to make arrangements with their child in advance so that if such an emergency arises, the child will know**



March

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		1	2	3 Sky. Book Fair 3 rd - 9 th Sky. Reading Night-5:00-7:00 HH Spring pictures	4 Sky. Mornings with Moms, 7:00 – 8:00 a.m.	5 
6 Pkv. PTA 6:00 HH Book Fair 7-11	7	8	9 HM Book Fair 4-12	10	11 HM, HH Grandparent's Day End of Third Quarter	12
13	14 Certified Work Day School Dismissed Desig. Make-up	15	16 HM PTA 5:00	17	18 Pkv Gardner Denver Awards K-1 1:00,2-4 2:00	19
20 Wash Awards Assembly	21	22	23 	24	25 Good Friday School Dismissed	26
27	28 School Dismissed Designated Make-up	29 School Dismissed Designated Make-up	30	31		

General Information

1. **STUDENT ARRIVAL TIME:** Teachers are busy with daily preparations before school. **Pupils will go to designated areas upon arrival at school.** Students participating in the school breakfast program will go to their designated area at the appropriate time.
2. **STUDENT DISMISSAL TIME:** School is dismissed at 3:16. All efforts will be made to contact parties listed on the registration card when students are not picked up. If no contact is made, the police will be called. **Important! Please keep enrollment information current.**
3. **LOST AND FOUND ARTICLES:** Lost articles are given to the office and may be claimed upon identification. Do not let your child bring inappropriate items such as toys to school.
4. **PARENT/TEACHER ASSOCIATION:** Parents are invited to become active members of the individual schools.
5. **SALES AND SOLICITATION:** No article or service may be sold by a pupil in the school, other than those sponsored or approved by the Superintendent and/or Board of Education.
6. **PHONE CALLS:** If you must contact the teacher or your child, the office will take a message and forward it to the classroom so a return call can be made.
7. **HOMEWORK:** The purpose of homework is to help students develop work and study habits, learn to budget their time and to finish projects begun in school. Homework will be given to reinforce areas of study, to make up work, and to enable students to work on special projects. Parents are asked to be supportive of their child in the completion of homework assignments. Parents should try to provide a quiet spot and to remember that self-direction is one of the major goals of homework.
8. **STANDARDIZED TESTS:** The Missouri Assessment Program (MAP) Tests are administered in the spring to students in grades 3 -8 and 9 - 11. The Cognitive Abilities Test is administered in the fall to students in grades 1 and 3.
9. **CLASSROOM PARTIES:** The PTA sponsors up to three parties for students during the school year. **Parties must meet District Wellness Policy Guideline – 1 sugar treat per party.** Please make other arrangements to distribute party invitations. Children not enrolled in individual buildings are not permitted to attend room parties. **No home baked item allowed.**
10. **SNACKS:** For health, safety and consistency, **all snacks for students must be commercially prepared and meet the snack district nutrition standards. No home baked items allowed.** **Suggestions:** Fresh/Dried fruit with no added sugar, Trail Mix, Nuts, Teddy Grahams, Graham/Animal crackers, Peanut butter crackers (not cheese) Reduced fat Cheese Nips /Cheez-its, Malt O Meal Honey Nut Scooters, Cinnamon Toasters/Honey Graham Squares Cereal, Fruit/Honey Nut/Regular Cheerios, Quaker Chewy Granola Bars, Nature Valley Chewy/Crunchy Granola Bars, Low Fat Fruit and Grain Bars, Saltines, Gold Fish crackers
11. **SAFETY DRILLS:** Safety drills are held on a regular basis throughout the school year. These drills may include fire, building and bus evacuation, tornado, earthquake, bomb threat, and lock-ins.
12. **READING CAMP:** Normally, the Sedalia School District offers a summer school program for elementary students. Information will be given to parents during the spring of each school year.
13. **STUDENT ACCIDENT INSURANCE:** The school district does not provide medical insurance to automatically pay for medical expenses when students are injured at school. Parents may purchase student accident insurance. Please call the school office for more information.
14. **BOOKBAGS:** Due to safety concerns, students are not allowed to have wheeled book bags in the building.
5. **BIRTHDAY:** Individual birthday parties will not be celebrated. Student birthdays will be recognized on a monthly basis within each building.

April

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3 Pkv. Book Fair 4-8 Pkv. PTA 6:00	4	5	6	7	8 HM, Mornings with Mom Sky, Pkv Dads & Donuts 7:00-8:00am	9
10	11	12	13 	14	15	16
17	18	19	20 HM PTA 5:00	21	22	23
24	25	26	27	28	29	30 

Special Services

Special services are available to students who meet Missouri State Guidelines. Testing and screening services are available for students who have difficulties in academics as well as auditory/visual perceptual problems, emotional problems, or motor perceptual problems.

PUBLIC NOTICE: All responsible public agencies are required to locate, evaluate, and identify children with disabilities who are under the jurisdiction of the agency, regardless of the severity of the disability, including children attending a private school within the district, highly mobile children, such as migrant and homeless children, children who are wards of the state, and children who are suspected of having a disability and in need of special education even though they are advancing from grade to grade. The Sedalia 200 School District assures that it will provide a free, appropriate public education (FAPE) to all eligible children with disabilities between the ages of 3 and 21 under its jurisdiction. Disabilities include autism, deaf/blindness, emotional disorders, hearing impairment and deafness, intellectual disability, multiple disabilities, orthopedic impairment, other health impairments, specific learning disabilities, speech or language impairment, traumatic brain injury, visual impairment/blindness and young child with a developmental delay.

The Sedalia 200 School District assures that it will provide information and referral services necessary to assist the State in the implementation of early intervention services for infants and toddlers eligible for the Missouri First Steps program.

The Sedalia 200 School District assures that personally identifiable information collected, used, or maintained by the agency for the purposes of identification, evaluation, placement or provision of FAPE of children with disabilities may be inspected and/or reviewed by their parents/guardians. Parents/guardians may request amendment to the educational record if the parent/guardian believes the record is inaccurate, misleading, or violates the privacy or other rights of their child. Parents have the right to file complaints with the U.S. Department of Education or the Missouri Department of Elementary and Secondary Education concerning alleged failures by the district to meet the requirements of the Family Educational Rights and Privacy Act (FERPA).

The Sedalia 200 School District has developed a Local Compliance Plan for the implementation of State Regulations for the Individuals with Disabilities Education Act (IDEA). This plan contains the agency's policies and procedures regarding storage, disclosure to third parties, retention and destruction of personally identifiable information and the agency's assurances that services are provided in compliance with the General Education Provision Act (GEPA). This plan may be reviewed at the Board of Education Office, 2806 Matthew Drive, Sedalia, MO from 8:00 a.m. to 4:30 p.m. Monday through Friday. This notice will be provided in native languages as appropriate.

May

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2 Teacher Appreciation Week Pkv PTA 6:00	3	4 HM School-wide Birthday Party	5	6	7 Pkv Carnival 11-2:00
8 	9 HM Book Fair 6-10th Pkv. PTA 6:00 Wash Book Fair 9-13	10 Wash Reading Night	11	12	13 HM & Pkv Moms & Muffins 7:00-8:00 a.m. Wash Breakfast with the Bunch	14
15	16	17 Sky. Awards Assembly 1&2-9:00, 3&4-10:00 Kindergarten – 2:00	18 HM PTA 5:00	19	20 Preceding Commencement Early Out	21 Commencement
22 	23	24	25 HM 2 nd Semester Awards Assembly (subject to snow days)	26 HM Talent Show (subject to snow days)	27 Last day for students Early Out Sky, Wash Field Day	28 
29	30	31 Certified PD Day Desig. Make-up				

Special Services, Continued

This notice will be provided in native languages as appropriate.

If you have any questions please contact:

Special Services
2806 Matthew Drive
Sedalia, MO 65301
(660) 829-6450

Adult Basic Education and General Education Development (GED) classes are available through State Fair Community College. If interested, please call (660) 530-5800.



Public Notice

Sedalia School District does not discriminate on the basis of disability in admission to, access to, or operations of its programs, services, or activities. Sedalia School District does not discriminate on the basis of disability in its hiring or employment practices. **This notice is provided as required by Title II of the Americans with Disabilities Act of 1990.** Questions, concerns, complaints, or requests for additional information regarding the ADA may be forwarded to Sedalia School District's designated ADA Compliance Coordinator:

Dr. Nancy Scott

Assistant Superintendent
Human Resources/Federal Programs
2806 Matthew Drive
Sedalia, MO 65301
(660) 829-6450
Monday – Friday
8:00 am - 4:30 pm

Individuals who need auxiliary aids for effective communication in programs and services of Sedalia Public Schools are invited to make their needs and preferences known to the Director of Special Services. **This notice is available in large print, on audiotape, and in Braille from the Director of Special Services.**

Dear Parent or Guardian:

Our district is required to inform you of certain information that you, according to The No Child Left Behind Act of 2001 (Public Law 107-110), have the right to know.

Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.
- What baccalaureate degree major the teacher has and any other graduate certification or degree held by the teacher, and the field of discipline of the certification.

In addition to the information that parents may request, districts must provide to each individual parent

- Information on the achievement level of the parent's child in each of the state academic assessments as required under this part; and
- Timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified.

Parental Information and Resource Center (PIRC)

The Parental Information and Resource Center (PIRC) program is funded by the US Department of Education, Office of Innovation and Improvement, established to provide training, information, and support to parents and individuals who work with local parents, districts, and schools that receive Title I.A funds. PIRCs provide both regional and statewide services and disseminate information to parents on a statewide basis.

PIRCs help implement successful and effective parental involvement policies, programs, and activities that lead to improvements in student academic achievement, and that strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children; and to assist parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel.

The recipients of PIRC grants are required to: serve both rural and urban areas, use at least half their funds to serve areas with high concentrations of low-income children, and use at least 30 percent of the funds they receive for early childhood parent program.

Centers must include activities that establish, expand, or operate early childhood parent education programs and typically engage in a variety of technical assistance activities designed to improve student academic achievement, including understanding the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such things as opportunities for supplemental services and public school choice afforded to their children attending buildings in school improvement.

PIRCs generally develop resource materials and provide information about high quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

Missouri has two PIRCs – one in St. Louis and one in Springfield. For service and contact information, go to their website at <http://www.nationalpirc.org/directory/MO-32.html>

June

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			¹ Certified Work Day Desig. Make-up No School	² Certified Work Day Desig. Make-up No School	³ Certified Work Day Desig. Make-up No School	⁴
5	6	7	8	9	10	11
12 	13	14	15 	16	17	18 
19	20	21	22	23	24	25
26	27	28	29	30		

Section 504

Sedalia School District #200 will screen and/or evaluate, and make eligibility determinations under Section 504 for any student who has or the District believes may have a mental or physical condition that substantially limits a major life activity. The assurance provided in this paragraph shall include students found to be ineligible for services under the Individuals with Disabilities Education Act (IDEA) when the information received by the District during the screening and/or evaluation process under the IDEA indicates that screening and/or evaluation under Section 504 should be conducted. If you have questions regarding Section 504, please contact the district's Section 504 Coordinator at (660) 829-6450.





Check out our website

www.sedalia200.org

To view our curriculum on line:

1. Go to the web page listed above:
www.sedalia200.org
2. Click on “Educational Services”
3. Click on “Curriculum & Professional Development”
4. At the bottom of the page it says “Click Here”
5. Then you may choose the grade and the course you desire.
6. We are constantly adding and updating curriculum, so check back often.

July

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13 	14	15	16
17	18	19	20	21	22 	23
24 31	25	26	27	28	29	30



Sedalia School District #200

*District Office
2806 Matthew Drive
Sedalia, Missouri 65301-7981
(660) 829-6450
Fax (660) 827-8938
www.sedalia200.org*

To: Parents & Staff of Sedalia School District #200

Bradley R. Pollitt, Ed.S.
Superintendent

Asbestos is an issue we have been dealing with for many years. The Asbestos Hazard Emergency Response Act of 1986 (referred to as AHERA) was enacted to determine the extent of and develop solutions for any problems schools may have with asbestos.

Nancy L. Scott, Ed. D.
Assistant Superintendent
Human Resources
Federal Programs

To give you some background, asbestos has been used as a building material for many years. It is a naturally occurring mineral that is mined primarily in Canada, South Africa, and the U.S.S.R. Asbestos' properties made it an ideal building material for insulating, sound absorption, decorative plasters, fireproofing, and a variety of miscellaneous uses. There have been over 3,000 different products made using asbestos materials. EPA began action to limit uses of asbestos products in 1973 and most uses of asbestos products as building materials were banned in 1978.

Steve G. Triplett, Ed. S.
Assistant Superintendent
Buildings & Grounds
Student Services

We have had our facilities inspected by a certified asbestos inspector, as required by AHERA. The inspectors located, sampled, and rated the condition and hazard potential of all material in our facilities suspected of containing asbestos. The inspection and laboratory analysis records were turned over to a professional, certified to develop asbestos management plans.

Carla Wheeler, M.E.D.
Director of Curriculum
Instruction & Assessment

He has developed an asbestos management plan for our facilities which includes: this notification letter, education and training of our employees, and a set of plans and procedures designed to minimize the disturbance of the asbestos containing materials, and plan for regular surveillance of the asbestos-containing materials.

Christopher Pyle Ed. S.
Director of Special Education

A copy of the asbestos management plan is available for your inspection in our administrative office during regular office hours. Mr. Charles Vose is our asbestos Program Manager and all inquiries regarding the plan should be directed to him.

We have implemented the asbestos management plan and we are intent on not only complying with, but exceeding federal, state, and local regulations in this area. We plan on taking whatever steps are necessary to insure your children and our employees have a healthy, safe environment in which to learn and work. In addition, two of our buildings, Skyline and Parkview, have been certified to be free of all asbestos building materials.

Bob Satnan, B.A.
Communications Director

An awareness session has been held with new custodial and maintenance employees to update them on actions taken during the past year, other actions to be completed this coming year, and any additional information as required by law. Contractors will receive letters of notification during the bidding process for all work within the building.

Sincerely,

Steven G. Triplett
Asst. Superintendent

Student Educational Records

A cumulative educational record shall be maintained for each student from his/her entrance into school through the last date of attendance or through graduation, whichever occurs first.

Each student's educational record will include information required by state and federal statutes, regulations or agencies and shall include other information considered necessary by school officials.

The District will comply with the mandates of the Family Educational Rights and Privacy Act (FERPA) and the Safe Schools Act regarding confidentiality of student records and disclosure of personally identifiable information.

All information contained in a student's educational record, except information designated as directory information by the District, shall be confidential and shall be directly accessible only to school officials who demonstrate a legitimate educational interest in the student's records and to parents/guardians or eligible students.

Parents will be notified annually of their right to individually request that such information not be released without prior parental consent. **It is the responsibility of the parent/guardian or eligible student to inform the District in writing of that desire.** Military recruiters will be provided the same access to students as is given to institutions of higher learning.

Definitions

1. *Directory information* means information contained in the educational record of a student which would not generally be considered harmful or an invasion of privacy if disclosed. Directory information, under this policy, includes, but is not limited to, the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous school attended, and photographs.
2. *Educational record* means those records that are directly related to a student and are maintained by the District.
3. *Disclosure* means to permit access to or the release, transfer, or other communication of education records, or the personally identifiable information contained in those records, to any party, by any means, including oral, written or electronic means.
4. *Eligible student* means a student who has reached 18 years of age or attends an institution of post-secondary education.
5. *Parent* means a parent of a student and includes a natural parent, a guardian, or an individual acting as a parent/guardian in the absence of a parent/guardian.
6. *Personally identifiable information* includes, but is not limited to the student's name; the name of the student's parent/guardian or other family member; the address of the student or student's family; a personal identifier, such as the student's social security number or student number; a list of personal characteristics that would make the student's identity easily traceable, or other information that would make the student's identity easily traceable.
7. *Student* means any individual who is or has been in attendance in the District and about whom the District maintains educational records.

Missouri Department of Elementary & Secondary Education

No Child Left Behind Act of 2001 (NCLB)

COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs¹ that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the No Child Left Behind Act of 2001 (NCLB)².

Missouri Department of Elementary and Secondary Education Complaint Procedures for NCLB Programs Table of Contents	
General Information <ol style="list-style-type: none"> 1. What is a complaint under NCLB? 2. Who may file a complaint? 3. How can a complaint be filed? 	
Complaints filed with LEA <ol style="list-style-type: none"> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)? 	Complaints filed with the Department <ol style="list-style-type: none"> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to private school children handled differently?
Appeals <ol style="list-style-type: none"> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)? 	

1. What is a complaint under NCLB?

For these purposes, a complaint is an allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under NCLB.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

6. How can a complaint be filed with the Department?

A complaint filed with the Department must be a written, signed statement that includes:

1. A statement that a requirement that applies to an NCLB program has been violated by the LEA or the Department, and
2. The facts on which the statement is based and the specific requirement allegedly violated.

7. How will a complaint filed with the Department be investigated?

The investigation and complaint resolution proceedings will be completed within a time limit of forty calendar days. That time limit can be extended by the agreement of all parties.

The following activities will occur in the investigation:

1. **Record.** A written record of the investigation will be kept.
2. **Notification of LEA.** The LEA will be notified of the complaint within ten days of the complaint being filed.
3. **Resolution at LEA.** The LEA will then initiate its local complaint procedures in an effort to first resolve the complaint at the local level.
4. **Report by LEA.** Within thirty days of the complaint being filed, the LEA, will submit a written summary of the LEA investigation and complaint resolution. This report is considered public record and may be made available to parents, teachers, and other members of the general public.
5. **Verification.** Within ten days of receiving the written summary of a complaint resolution, the Department will verify the resolution of the complaint through an on-site visit, letter, and/or telephone call(s).
6. **Appeal.** The complainant or the LEA may appeal the decision of the Department to the U.S. Department of Education.

8. How are complaints related to equitable services to private school children handled differently?

If the complaint is an LEA is not providing equitable services for private school children, in addition to the procedures listed in number 7 above, the complaint will also be filed with the U.S. Department of Education, and they will receive all information related to the investigation and resolution of the complaint. Also, appeals to the United States Department of Education must be filed no longer than thirty days following the Departments' resolution of the complaint (or its failure to resolve the complaint).

9. How will appeals to the Department be investigated?

The Department will initiate an investigation within ten days, which will be concluded within thirty days from the day of the appeal. An independent on-site investigation may be conducted if the Department determines that it is necessary. The investigation may be continued beyond the thirty day limit at the discretion of the Department. At the conclusion of the investigation, the Department will communicate the decision and reasons for the decision to the complainant and the LEA. Recommendations and details of the decision are to be implemented within fifteen days of the decision being delivered to the LEA.

10. What happens if a complaint is not resolved at the state level (the Department)?

The complainant or the LEA may appeal the decision of the Department to the United States Department of Education.

¹ Programs include Title I. A, B, C, D, Title II, Title III.A.2, Title IV.A, Title VI, Title VII.C

² In compliance with NCLB Title IX Part C. Sec. 9304(a)(3)(C)

Local education agencies are required to disseminate, free of charge, this information regarding NCLB complaint procedures to parents of students and appropriate private school officials or representatives.

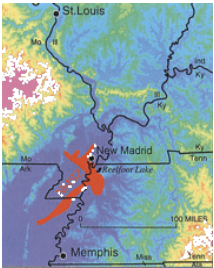
Earthquake Safety For Missouri's Schools



The New Madrid Seismic Zone Extends 120 Miles Southward from the area of Charleston, Missouri, and Cairo, Illinois, through New Madrid and Caruthersville, following Interstate 55 to Blytheville and on down to Marked Tree, Arkansas. The NMSZ consists of a series of large, ancient faults that are buried beneath thick, soft sediments. These faults cross five state lines and cross the Mississippi River in three places and the Ohio River in two places.

The New Madrid Seismic Zone and surrounding region is Active, Averaging More than 200 Measured Events per Year (Magnitude 1.0 or greater), about 20 per month. Tremors large enough to be felt (Magnitude 2.5 – 3.0) are noted every year. The fault releases a shock of 4.0 or more, capable of local minor damage, about every 18 months. Magnitudes of 5.0 or greater occur about once per decade. They can cause significant damage and be felt in several states.

The Highest Earthquake Risk in the United States outside the West Coast is in the New Madrid Seismic Zone. Damaging temblors are not as frequent as in California, but when they do occur, the destruction covers over more than 20 times the area due to the nature of geologic materials in the region. The 1968 5.5 magnitude Dale, Illinois earthquake toppled chimneys and caused damage to unreinforced masonry in the St. Louis area, more than 100 miles from the epicenter. A 5.2 magnitude earthquake in April 2008 in southeast Illinois, did not cause damage in Missouri, but was felt across much of the state.



A Damaging Earthquake in this Area, which experts say is about a 6.0 magnitude event, occurs about once every 80 years (the last one in 1895 was centered near Charleston, Missouri). There is estimated to be a 25-40% chance for a magnitude 6.0 – 7.5 or greater earthquake along the New Madrid Seismic Zone in a 50-year period according to the U.S. Geological Survey reports. The results would be serious damage to unreinforced masonry buildings and other structures from Memphis to St. Louis. We are certainly overdue for this type of earthquake!

A Major Earthquake in this Area – the Great New Madrid Earthquake of 1811-12 was actually a series of over 2000 shocks in five months, with several quakes believed to be a 7.0 Magnitude or higher. Eighteen of these rang church bells on the Eastern seaboard. The very land itself was destroyed in the Missouri Bootheel, making it unfit even for farming for many years. It was the largest release of seismic energy east of the Rocky Mountains in the history of the U.S. and was several times larger than the San Francisco quake of 1906.

When Will Another Great Earthquake the Size of Those in 1811-12 Happen? Several lines of research suggest that the catastrophic upheavals like those in 1811-12 visit the New Madrid region every 500-600 years. Hence, emergency planners, engineers, and seismologists do not expect a repeat of the intensity of the 1811-12 series for at least 100 years or more. However, even though the chance is remote, experts estimate the chances for a repeat earthquake of similar magnitude to the 1811-1812 New Madrid earthquakes over a 50-year period to be a 7 – 10% probability.

What Can We Do to Protect Ourselves? Education, planning, proper building construction, and preparedness are proven means to minimize earthquake losses, deaths, and injuries

2015-2016 SEDALIA SCHOOL DISTRICT #200

BOE APPROVED 1/12/15

3 Aug-2015 6					20 Sep-2015 21					20 Oct-2015 22					17 Nov-2015 19					14 Dec-2015 15				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
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31					28	29	30			26 *	27	28	29	30	30 *					28	29	30	31	
18 Jan-2016 19					19 Feb-2016 21					19 Mar-2016 20					21 Apr-2016 21					20 May-2016 22				
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11	12	13	14	15 🕒	15	16 *	17	18	19	14 🍏	15	16	17	18	11	12	13	14	15	16	17	18	19	20
18	19	20	21	22	22	23	24	25	26	21	22	23	24	25	18	19	20	21	22	23	24	25	26	27
25	26	27	28	29	29					28	29 🍏	30	31		25	26	27	28	29	30	31* 🍏	1 🍏	2 🍏	3 🍏

New Staff Orientation 8-12:30 pm. Aug 17
 Certified New Staff Training Aug 18-21
 District Back To School, Mtgs, Prof Dev. Aug 24
 Staff Development & Meetings Aug 25
 Certified Work Day (no meetings) Aug 26
 First Day For K-12 Students Aug 27
 First Day For PreK Students Aug 31
 Labor Day, School Dismissed Sept 7
 Certified PD Day, School Dismissed Sept 8
 Early Out For Homecoming Oct 2
 End of First Quarter Oct 16
 Parent Conf School In Session Oct 21
 Parent Conf Early Out Oct 22
 Certified Work Day, School Dismissed Oct 23
 Early Out For Veteran's Day Nov 11
 Thanksgiving Break, School Dismissed Nov 25-27
 Early Out For Christmas Break Dec 18
 Christmas Break, School Dismissed Dec 21-Jan 3

End of Semester Jan 15
 M.L.K., Jr. Day, School Dismissed Jan 18
 Certified Work Day, School Dismissed Jan 19
 President's Day, School Dismissed Feb 15
 Certified PD Day, School Dismissed Feb 16
 End of Third Quarter Mar 11
 Cert Work Day, No School, Desig Make-up Mar 14
 Good Friday, School Dismissed Mar 25
 School Dismissed, Designated Make-up Mar 29
 Preceding Commencement Early Out May 20
 Commencement May 21
 Last Day For Students Early Out May 27
 Certified PD Day, Designated Make-up May 31
 Cert Work Day, No School, Desig Make-up June 1
 School Dismissed, Designated Make-up June 2
 School Dismissed, Designated Make-up June 3

NON STUDENT DAY
 TEACHER WORK DAY
 PROFESSIONAL DEVELOPMENT DAY

STUDENT DAY

EARLY OUT

NON STUDENT DAY
 NON TEACHER DAY End

PAID HOLIDAY

171 Student Days
 3 Holidays
 5 Workdays
 7 Professional Development Days

In the event all six make-up days are used, teachers will work June 6 & 7 (work day & check-out)

Note: Oct 23 - Counted as Certified Work Days due to evening parent/teacher conferences on October 21-22

MAP WINDOW: April 4 - May 13, 2016, tentative

Priority order for designated make-up days as follows:

3/14, 3/29, 5/31, 6/1, 6/2, 6/3